

Softening Approaches Sub Committee Meeting Minutes
3/12/19 4:30-5:45

Present: Gregg, Paul, Ginny, Dasia, Diana, Kate

4:30-5:00 Todd Simpson- Overview of Steps to Respect K-6, the ICCSD bullying prevention curriculum and programming for secondary students.

- Discussion of bullying/harassment programming
- Features of the current curriculum as related to safety

5- 6 years ago adopted curriculum:

Grades K-5 Second Step: Grades 1-6

1-Skills for learning- listening paying attention, self-talk

2- Problem solving- 6 lessons (inviting kids to play, fair ways to ply, how to handle conflict)

3 Empathy 5-6 lessons - identifying feelings, same/different

4 Emotion Management- Calm down strategies (positive self-talk, counting)

5 Personal safety (physical abuse, good touch/ bad touch)

6 Career

3-6 Specific units on bullying

3-5 Steps to Respect

6 Cyber bullying LGBT

Say Something Campaign (bystander/up stander)- go and get help,

But not integrating curriculum specific to Say Something

Jr. High/High School: Lessons students receive would be in personal development in 7-9th grade

7th grade/8th grade 7th – 8th grade 3 lessons each year in bullying/ sex ed. Health (can opt out)

9th grade: UAY comes in and teach sex ed./ sexual orientation, RVAP 7,8,9 talking about safe sex . Students can opt out – quite a few do.

5:00-5:30 District Protocol and Procedures related to Bullying & Harassment

Laura Cottrell reviewed current harassment and bullying procedures for the district

5:30-5:45 Next Steps:

- Recommendations regarding topics covered at tonight's meeting
 - Say Something Campaign Curriculum
 - Secondary Level- Health/Personal Development – Can we integrate social emotional learning/ harassment and bullying
 - Is there a way to integrate lessons into high schools and junior highs
 - Standard lessons for all students at all grades
 - Use of threat assessment for founded incidents
- Discuss what information is needed on remaining subcommittee topics (Increasing connectivity, identification of MH/trauma) or if these fit into categories already under discussion.
 - Safe Schools Healthy Schools (what is still in place)- what outcomes did we have and are the outcomes still be measured
 - Overview of supports for the District (including health clinic)
 - Protocols for calling RVAP- sexual assault
 - Resources for parents (how are these communicated)
- Adjourn