



Iowa City Community School District

Educational Services Center

1725 North Dodge Street • Iowa City, IA 52245 • (319) 688-1000 • Fax (319) 688-1009 • www.iowacityschools.org

Stephen F. Murley
Superintendent of Schools

Ann Feldmann
Assistant Superintendent

Rebecca Furlong
Assistant Superintendent

David Dude, Ph.D.
Chief Operating Officer/
Chief Technology Officer

Craig Hansel, Ph.D.
Chief Financial Officer

R. Chace Ramey, Ph.D., J.D.
Chief Human Resource
Officer

ICCSD Community Education District-Wide Advisory Council Meeting February 4, 2015

8:30 - 10:00

**Educational Services Center
1725 N. Dodge Street, Meeting Room C**

AGENDA

Introductions

Approve minutes from the November 5th council meeting.

See attached.

Council Membership

Fred Newell is now an ICCSD employee.

Presentation on the Student and Family Advocate Program

Coreen Frank, Jill Winders, Megan Lobb and Michael Shaw will be providing:

- an overview of the program, what is working well and gaps / challenges that they see.

2014-2015 Revised Goals

See attached.

- Discuss revisions
- Provide updates on progress made

Budget Update

Set agenda for the next meeting

- April 1, 2015 (?)



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ICCSD Community Education District-Wide Advisory Council Meeting November 5, 2014 Minutes

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Members Present: Tracey Mulcahey, Shelly Simpson, Lynette Jacoby, Melissa Mandernach, Pete Wallace, Fred Newell (on the phone).

Staff: Joan Vanden Berg, Susie Poulton, Amy Minter

Guests present: Abbey Sturgell, Tammy Osterhaus

Approve minutes from the August 6th council meeting.

Tracey motioned to approve, Pete seconded. All approved.

Discuss 2014-15 Goals

Accessibility Issues:

Joan reviewed Vision and Belief Statements for the Out-of-School Time Initiative. Pete commented that the vision statement is not written as a vision statement, but more of an intent statement. Belief statements also need more clarification. There was discussion on whether or not the council would want to “adopt” or “support” the goals of the OOST Initiative, or align our work to the Out of School Initiative. No action was taken.

Update from the ICCSD Board of Directors -- “The school district will require all programs that operate in our buildings to meet a minimum standard of child care assistance or equivalency to that by the beginning of the 2015-2016 school year.”

Discussion of draft recommendations for 2014-2015 goals.

1. By the fall of 2015, BASPs will have a formal agreement.
 - a. Finalize with the 28E agreements with local municipalities - it was noted that we do not have control over that goal.
 - b. Continue to monitor/update agencies with private BASPs
2. By the spring of 2018 – mirror demographics of their respective school’s enrollment.
 - a. May not be financially feasible. Those buildings with high FRL – would be unfair/difficult to operate with this high of CCA.

Should language be changed to say “reflect” demographics (FRL enrollment) to the best of the BASPs ability??

- b. Waiting lists – may be more problematic than CCA. North Liberty restarts waiting lists every year. Is this the better option?

Lynette – how do we tell families that programs accept CCA? Abbey and Tammy – we do post this on website and on the application.

3. Provide support and professional development to increase staff expertise
 - a. Monthly professional development, working to get DHS approval for continuing ed. credit.
4. Maintain and support FRCs
 - a. With input from SFAs, assess needs and identify gaps in services and resources
 - b. Review staffing adjustments for the opening of Alexander elementary.
5. Explore options for coordinating and expanding Community Education programming
 - a. Assess Community Education programs in place and work toward developing a more systematic way to promote these programs
 - b. Bridge community work with school programs – help promote community programs, and/or hold programs in the school
 - c. Identify gaps in program and work toward identifying resources

Lynette commented that we could make more progress with this goal by partnering more with other organizations. Examples included: connecting with the North Liberty Unity Coalition – gathering of churches, social service organizations, etc. ; Johnson County Decat funds the *Strong African American Families* program. Lynette suggested that each school document the community partnerships/activities over the course of the year.

Summary – District Community Education program can’t do much more without specific staff. Need district point person to connect with community point persons.

Budget Update

See attached. FY 15 Allocation CEDAC \$794,867 (SAVE \$ only)

Weber – will not spend designated amount of \$68,519, so carryover will likely be more than \$100,000

21st CCLC update

Amy provided an update on the 21st CCLC programs

- Lucas - 130 (total)
- Wood -100 (total)
- Twain – 85 (total)
- Kirkwood – 40 (21st CCLC only)

Currently Amy is working on a grant to blend with BASP at Kirkwood Elementary School. The proposal will include morning spots. Kirkwood staff reports there about 50 kids dropped off at 7:30 a.m.

Meeting adjourned at 10:00.

Next meeting:

February 4th. Student and Family Advocates will be invited to share their perspective on needs.

2014 - 2015 GOALS OF COMMUNITY EDUCATION DISTRICT ADVISORY COUNCIL (CEDAC)
REVISED NOVEMBER 5, 2014

1. By the fall of 2015, all Before and After School Programs will have a formal agreement with the district to ensure consistency among the programs.

- a. Finalize interagency agreements / 28E Agreements with local municipalities.
- b. Continue to monitor /update the interagency agreements for the private BASPs.

2. By the spring of 2018, the demographics of each Before and After School Program will be reflective of the school's rate of poverty.

- a. BASPs will work with the district to develop strategies to address access issues related to waiting lists.
- b. Programs will demonstrate progress towards the goal of accessibility and will provide additional information on the barriers (i.e. licensed space, facility issues) if substantive progress has not been.
- c. BASPs will accept Child Care Assistance and/or provide full scholarships.
 - Baseline assessment - 2014 survey
- d. The ICCSD and the Out-of-School Initiative will work to increase the number of slots available in the community (centrally located) for summer and after school care, as well as increase transportation resources.

3. Provide support and professional development to increase staff expertise and to complete a self-assessment for the newly adopted Standards of Care.

- a. Provide monthly professional development opportunities for all BASP staff.
- b. Meet monthly with all BASP directors to complete the self-assessment for the Standards of Care.
- c. Develop menu of resources for uniform quality programs.

4. Maintain and support Family Resource Centers.

- a. With input from the Student and Family Advocates, assess needs and identify gaps in services and resources.
- b. Review staffing adjustments for the opening of Alexander Elementary.

5. Explore options for coordinating and expanding Community Education programming

- a. Assess Community Education programs in place and work toward developing a more systematic way to promote these programs.
- b. Bridge community work with school programs--help promote community programs, and/or hold programs in the school.
 - *Include community programs on the ICCSD Community Education web-site*
 - *Promote the web-site and community programs*
 - *Develop a tracking system for community based activities and identify a central location to house information*
- c. Identify gaps in programs and work toward identifying resources and collaborative efforts to fill these gaps.