

DRAFT Board Goals 2018-2019
Last Updated June 5, 2018

Focus Area	Board Goals	Things we will do to support the focus area	Update
Academic Achievement	<ul style="list-style-type: none"> • Continue WRAM • Develop plan for increasing preschool attendance in the district • Evaluate academic achievement programs for efficacy 	<ul style="list-style-type: none"> • Evaluate the WRAM model and data to identify areas of improvement 	
Equity	<ul style="list-style-type: none"> • Increase the number of teachers and administrators of color by 20% • Retain teachers and administrators of color • Make gains on climate survey in the areas of highest opportunity • Develop and implement phase 1 of elementary equity and integration plan 	<ul style="list-style-type: none"> • Support the equity committee in achieving goals of the equity plan. • Continue to advance parent and community engagement, intentionally providing communication opportunities for groups that have not historically participated in district events • Collaborate with community groups (chamber, UI, municipalities, etc) to develop more diverse offerings in the community to help with retention. • Continue to promote use of MTSS and PBIS throughout the district 	
Career Technical Education	<ul style="list-style-type: none"> • Advance career tech offerings across all junior high and high schools • Develop and implement career pathways 	<ul style="list-style-type: none"> • Increase utilization of Kirkwood Regional Center. • Explore CTE approaches in other districts 	

Curriculum	<ul style="list-style-type: none"> • Implement ethnic studies course • Implement agricultural course • Evaluate infusing life skills programming into the district 	<ul style="list-style-type: none"> • Support student interests in driving new curriculum. • Participate in curriculum review process 	
Special Education	<ul style="list-style-type: none"> • Develop and implement seclusion and restraint best practices • Continue support and training for teachers and paraeducators 	<ul style="list-style-type: none"> • Continue to focus on community engagement and support 	
Facilities	<ul style="list-style-type: none"> • Begin development of the next 10-year FMP • Approve inclusive play guidelines • Approve building safety and security guidelines 	<ul style="list-style-type: none"> • Engage with playground committee. Review and approve playground committee recommendations. • Engage with safety and security task force. Review and approve recommendations. • Monitor designs of FMP projects with an eye on long-term space flexibility. 	

Board Governance and Development	<ul style="list-style-type: none"> • Develop and implement new governance approach to replace Carver • Participate in two team development activities such as implicit bias training, restorative justice circles, media training, Iowa code training • Create a career and technical Ends policy similar to Fine Arts which highlights experiences by students from elementary to high school • Achieve IASB Better Boardmanship “Team Achievement Award” 	<ul style="list-style-type: none"> • Conduct self-assessment and utilize data to inform board norms. • Refine and follow board norms • Ensure board participation across school community activities (DPO, PTO, committees, etc) 	
Financial	<ul style="list-style-type: none"> • Decrease net negative loss on open enrollment • Explore PERL ballot initiative 	<ul style="list-style-type: none"> • Support changes for home school assistance • Survey students leaving the district to understand why they are leaving 	