

Reading Literature

- ❑ I can ask and answer questions about the important parts of a story.
- ❑ I can retell a story with a beginning, middle and end.
- ❑ I can describe the characters, setting and big events using specific details for the text.
- ❑ I can use many different comprehension strategies to help me understand a story.
- ❑ I can find words or phrases in stories or poems that describe feelings and senses.
- ❑ I can explain how fiction and non-fiction texts are different.
- ❑ I can identify who is telling the story.
- ❑ I can use clues from the pictures and words in a story to describe characters, setting or events.
- ❑ I can compare the adventures of two different characters.
- ❑ I can read and understand different types of texts independently.

Reading Informational

- ❑ I can ask and answer questions about a text.
- ❑ I can identify the main idea and important details of a text.
- ❑ I can compare people, events or information in a text.
- ❑ I can ask and answer questions to help me understand new words.
- ❑ I can use text features to find important facts or information.
- ❑ I can use words, pictures and other illustrations to learn new information.
- ❑ I can use the illustrations and details in a text to help me understand the text.
- ❑ I can identify supporting details that support the author's main ideas.
- ❑ I can compare two texts on the same topic.

Reading Foundational

- ❑ I can recognize the first word, capital letter and ending mark in a sentence.
- ❑ I can hear the difference between long and short vowel sounds.
- ❑ I can blend sounds in words.
- ❑ I can say the beginning, middle and ending sounds in words.
- ❑ I can segment the sounds in words.
- ❑ I can use a variety of strategies to figure out new words.
- ❑ I can read and understand a just right book.
- ❑ I can read accurately, at a reasonable rate and with expression.
- ❑ I can reread when something doesn't make sense.

Writing

- ❑ I can write an opinion piece with a topic sentence, reason to support my opinion and an ending.
- ❑ I can write an information piece that includes the topic, facts and an ending.
- ❑ I can write a narrative/story with a beginning, middle and end with details.
- ❑ I can conference about my writing with a teacher or peer and revise my writing.
- ❑ I can work with others to use a computer or other tools to help me publish my writing.
- ❑ I can work with others to research and write about a topic.
- ❑ I can work with others to gather information to answer a question.

Speaking and Listening

- ❑ I can listen and talk to others respectfully.
- ❑ I can ask and be able to answer questions when I am listening to someone talk or tell a story.
- ❑ I can describe people, places, things and events with clear details.
- ❑ I can add drawings to clarify ideas, thoughts and feelings.
- ❑ I can share my thoughts, feelings and ideas clearly using complete sentences.
- ❑ I can tell someone a familiar story.

Language

- ❑ I can provide sentences that make sense and sound right.
- ❑ I can use correct capitalization, punctuation and spelling.
- ❑ I can figure out and use new words.
- ❑ I can notice relationships between words and how they are used.
- ❑ I can understand and use new words.

First Grade Literacy

I can... Check List

