

TATE HIGH SCHOOL

2017-18
SNAPSHOT



IOWA CITY
COMMUNITY
SCHOOL DISTRICT
Child-Centered • Future-Focused



1528 Mall Drive
Iowa City, IA 52240
Phone: (319) 688-1080 | **Fax:** (319) 688-1089

Principal: Ann Browning | browning.ann@iowacityschools.org
Secretary: Sandy Barnes | barnes.sandy@iowacityschools.org

Website: www.iowacityschools.org/TateHS

School Hours: 8:50 am – 2:39 pm (M-T-W) 8:50 am – 2:04 pm (Th-Fr)

Dear Parent or Guardian,

Tate High School is “The School of Choice” for students who desire a smaller setting, individualized learning, and a more flexible path to graduation. As the regional alternative high school for Iowa City and the surrounding communities, our mission is to maximize every student’s academic potential and personal responsibility.

Tate High School employs a highly-qualified, collaborate staff that is supportive, positive, and flexible. Our small setting allows us to focus on our students’ academic and personal needs and the structures we have in place help guide them in making better life choices. As each new student joins our community they attend an orientation where we assess their math, reading and writing skills. These assessment help us differentiate instruction in order to maximize every student’s academic success.

Tate is a PBIS school which focuses on the positive behavioral intervention supports. This provides a platform for helping students learn personal responsibility and traits of success. Throughout each trimester the staff establishes a comprehensive intervention program to meet the individual needs of every student. At the end of each trimester students are recognized for excellence in the classrooms and for positive choices. This results in a safe, respectful and nurturing environment for the entire Tate community.

To complement Tate’s academic offerings, numerous student opportunities exist: leadership roles, interest-driven clubs, and community partnerships that enhance our learning environment.

Ann Browning
Tate High School Principal

Mission

Maximizing every student’s academic potential and personal responsibility.

COURSE OFFERINGS

Edgenuity online courses for credit recovery
Art
Health
Family/Consumer Science
Language Arts
Mathematics
Reading Strategies
Science
Social Studies
Technology
Independent Studies
Kirkwood Academy Courses

**Qualified students may be eligible for foreign language and music classes at their home high school*

ADDITIONAL PROGRAMS

Guidance
Orientation
Student and Family Advocate
Four Oaks Therapists
Prelude services on-site
Girls group
UAY support (teen parents & independent youth)

**Students who are in good standing academically and also in good standing with the Code of Conduct may participate in sports at their home high school.*

TATE HIGHLIGHTS

The Phoenix Program is an alternative educational setting designed for individuals up to the age of 21 to complete their high school diploma online. This program allows flexibility to students to receive their high school diploma while working and/or caring for children of their own. The coursework is done on-site at Tate High School utilizing computer coursework, independent studies and work-based credits. This evening program is especially helpful for the students who struggled with the demands of the traditional high school setting. The creation of this type of alternative education has made it possible for over 100 students to graduate with a high school diploma; In addition, the Phoenix Program offers a unique opportunity for Elizabeth Tate High School students to expedite their credit recovery by staying after school to complete courses they previously did not receive credit for while taking a full course schedule during the day.

We are proud of the success of all Tate High School students. Students enrolled in the traditional Tate High School program and students enrolled in the Phoenix program (ages 18-21) often take longer than the four year path the state uses to measure graduation rates. Despite the struggles they experience, when given more time, Tate students succeed at a high rate. Last year, the number of students that graduated Tate High school was 51 and the number of students that completed the Phoenix program was 16. The state has a very prescriptive method for determining graduation rates and those numbers do not reflect the accomplishments of all of our students.



STUDENT ACADEMIC SUPPORTS

Student Advisory Center
Individualized Learning Plans
READ 180 Course
Math Intervention Supports
IXL math supports
Warrior Work Time: small group course enrichment
Individualized Tier 2 and 3 interventions
Individualized attendance and behavioral plans
Check In/Check Out Supports
Diagnostic online Math Assessment (DOMA)
Diagnostic online Reading Assessment (DORA)
Independent Studies
Flexible Scheduling
Work-based credit opportunities
Phoenix Program (online learning)

CO-CURRICULAR/ EXTRACURRICULAR

Student Council, Nine club offerings each trimester, Intermural Basketball, Volleyball, Silver cord: school-wide community service.

