



“I Can” Statements

Kindergarten

Reading Literature

- I can ask and answer questions about the important parts of a story.
- I can retell a story in order and include important parts.
- I can name characters, setting, and big events in a story.
- I can use many different comprehension strategies to help me understand a story.
- I can ask and answer questions about words I don't know.
- I can name different types of text.
- I can tell what an author and illustrator do.
- I can explain why I think the author wrote the book.
- I can explain how the illustrator used pictures to help me understand the story.
- I can use the pictures to help me understand the story.
- I can compare the adventures of two different characters.
- I can participate in reading activities.

Reading Informational

- I can ask and answer questions about the important details in a text.
- I can retell the main idea and important parts.
- I can compare two people, events, or ideas.
- I can use strategies to help me understand a story.
- I can ask and answer questions about words I do not know.
- I can show the front cover, back cover, and the title pages of a book.
- I can tell what an author and illustrator do.
- I can explain why I think the author wrote the book.
- I can explain how the illustrator used pictures to help me understand the story.
- I can use the pictures to help me understand the story.
- I can find out why the author wrote the story.
- I can talk about how two books on the same topic are alike and different.
- I can participate in reading activities.

Reading Foundational

- I can point to words: left to right, top to bottom, and page by page.
- I can point to each word and pay attention to spaces.
- I can name all the upper and lowercase letters of the alphabet.
- I can hear and say rhyming words.

- I can say the parts of a word.
- I can put the parts of words together.
- I can say the beginning, middle and ending sounds in words.
- I can change sounds to make a new word.
- I can use different strategies to figure out new words.
- I can name letters and the sounds they make.
- I can read my sight words.
- I can read books to help me learn new information.

Writing

- I can write and draw a picture about a topic I have an opinion on.
- I can write information about a topic and draw a picture to go with it.
- I can write a story and draw a picture to go with it.
- I can work with others to add or change my stories.
- I can work with others to use a computer or other tools to help me publish my stories.
- I can work with others to research and write about a topic.
- I can work with others to gather information to answer a question.

Speaking and Listening

- I can listen and talk to others respectfully.
- I can ask and be able to answer questions when I am listening to someone talk or tell a story.
- I can talk about things that happen in my life.
- I can tell my story with pictures or objects.
- I can share my thoughts, feelings and ideas clearly.
- I can tell someone a familiar story.

Language

- I can write sentences that make sense and sound right.
- I can use correct capitalization, punctuation, and spelling.
- I can figure out words that I don't know.
- I can play with words.
- I can use words in different ways.

First Grade

Reading Literature

- I can ask and answer questions about the important parts of a story.
- I can retell a story with the beginning, middle, and end.
- I can describe the characters, setting, and big events using specific details from the text.
- I can use many different comprehension strategies to help me understand a story.
- I can find words or phrases in stories or poems that describe feelings and senses.
- I can explain how fiction and non-fiction texts are different.
- I can identify who is telling the story.
- I can use clues from the pictures and words in a story to describe characters, setting, or events.
- I can compare the adventures of two different characters.
- I can read and understand different types of texts independently.

Reading Informational

- I can ask and answer questions about a text.
- I can identify the main idea and important details of a text.
- I can compare people, events, or information in a text.
- I can use many different comprehension strategies to help me understand the text.
- I can ask and answer questions to help me understand new words.
- I can use text features to find important facts or information.
- I can use words, pictures, and other illustrations to learn new information.
- I can use the illustrations and details in a text to help me understand the text.
- I can identify supporting details that support the author's main ideas.
- I can compare two texts on the same topic.
- I can read and understand different types of texts independently.

Reading Foundational

- I can recognize the first word, capital letter, and ending mark in a sentence.
- I can hear the difference between long and short vowel sounds.
- I can blend sounds in words.
- I can say the beginning, middle, and ending sounds in words.
- I can segment the sounds in words.
- I can use a variety of strategies to figure out new words.
- I can read and understand a just right book.
- I can read accurately, at a reasonable rate, and with expression.

- I can reread when something doesn't make sense.

Writing

- I can write an opinion piece with a topic sentence, reason to support my opinion, and an ending.
- I can write an information piece that includes the topic, facts, and an ending.
- I can write a narrative/story with a beginning, middle and end, with details.
- I can conference about my writing with a teacher or peer, and revise my writing.
- I can work with others to use a computer or other tools to help me publish my writing.
- I can work with others to research and write about a topic.
- I can work with others to gather information to answer a question.

