

ICCSB Standards and Benchmarks -- Guidance

Guidance Content Standards

What Students Are Expected to Know and be Able to Do

Kindergarten through Twelfth Grade

- [Academic Development](#)
 - [Career Development](#)
 - [Personal/Social Development](#)
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Academic Development

- Acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
 - Complete school with the academic preparation essential to choose from a wide range of substantial post secondary training and education options.
 - Understand the relationship of academics to the world of work, and to life at home and in the community.
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Career Development

- Acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
 - Employ strategies to achieve future career success and satisfaction.
 - Understand the relationship between personal qualities, education and training, and the world of work.
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Personal/ Social Development

- Acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
 - Make decisions, set goals, and take necessary action to achieve goals.
 - Understand safety and survival skills.
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Guidance Benchmarks

Description of the Specific Level of Information and Skill by Grade

<u>Kindergarten</u>	<u>Fifth and Sixth Grade</u>
<u>First and Second Grade</u>	<u>Seventh and Eighth Grade</u>

Third and Fourth Grade	Ninth through Twelfth Grade
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Kindergarten

<ul style="list-style-type: none"> • Accept mistakes as essential to the learning process • Take responsibility for their actions • Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students • Develop an awareness of personal abilities, skills, interests, and work-related values • Develop a positive attitude toward work and learning • Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace • Learn how to use conflict management skills with peers and adults • Learn to work cooperatively with others as a team member 	<ul style="list-style-type: none"> • Recognize change as a part of growth • Identify and express feelings • Distinguish between appropriate and inappropriate behaviors • Understand the need for self-control and how to practice it • Recognize, accept, and respect ethnic and cultural diversity and individual differences • Use effective communication skills involving speaking, listening, and nonverbal behavior • Develop effective coping skills for dealing with problems • Recognize and demonstrate the ability to assert boundaries, rights, and personal privacy • Identify resource people in the school and community, and know how to seek their help
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First and Second Grade

<ul style="list-style-type: none"> • Develop feelings of competence and confidence as a learner • Accept mistakes as essential to the learning process • Identify attitudes and behaviors which lead to successful learning • Take responsibility for their actions • Develop an awareness of personal abilities, skills, interests, and work-related values • Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace • Learn how to use conflict management skills with peers and adults • Learn to work cooperatively with 	<ul style="list-style-type: none"> • Identify and express feelings • Distinguish between appropriate and inappropriate behaviors • Understand the need for self-control and how to practice it • Recognize, accept, and respect ethnic and cultural diversity and individual differences • Use effective communication skills involving speaking, listening, and nonverbal behavior • Learn how to make and keep friends • Understand consequences of decisions and choices • Develop effective coping skills for dealing with problems • Use persistence and perseverance in acquiring knowledge and skills
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<ul style="list-style-type: none"> others as a team member Recognize change as a part of growth 	<ul style="list-style-type: none"> Identify resource people in the school and community, and know how to seek their help
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Third and Fourth Grade

<ul style="list-style-type: none"> Apply time management and task management skills Take responsibility for their actions Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students Demonstrate motivation toward academic achievement Understand the relationship between classroom performance and success in school Understand how co-curricular and/or community involvement and service learning enhance the school experience Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace Identify values, attitudes, and beliefs Identify and express feelings 	<ul style="list-style-type: none"> Distinguish between appropriate and inappropriate behaviors Understand the need for self-control and how to practice it Recognize, accept, and respect ethnic and cultural diversity and individual differences Use effective communication skills involving speaking, listening, and nonverbal behavior Learn how to make and keep friends Know how to apply conflict resolution skills Use persistence and perseverance in acquiring knowledge and skills Learn about the relationship between rules, laws, safety, and the protection of an individual's rights Apply effective problem-solving and decision-making skills to make safe and healthy choices Learn how to cope with peer pressure
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Fifth and Sixth Grade

<ul style="list-style-type: none"> Apply time management and task management skills Apply knowledge of learning styles Take responsibility for their actions Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students Develop a broad range of interests and abilities 	<ul style="list-style-type: none"> Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational and career goals Understand change as a part of growth Recognize and demonstrate the ability to assert personal boundaries, rights, and privacy needs Demonstrate a respect and appreciation for individual and
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<ul style="list-style-type: none"> • Seek information and support from faculty, staff, family, and peers • Establish challenging academic goals in elementary school • Demonstrate the ability to balance school, studies, extracurricular activities, leisure time, and family life • Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace 	<p>cultural differences</p> <ul style="list-style-type: none"> • Know when peer pressure is influencing a decision • Identify long-and short-term goals • Apply effective problem-solving and decision-making skills to make safe and healthy choices • Learn techniques for managing stress and conflict
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Seventh and Eighth Grade

<ul style="list-style-type: none"> • Take pride in work and in achievement • Apply time management and task management skills • Take responsibility for their actions • Demonstrate motivation toward academic achievement • Establish challenging academic goals in junior high school • Demonstrate the ability to balance school, studies, extracurricular activities, leisure time, and family life • Pursue and develop competency in areas of interest • Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace • Apply decision-making skills to career planning, course selection, and career transitions 	<ul style="list-style-type: none"> • Demonstrate awareness of the education and training needed to achieve career goals • Learn how to use conflict management skills with peers and adults • Identify and discuss changing personal and social roles • Recognize that everyone has rights and responsibilities • Recognize, accept, and respect individual differences and ethnic and cultural diversity • Develop effective coping skills for dealing with problems • Learn about the relationship between rules, laws, safety, and the protection of an individual's rights • Learn the difference between appropriate and inappropriate physical contact • Learn about the emotional and physical dangers of substance use and abuse
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Ninth through Twelfth Grade

- Apply knowledge of learning styles
- Develop a broad range of interests and abilities
- Become self-directed and independent learners
- Establish challenging academic goals in high school

- Develop and implement an annual plan to maximize academic achievement
- Identify post-secondary options consistent with interests, values, achievements, and aptitudes
- Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals
- Understand that school success is the preparation to make the transition from student to community member
- Understand how school success and academic achievement enhance future occupational and leisure opportunities to achieve personal success and satisfaction
- Develop skills to locate, evaluate, and interpret career information in a variety of traditional and non-traditional occupations
- Learn about the rights and responsibilities of employers and employees
- Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace
- Understand the importance of equity and access in career choice
- Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experience
- Recognize, accept, and respect individual differences and ethnic and cultural diversity
- Identify long- and short-term goals and identify alternative ways of achieving goals
- Learn coping skills for managing life events