



Grade 5 Newsletter

March

Important Dates and Information:

February 29th – BINGO – PBIS ALL SCHOOL CELEBRATION –
 March 14th-18th – Spring Break
 31st – PTO Bingo Night – 6:00 – 7:30

Mark your calendar - The annual 5th & 6th grade Track and Field Day will MOST LIKELY be on Monday, May 9th. The meet is at the City High track this year. Start time is around 11:30a.m. We hope to see you there! Parents welcome!

Language Arts: The table below contains an outline of our units in language arts.

LA Skills	Week 2/29	Week 3/7	Week 3/14	Week 3/21
Comprehension	Lesson 21: Sequence of Events Summarize	Lesson 22: Theme Infer/Predict	Spring Break: Please be sure to read over break and practice those math facts!	Lesson 23: Main Ideas & Details Summarize
Spelling	Final /n/ or /θn/ /chθr/ /zhθn/	Final /ij/, /iv/, /is/		Unstressed Syllables
Fluency	Phrasing: Pauses	Rate		Expression
Grammar	Be and Have	Perfect Tenses		Transitions

***Explicit target vocabulary will be taught

Math: Unit 8: Apply Understanding of Multiplication to Multiplying Fractions. We will multiply a whole number by a fraction, multiply two fractions, multiply the area of a rectangle, multiply mixed numbers, and more. Please let me know if you have any questions.

Science: Next week we will begin our Family Life Unit. This unit will last approximately 2-3 weeks. Later in March we will begin our final science unit of the year, *Living Things*.

Social Studies: Students are finishing their learning about life in Colonial Williamsburg. Next, students will begin learning about the growing tensions between Great Britain and the Colonies. Then in Chapter 11, To Declare Independence or Not, students will learn about six prominent colonists. They will represent six historical figures in a panel debate between Loyalists and Patriots.

Our class has also participated in Junior Achievement this year. We learned about STEM component, supply and demand, and the causes and effects to our economy from world trade. Students also learned their strengths and weaknesses and how those might help them determine a course of study later on in life.