Speaking and Listening

- I can listen and talk to others respectfully.
- I can ask and be able to answer questions when I am listening to someone talk or tell a story.
- I can describe people, places, things, and events with clear details.
- I can add drawings to clarify ideas, thoughts, and feelings.
- I can share my thoughts, feelings, and ideas clearly using complete sentences.
- I can tell someone a familiar story.

Language

- I can provide sentences that make sense and sound right.
- I can use correct capitalization, punctuation, and spelling.
- I can figure out and use new words.
- I can notice relationships between words and how they are used.
- I can understand and use new words.

Second Grade

Reading Literature

- I can ask and answer questions about the important parts of a story.
- I can summarize the main idea of a story.
- I can describe how characters react to problems/challenges in the story.
- I can use many different comprehension strategies to help me understand a story.
- I can notice patterns in words or phrases in a story, poem or song.
- I can identify the parts of a story.
- I can change my voice for different characters when I read aloud.
- I can use clues from the pictures and the words to help me understand the story.
- I can find similarities and differences in two or more versions of the same story.
- I can read and understand different types of texts independently.

• Reading Informational

- I can ask and answer questions about a text.
- I can identify the main idea.
- I can make connections when I read nonfiction texts.
- I can use many different comprehension strategies to understand a text.
- I can figure out the meaning of new words and phrases.
- I can use text features to find information.
- I can identify the author's purpose for writing.
- I can use illustrations and diagrams to help me understand the text.
- I can describe how the author supports his/her ideas in a text.
- I can compare and contrast the main idea in two nonfiction texts.
- I can read and understand different types of texts independently.

Reading Foundational

- I can use a variety of strategies to figure out new words.
- I can read and understand a just right book.
- I can read accurately, at a reasonable rate, and with expression.
- I can reread when something doesn't make sense.

Writing

- I can write an opinion piece with a topic sentence, reasons to support my opinion (using linking words such as because) and a concluding statement.

- I can write an informative/explanatory piece with a topic, facts, and an ending, using facts and definitions.
- I can write a narrative story with a beginning, middle and end, with details; and with careful word choice, details and transition words like first, next, and finally.
- I can revise and edit my written work with support from others.
- I can work with others to use a computer or other tools to help me publish my writing.
- I can work with others to research and write about a topic.
- I can gather information to answer a question.

Speaking and Listening

- I can listen and talk to others respectfully.
- I can retell information that I see or hear.
- I can ask and be able to answer questions when I am listening to someone talk or tell a story.
- I can present my ideas clearly.
- I can use technology, illustrations and/or graphs to support my ideas.
- I can share my thoughts, feelings, and ideas clearly using complete sentences.
- I can tell someone a familiar story.

Language

- I can produce sentences that make sense and sound right.
- I can use correct capitalization, punctuation and spelling.
- I can use my knowledge of language when writing, speaking, reading, or listening.
- I can figure out and use new words.
- I can notice relationships between words and word meanings (spicy vs. hot).
- I can understand and use new words.

Third Grade

Reading Literature

- I can use information from the text to show I understand what I read.
- I can summarize the main idea and supporting details of a story.
- I can explain a character's thoughts, words, or actions when I read.
- I can use many different comprehension strategies to understand a text.
- I can figure out the meaning of new words and phrases from my reading.
- I can name and describe the different parts of stories, plays and poems.
- I can form my own opinion about what I read and compare it to someone else's point of view.
- I can use the pictures to help understand the story.
- I can find similarities and differences in books from the same author.
- I can read and understand different types of texts independently.

Reading Informational

- I can use the text to answer a question.
- I can summarize the main idea and supporting details of a text.
- I can explain (in order), what happened and why it happened in an informational text.
- I can use many different comprehension strategies to understand a text.
- I can figure out the meaning of new words and phrases.
- I can compare and contrast the structure of two or more non-fictional texts.
- I can read and compare different points of view on the same topic.
- I can easily find the answer to my question from digital or print sources.
- I can identify the details that support the author's key points.
- I can combine information from several texts to write or talk about a topic.
- I can read and understand different types of texts independently.

Reading Foundational

- I can use a variety of strategies to figure out new words.
- I can read and understand a just-right book.
- I can read accurately, at a reasonable rate, and with expression.
- I can reread when something doesn't make sense.

