

FALCON FOCUS ON SUCCESS!

PBIS Parent Information

If you would like more information, please contact your child's teacher by phone, email, or in person.

Alexander Elementary School

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Iowa City, IA 52341

(319)688-1095



At Alexander Elementary, we build a positive school environment where all students are successful. Just like all students receive instruction in reading and math, all children at Alexander receive instruction in our universal system of high standards and clear expectations of behavior. All school staff and students actively participate in this system. This is called **Tier 1 Positive Behavior Intervention and Supports (PBIS)** or **School-Wide PBIS**.

We teach four **Falcon Focus** behaviors: **Respect, Responsibility, Relationships, and Pride**.

What will I see at my child's school?

A focus on teaching and reinforcing expected behaviors.

- Posters around the building and in classrooms explaining behavior expectations using words and pictures.
- Small pieces of paper called "Talon Tickets" that are given to students for meeting expectations and exchanged for student privileges and rewards in each classroom.
- Monthly school wide celebrations including student assemblies, family nights, games, etc.

A focus on prevention of problem behaviors and predictable consequences when they occur.

- Throughout the school year staff actively teach routines and procedures and practice them with students.
- Staff explicitly shares expected behavior and expected outcomes to both positive and problem behavior. You may hear words such as "Above the Line and Below the Line" behavior.
- Each classroom has designated student spaces for refocusing and reflecting.

Regular communication and collaboration between families and teachers about student success and needs.

- Class newsletters, text messages, phone calls, and email.
- In person meetings between families and school.
- Home and community visits and activities.

What happens if my child needs more support?

Teachers and school staff regularly monitor student needs and make recommendations for more specific instruction or supports unique to each child. Parents are always included in the discussion of any specific recommendations for their children. Parents can also request additional assistance at any time by speaking directly to their child's teacher.

These additional PBIS supports are called **Tier 2 PBIS**. Tier 2 PBIS provides some quick response, highly efficient, more specific social-emotional and behavior learning for your child. **Tier 3 PBIS** provides our highest level of individualized interventions for those students who may need ongoing and more intensive learning around social-emotional and behavioral skills in the general education setting. The following diagram illustrates PBIS' multi-level approach offered to all students at Alexander.