TATE HIGH SCHOOL

2017-18
SNAPSHOT

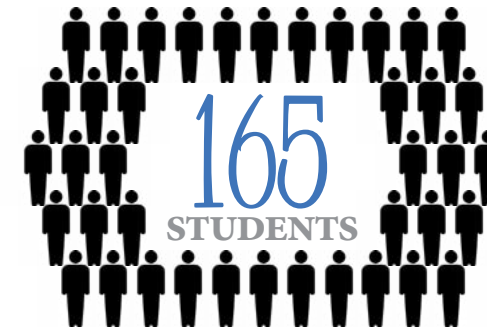


STUDENT PERFORMANCE

	Percentage of Students Proficient in Reading	Percentage of Students Proficient in Math	Percent of Students Reaching Projected Academic Growth in Reading	Percent of Students Reaching Projected Academic Growth in Math
School	34.6%	30.8%	35.3%	64.7%
District	80.1%	79.0%	21.4%	62.3%
State	77.1%	78.9%	48.4%	54.0%

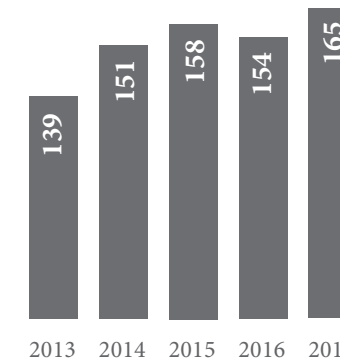
Data based on Iowa Assessments of 9th through 11th grade students

TATE HIGH BY THE NUMBERS

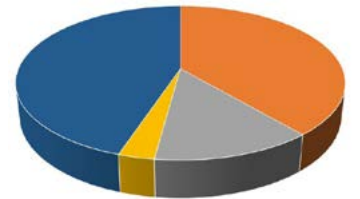


- 0.0% English Language Learners
- 12.7% Students receiving special education services
- 64.6% Low socioeconomic status students

STUDENT POPULATION



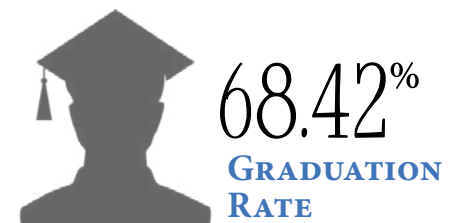
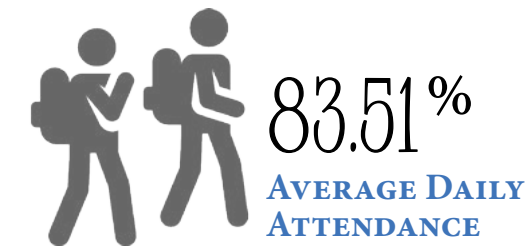
STUDENT DIVERSITY



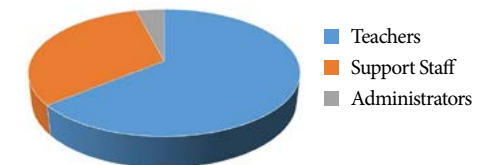
- Asian
- Black
- Hispanic
- Multi-racial
- Native American/Alaskan
- Pacific Islander/Other
- White

QUALITY TEACHERS

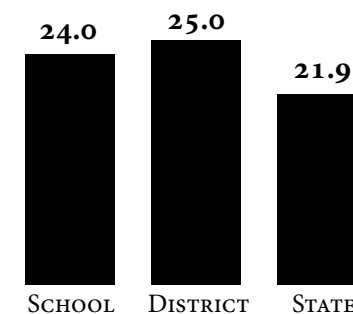
	Total Number of Classroom Teachers	Iowa Licensed Teachers	Classes Taught by Highly Qualified Teachers	Teachers with Advanced Degrees	Teachers in Leadership Positions	Staff Retention Rate
School	16	100%	100%	10	9	92.9%
District	1111	100%	100%	681	307	



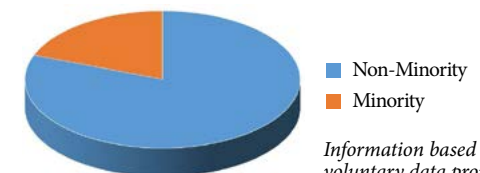
SCHOOL PERSONNEL



2016-17 ACT AVG. COMPOSITE SCORES



STAFF DIVERSITY



Information based on voluntary data provided by employees.