Writing

- I can write an opinion piece, supported with reasons and information.
- I can write an informative or explanatory text.

- I can write a real or imagined narrative.
- I can write for different purposes and audiences in an organized way.
- I can use the writing process to improve my writing.
- I can use technology to create and publish my writing with the help of others.
- I can research a topic.
- I can gather and organize information on my topic.
- I can write for different tasks, purposes, and audiences, for short or long periods of time.

Speaking and Listening

- I can prepare for and participate in meaningful discussions.
- I can identify the main ideas and important details of information that I see or hear.
- I can ask and am able to answer questions when I am listening to someone talk.
- I can retell a story or experience out loud, speaking clearly and at a reasonable pace.
- I can create sound or visual displays in my presentation.
- I can speak clearly using complete sentences.
- I can perform in front of others with appropriate expression and intonation.

Language

- I can use correct parts of speech and grammar when I write or speak.
- I can use correct capitalization, punctuation, and spelling.
- I can use my knowledge of language when writing, speaking, reading or listening.
- I can use different strategies to figure out the meaning of words and phrases.
- I can understand words have more than one meaning which affects how I use them.
- I can use new vocabulary.

Fourth Grade

Reading Literature

- I can use information from the text to show I understand what I read, and to make inferences.
- I can summarize the main idea and important events of a story.
- I can describe a story element (characters, setting, event) using specific details from the text.
- I can use many different comprehension strategies to understand a text.
- I can figure out the meaning of new words and phrases from my reading.
- I can explain the elements of a poem, story, and play.
- I can compare and contrast the point of view in which different stories are written.
- I can compare and contrast a written text with a visual presentation.
- I can identify similarities and differences between stories with similar themes.
- I can read and understand different types of texts independently.

Reading Informational

- I can use information from the text to show I understand what I read, and to make inferences.
- I can summarize the main idea and supporting details of a text.
- I can explain what happened and why it happened, using details in an informational text.
- I can use many different comprehension strategies to understand a text.
- I can figure out the meaning of new words and phrases.
- I can explain how an informational text is organized.
- I can compare and contrast different points of view on the same topic.
- I can understand and explain information provided in a chart, graph, or other visual.
- I can explain how details support a main idea in a non-fiction text.
- I can combine information from two texts to write or talk about a topic.
- I can read and understand different types of texts independently.

Reading Foundational

- I can use a variety of strategies to figure out new words.
- I can read and understand a just-right book.
- I can read accurately, at a reasonable rate, and with expression.
- I can reread when something doesn't make sense.

Writing

- I can write an opinion piece with a topic sentence, reasons to support my opinion (including transition words) and a conclusion.

- I can write a piece that informs or explains.
- I can write a real or imagined narrative.
- I can write for different purposes and audiences in an organized way.
- I can use the writing process to improve my writing.
- I can use technology to create and publish my writing with the help of others.
- I can research a topic.
- I can gather and organize information to support my topic.
- I can use information from texts to support my writing.
- I can write for different tasks, purposes, and audiences for short or long periods of time.

Speaking and Listening

- I can prepare for and participate in meaningful discussions.
- I can put information that I hear or see into my own words.
- I can identify the speaker's main point with reasons and supporting evidence.
- I can retell a story or experience out loud, speaking clearly and at a reasonable pace.
- I can include sound recordings or visual displays in my presentation.
- I can use language that is appropriate to the task.
- I can perform in front of others with appropriate expression and intonation.

Language

- I can use correct parts of speech and grammar when I write and speak.
- I can use correct capitalization, punctuation, and spelling.
- I can use my knowledge of language when writing, speaking, reading and listening.
- I can use different strategies to figure out the meaning of words and phrases.
- I can understand figurative language, word relationships, and differences in word meanings.
- I can use new vocabulary.

Fifth Grade

Reading Literature

- I can quote the text that helped me answer a question about my reading.
- I can summarize the theme of poems and stories.
- I can use specific details to compare parts of a story.
- I can use many different comprehension strategies to understand a text.
- I can figure out the meaning of words and phrases from my reading.
- I can explain how the parts of a story fit together.
- I can describe how the narrator or speaker's point of view influences how events are described.
- I can describe how the visual elements of a text or other multimedia help me enjoy and understand what I read.
- I can compare and contrast stories within the same genre.
- I can read and understand different types of texts independently.

