

School Safety Softening Subcommittee 4/8/19 Meeting Notes

The following recommendations were made:

- Continue to support ongoing ICCSD mental health services; including Student Family Advocates, mental health Coordinator, school nurses, and counselors. Support school-based connections with community mental health resources. Increase communication to students and families about these supports and how to utilize them.
- Train student leaders to enhance mental health awareness and promote inclusionary school environments through peer supports (SOS; Green Bandana Project; STOP grant; Mentors in Violence Prevention; Start with Hello).
- Develop a vision statement for ICCSD that defines the concept of Social Emotional Learning, and have a district-wide implementation plan directed at helping students develop self-regulation skills (Trauma informed care, restorative practices, mental health first aid, bullying prevention). Provide ongoing, targeted professional development for all staff, and teachers specifically, in the area of social emotional learning.
- Implement universal mental health screening for all students and utilize Student support teams to review student data and employ appropriate resources.
- Develop appropriate lessons at the elementary to support the “Say Something” campaign. Implement curriculum at the secondary level designed to increase staff and student awareness of the program, and educate on how to recognize and appropriately report concerns.
- Increase the integrity and consistency of district-wide bullying and harassment reporting procedures. Develop a district-wide response and intervention process for incidents of bullying and harassment.
- Re-implement K-12 database of information and interventions with restricted access.