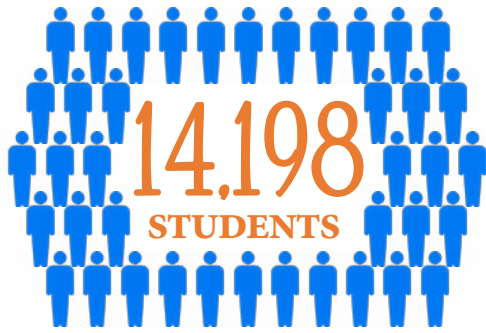
<http://reports.educateiowa.gov/schoolreportcard>



ATTENDANCE AREA
LOOK-UP

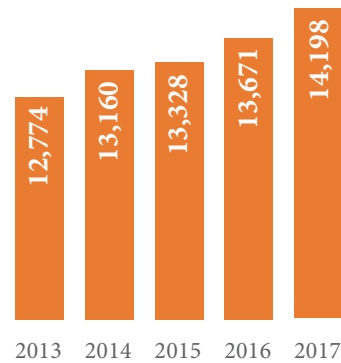
www.IowaCitySchools.org/HomeSchoolLookUp

OUR STUDENTS



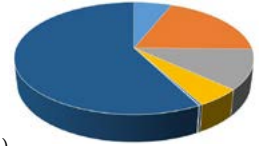
- 8.9% English Language Learners
- 10.4% Students receiving special education services
- 37.4% Low socioeconomic status students

[CERTIFIED ENROLLMENT]



STUDENT DIVERSITY

- Asian (6.1%)
- Black (19.2%)
- Hispanic (11.5%)
- Multi-racial (5.2%)
- Native American/Alaskan (<1%)
- Pacific Islander/Other (<1%)
- White (57.6%)



NEARLY 80
LANGUAGES
SPOKEN

OUR SCHOOLS & STAFF



- 17 PRESCHOOL SITES
- 20 ELEMENTARY SCHOOLS
- 3 JUNIOR HIGH SCHOOLS
- 3 HIGH SCHOOLS
- 1 ALTERNATIVE HIGH SCHOOL

- DES MOINES
- CEDAR RAPIDS
- DAVENPORT
- SIOUX CITY
- IOWA CITY
- WATERLOO
- DUBUQUE
- ANKENY
- COUNCIL BLUFFS
- WEST DES MOINES

5th
LARGEST
SCHOOL
DISTRICT
IN IOWA

133
DISTRICT SIZE
SQ. MILES



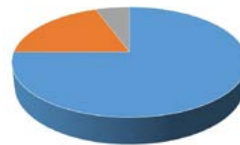
CLASSROOM-FOCUSED PRIORITIES

84%

OF ANNUAL DISTRICT BUDGET IS SPENT ON PERSONNEL COSTS.



SALARY/BENEFIT COSTS



- Teachers (74.9%)
- Support Staff (19.5%)
- Administrators (5.6%)

MORE THAN:

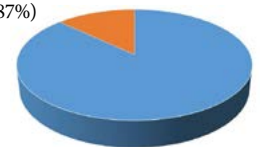
10,500 Meals Prepared & Served Every Day

5,000 Students Transported by Bus Every Day

STAFF DIVERSITY

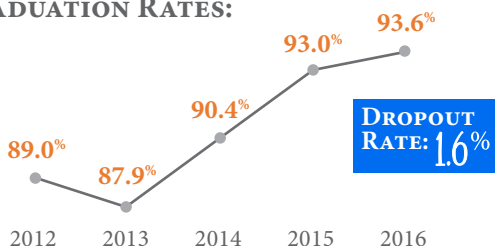
- Non-Minority (87%)
- Minority (13%)

Information based on voluntary data provided by employees.



RAISING THE BAR

GRADUATION RATES:



84%

OF DISTRICT GRADUATES INTEND TO PURSUE POST SECONDARY EDUCATION

977
STUDENTS ENROLLED IN AP COURSES

269
STUDENTS ENROLLED IN KIRKWOOD REGIONAL CENTER ACADEMIES

173
STUDENTS ENROLLED IN PSEO AND ALTERNATIVE CONCURRENT COURSES

[2016-17 ACT AVG. COMPOSITE SCORES]

