



ART

Northwest Junior High School Visual Arts Program

Instructor: Ms. Anne Wyrick
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Course Overview

This is a required, one trimester Art class that must be taken once in either 7th or 8th grade. Students will create their own artwork both two and three-dimensional in a variety of media and expand their skills and techniques in these areas.

While working on their art projects students will have opportunities to use their critical thinking, creative problem solving and decision-making skills. Students will learn to discuss constructively his/her own and other's artwork using art vocabulary (including the art elements and design principles).

Each student is required to have a sketchbook. Sketchbook assignments will be homework (usually assigned every other week). We will also use the sketchbooks in class for drawing exercises and as a place to problem solve for final projects.

Areas of Study

- **Creating Artwork • Art History • Art Criticism • Art Appreciation**
- **Art Elements & Design Principles**
- **Creativity & Problem Solving**

Media (may include)

- **Drawing** – linear perspective, light and shadow, creation of illusions and study of selected artists
- **Painting** – color theory, painting technique, study of artists' brush techniques
- **Ceramics** – slab building, coil making and possibly work on the potter's wheel
- **Sculpture** – additive sculpture, possibly recycle art
- **Design • Computer Art** – altering images in Photoshop
- **Sketchbooks/Visual Journals** – weekly or biweekly assignments
- **Printmaking • Mixed Media • Collage • Bookmaking • Crafts**

Course Objectives

The students will:

1. Learn how to use techniques and skills for a variety of media and expand upon previous learning
2. Gain exposure to a variety of artwork (contemporary, historical and from different cultures)
3. Recognize the influence visual art has on their daily lives
4. Develop an ability to interpret and evaluate artwork, including their own
5. Be able to understand and use art vocabulary and become more visually literate
6. Develop critical thinking, creative problem solving and decision-making skills
7. Develop life skills such as respect for other's ideas, responsibility, accountability and organization
8. Learning to cooperate and work together on group projects
9. Create personally meaningful work
10. Gain responsibility to complete and hand in assignments on time
11. Explore career possibilities in Art
12. Reflect upon and assess their own artwork

Materials - required supplies for class

- Two pencils with erasers
- A sketchbook 9"x12" (with at least 40 sheets of paper) ~or~ a pocket folder with 3-hole punched sheets of plain white paper clipped into it. Please do not use lined paper or tracing paper.

Student Evaluations

Grades are based upon the following criteria

1. Creativity, problem solving and development of ideas in relationship to the assignment's criteria. (showing personal expression through one's artwork is encouraged). Multiple solutions are often required
2. Evidence of skill development and working to the best of one's abilities
3. Attention given to good craftsmanship and composition
4. Showing responsibility for one's artwork by labeling all artwork with name & class period and by handing in artwork and written work on time.
5. Attitude conducive to learning - exhibiting a positive attitude, sharing knowledge and information with others.
6. Giving your best effort and showing respect for other students and their artwork
7. Appropriate and ethical use of technology, including proper care and use of materials and equipment, respect for copyrights and other legal issues
8. Completion of assessment sheets for one's artwork, participation in critiques, reports and quizzes.

Student Grades

Grades are based upon the following scale:

A = 100% – 90% • **B** = 89% – 80% • **C** = 79% – 70% • **D** = 69% – 60%

See attached rubric for a more detailed description of grading.

Student Expectations (Please be safe, responsible & respectful)

1. Attendance, participation and appropriate use of daily class work times. Showing initiative by working on ideas and projects outside of class. If a class is missed, please check with teacher to see what make up work needs to be completed.
2. Be organized, responsible and prepared for daily work and meet deadlines
3. Work to the best of one's abilities
4. Be courteous, considerate and maintain a positive attitude
5. Use tools, materials and equipment in a safe and appropriate manner
6. Contribution to cleaning and maintaining the art room and one's workspace
7. Show flexibility by working independently or in groups as required
8. Be willing to share knowledge, ideas and your artwork with others
9. Consider the appropriateness and presentation of the subject matter in your projects
10. Follow legal and ethical guidelines (understand the implications of copyright laws, privacy, slander, ownership of images, individual rights of subjects, etc.)
11. Be respectful of others and their work.

Unkind words directed at others or their artwork will not be tolerated!