Support for Immigrant Students and Families Taskforce Update
Recommendations

Recommendations for #1:

• Use District’s Critical Incident Stress Management Protocol (or similar system) to support students involved in a raid and/or deportation

• Send District and building level communication after concerning and/or ambiguous shifts in immigration policy

• Build capacity at the building level for support to students after concerning and/or ambiguous shifts in immigration policy through peer counseling, designated point person, and additional training for staff at the building level

• Assist in preparation and the dissemination of information regarding action plans and school procedures, in the event of a family member(s) is detained, removed, or deported.

Taskforce assisted in preparing emergency contact update to District families prior to the end of the school year
Recommendations

Recommendations for #2:

- Provide information to staff on the law and their responsibilities as an employee of the school district

*Taskforce assisted in the preparation of communication for administrators to give to staff. Directive to inform staff was given to principals was provided before the end of the school year.*
Recommendations

Recommendations for #3:

• Create District policies, before the beginning of the upcoming school year, informing and requiring staff to send to the District Office ICE requests of any form and general subpoenas

Include need for parent notification of subpoenas

• Reconsider policy around sharing of school directory information
Recommendations

Recommendations for #4:

- Provide community education about District’s response to ICE requests of any form
- Have information available in a number of different documents of community organizations providing resources for families (brochures, district communication protocol, student newspaper, enrollment packets, newsletter)
- Provide Know Your Rights presentations
Student Climate Survey

65% of students report hearing hurtful comments about immigrants from other students

25% of multiracial students report that their school is not a welcoming and safe place
Next Steps

• Implement Taskforce recommendations
• Address additional topics discussed by the group (i.e. financial aid)
• Create immigrant advisory board
Questions?