Softening Approaches Sub Committee Meeting Minutes  
3/12/19 4:30-5:45

Present: Gregg, Paul, Ginny, Dasia, Diana, Kate

4:30-5:00 Todd Simpson- Overview of Steps to Respect K-6, the ICCSD bullying prevention curriculum and programming for secondary students.

- Discussion of bullying/harassment programming
- Features of the current curriculum as related to safety

5-6 years ago adopted curriculum:
Grades K-5 Second Step: Grades 1-6

1-Skills for learning- listening paying attention, self-talk
2- Problem solving- 6 lessons (inviting kids to play, fair ways to ply, how to handle conflict
3 Empathy 5-6 lessons - identifying feelings, same/different
4 Emotion Management- Calm down strategies (positive self-talk, counting)
5 Personal safety (physical abuse, good touch/ bad touch)
6 Career

3-6 Specific units on bullying
3-5 Steps to Respect
6 Cyber bullying LGBT

Say Something Campaign (bystander/up stander)- go and get help,
But not integrating curriculum specific to Say Something

Jr. High/High School: Lessons students receive would be in personal development in 7-9th grade
7th grade/8th grade 7th – 8th grade 3 lessons each year in bullying/ sex ed. Health (can opt out)
9th grade: UAY comes in and teach sex ed./ sexual orientation, RVAP 7,8,9 talking about safe sex. Students can opt out – quite a few do.

5:00-5:30 District Protocol and Procedures related to Bullying & Harassment
Laura Cottrell reviewed current harassment and bullying procedures for the district

5:30-5:45 Next Steps:

- Recommendations regarding topics covered at tonight’s meeting
  - Say Something Campaign Curriculum
  - Secondary Level- Health/Personal Development – Can we integrate social emotional learning/ harassment and bullying
  - Is there a way to integrate lessons into high schools and junior highs
  - Standard lessons for all students at all grades
  - Use of threat assessment for founded incidents
- Discuss what information is needed on remaining subcommittee topics (Increasing connectivity, identification of MH/trauma) or if these fit into categories already under discussion.
- Safe Schools Heathy Schools (what is still in place)- what outcomes did we have and are the outcomes still be measured
- Overview of supports for the District (including health clinic)
- Protocols for calling RVAP- sexual assault
- Resources for parents (how are these communicated)
- Adjourn