

Community Education Advisory Council (CEDAC)

A G E N D A

**August 3, 2017
2:00 – 3:30
Educational Services
Center,
1725 N. Dodge Street
Iowa City, Iowa
52245
Meeting Room 142C**

- 1. Introductions**
- 2. Approve minutes**
- 3. Board Report in June**
- 4. Membership:**
 - **Review applications for Coralville representative**
- 5. Goals for FY18**
 - **Discuss preschool data**
- 6. Program Updates**
 - **Student and Family Updates**
 - **ELL**
 - **21st CCLC**
 - **BASP Interagency Agreement**
- 7. Set agenda and schedule next meeting
November, February, May (?)**

Community Education District-wide Advisory Council (CEDAC)

Meeting Minutes

June 15, 2017

Members Present: Laurie Nash, Amy Faulkner, Sally Stutsman, William Taylor, Aimerance Nzinga, Joelle Kalubi, Chad Dyson, Amy Nielsen.

The meeting was convened at 2:30pm. Introductions were made and the April 2017 minutes were approved – Sally moved to approve the minutes, Will seconded the approval, motion carried.

The Community Education District-Wide Advisory Council Annual Report was handed out. CEDAC members reviewed the report and gave feedback. The first goal discussed was supporting our immigrant population.

- Joan discussed the Refugee Summit taking place on June 16th and 17th.
- Joan discussed the English classes that took place this year and Lora Daily talked about hiring a multi-lingual school liaison. Currently she is looking for an appropriate funding source for that hire.

The second goal discussed was supporting Student and Family Advocates (SFA's). Coreen Frank developed a one-page handout which was passed out and reviewed. A document containing feedback and updates from our Elementary SFA's was also shared.

The third goal discussed was to increase accessibility to BASP's by reducing barriers to participation. The new Interagency Agreement between the ICCSD and BASP's was highlighted as a significant action step that took place this year and will be finalized by July 1st. Joan, Amy M., and Amy F. discussed the changes in the new agreement. Joan spoke about our communication efforts. Laurie asked if anyone

requested documents in Arabic and to date that language has not been requested. Joan discussed Bridge Care scholarships. Amy M. handed out the 21st CCLC one-page document and gave an update on her programs. Laurie inquired that, if more funding was available, would we be able to serve more students at Mann and Lemme during the school year. The answer is yes. Joan gave an update on the Weber Dolphin Club program.

Goal four, to encourage consistency among BASP programs, was discussed and the success we made this year was talked about.

Next on the Agenda was goals. We handed out the old goals and the new goals for FY18 and FY19. Sally asked what the impact is with all the budget cuts taking place. Laurie mentioned making that an action step under Goal #2 and Goal #3(#6). Amy F. discussed transportation and how we need to push harder to get District rates for BASPs. She wanted to know if we, as a committee, can inquire that this be pushed for when the next contract is made with Durham.

Joan asked Aimerance and Joelle if they had any feedback on our immigration goal. Aimerance requested their group start meeting this summer and continue on a regular basis. Joelle said she will give her feedback in the near future because it was difficult for her to articulate feedback in a big group setting.

Joan and Lora spoke of the SFA changes for next year and that just one person will be in three buildings next year. The other SFA's will have one or two. Laurie suggested asking SFA's, when they are working with families, to report if they are helping with children ages 0-5. Amy N. talked about how decreased funding is only going to get worse and we should track the impacts the decrease is having on our programs. She then asked if we track homeschooled children. Lora said she would look into it. Amy N. suggested that an action step be placed under

SFA's if it turns out we do collect info on them. Amy F. then spoke on the importance of the action steps under goal #3. Laurie spoke on the last goal - a goal that was added regarding the accessibility of our preschools. Questions were asked on how the preschools are currently run and Laurie clarified. Motion to approve the goals was made by Amy N., Chad seconded, motion carried.

The SAVE budget was reviewed next. Amy F. asked questions on the Twain budget and what the numbers would look like without the 21st CCLC grant. Amy N. moved to approve the budget, Laurie seconded, motion carried.

Since the budget was included with the board report, the committee went back to the first agenda item and approve the budget. Chad approved the motion for the yearly CEDAC Report, Sally seconded, motion carried.

Laurie asked if we could get a copy and review the Preschool Interagency Agreement.

The committee memberships were discussed last. We discussed whose terms were up for renewal. The one position not up for renewal is Melissa Mandernach's in Coralville. That position will be posted soon.

The meeting was adjourned at 4:10 and the next meeting was set for August 3rd at 2:15.

COMMUNITY EDUCATION ADVISORY COUNCIL FY18 AND FY19 GOALS

I. Support our new immigrant populations by partnering with the community to offer increased opportunities for both students and parents.

Action Steps:

- 1) Collaborate with the Equity Office, the ELL program and community organizations to explore supporting bi-lingual liaisons.
- 2) Regularly meet with immigrant groups in the community to bridge cultural and language barriers.
- 3) Continue to partner with the community to offer adult English Language Learning classes.

II. Maintain and Support the Student and Family Advocate Program in every building.

Action Steps:

- 1) Receive annual updates from the Student and Family Advocates including program activities, trends, and issues as well as numbers served and program outcomes.
- 2) Evaluate the impact of state and federal budget cuts on service delivery.
- 3) Collect data on how many children birth to 5 years are being served by the Student and Family Advocates.

III. Increase accessibility to Before and After School Programs by reducing barriers to participation.

Action Steps:

- 1) BASP Directors share program demographic data with ICCSD Administration in October and May.
– Include number of students with a disability, on Childcare Assistance, on Free / Reduced lunch, receiving and Bridge Care Funds..
- 2) Employ multiple modes of communication to reach all families, including those with language barriers.
- 3) Partner with the district and the community to explore various transportation options.
- 4) Partner with the district and the community to provide financial support for priority enrollment.
- 5) Continue to pursue grant funds to support after school and summer programming.
- 6) Provide oversight to the 21st Century Community Learning Center programs.
- 7) Evaluate the impact of state and federal budget cuts on services.

IV. Encourage consistency among the BASP programs by ensuring the commitments made by both the ICCSD and the partner agencies in the Interagency Agreements are being implemented.

Action Steps:

- 1) Interagency agreement and Standards of Care reviewed at quarterly BASP Directors' meetings.
- 2) Priority enrollment will be reviewed annually (Bridge Care funds).
- 3) Report demographic data to CEDAC in November and June.

V. Increase accessibility of Preschool programs by reducing barriers to participation.

Action Steps:

- 1) Gather and analyze demographic data and review Interagency Agreements for students participating in the District's preschool programs and state-wide preschool partners.
- Include number of students with a disability, on Childcare Assistance, on Free / Reduced lunch.
- 2) Provide transportation for homeless preschool students.
- 3) Explore resources and partnerships to overcome identified barriers to participation.