Reading Informational

- I can quote evidence from the text that helped me answer a question about my reading.
- I can summarize the main idea and supporting details of the text.
- I can explain how events, ideas or concepts in my reading relate to each other.
- I can use many different comprehension strategies to understand a text.
- I can figure out the meaning of new words and phrases.
- I can use text features to find information.
- I can form my own opinion about what I read.
- I can use illustrations (like maps or photographs) and words to show I understand non-fiction text.
- I can explain how a non-fiction text is organized.
- I can compare and contrast the main idea in two non-fiction texts.
- I can read and understand different types of texts independently.

Reading Foundational

- I can use a variety of strategies to figure out new words
- I can read and understand a just right book.
- I can read accurately, at a reasonable rate, and with expression.
- I can reread when something doesn't make sense.

Writing

- I can write an opinion piece with topic sentence, reasons to support my opinion (including transition words) and a conclusion.

- I can write a piece that informs or explains with a topic, facts, definitions, transition words and phrases, and a conclusion.
- I can write a narrative about a real or imaginary event.
- I can write for different purposes and audiences in an organized way.
- I can use the writing process to improve my writing.
- I can use technology to create and publish my writing with the help of others.
- I can research a topic using a variety of resources.
- I can gather and organize information to support my topic.
- I can use information from texts to support my writing.
- I can write for different tasks, purposes, and audiences for short or long periods of time.

Speaking and Listening

- I can prepare for and participate in meaningful discussions.
- I can summarize materials presented in different formats.
- I can summarize the speaker's main point with reasons and supporting evidence.
- I can present information in a way that others clearly understand.
- I can give an engaging presentation using multimedia.
- I can use language that is appropriate to the task.
- I can perform in front of others with appropriate expression and intonation.

Language

- I can use parts of speech and grammar correctly when I write or speak.
- I can use correct capitalization, punctuation and spelling.
- I can use my knowledge of language when writing, speaking, reading or listening.
- I can use a variety of strategies to figure out the meaning of new vocabulary words.
- I can understand that words have more than one meaning, which affects how I use them.
- I can use new vocabulary.

Sixth Grade

Reading Literature

- I can use evidence from the text and my own experiences to support my thinking.
- I can explain the theme and important events from a text in my own words.
- I can identify the characters, setting, the character's problem, and the events that lead to a solution.
- I can use many different comprehension strategies to understand a text.
- I can read accurately at a reasonable rate, and with expression.
- I can figure out the meaning of new words and phrases from my reading.
- I can explain how a particular passage connects to the whole text.
- I can explain the reasons why an author wrote a text.
- I can compare and contrast reading a text to listening to a story or other media.
- I can compare and contrast texts.
- I can read and understand different types of texts independently.

Reading Informational

- I can use evidence from the text and my own experiences to support my thinking.
- I can summarize the main idea and supporting details in my own words.
- I can explain how information about a person, event or idea develops.
- I can use many different comprehension strategies to understand a text.
- I can read accurately, at a reasonable rate, and with expression.
- I can figure out the meaning of new words and phrases.
- I can explain how a particular passage connects to the whole text.
- I can explain the reasons why an author wrote a text.
- I can gather information from various sources to create or defend my understanding of a topic.
- I can tell the difference between the facts and the opinions used in an argument.
- I can compare and contrast different books on a similar topic.
- I can read and understand different types of texts independently.

Writing

- I can write a persuasive piece including arguments for/against the topic.
- I can write a factual or informational paper.
- I can write a narrative, real or imagined.
- I can write for different purposes and activities in an organized way.
- I can use the writing process to improve my writing.
- I can use technology to create and publish my writing.

- I can research a topic using a variety of resources.
- I can gather and organize information to support my topic.
- I can use information from texts to support my writing.
- I can write for different tasks, purposes, and audiences, for short or long periods of time.

Speaking and Listening

- I can prepare and participate in meaningful discussions.
- I can connect the information I have seen or heard to new information.
- I can tell when others are using facts or opinion.
- I can present information in a way that others clearly understand.
- I can give an engaging presentation using multimedia.
- I can use language that is appropriate to the task.
- I can interview another person using questions I have prepared.
- I can participate in a performance.

Language

- I can use parts of speech and grammar correctly when writing or speaking.
- I can use correct capitalization, punctuation, and spelling.
- I can use my knowledge of language when writing, speaking, reading or listening.
- I can use a variety of strategies to figure out the meaning of new words.
- I can understand words have more than one meaning which affects how I use them.
- I can use new vocabulary.