

Safety Committee Meeting #5  
Wednesday, August 20, 2018

Absent from Today's Meeting:

- Mira Bohannon Kumas, Gregg Schoultz, Heath Streck

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Community Members Present:

-None

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**Learning Supports Department Presentation:**

Lora Daily: Director of Learning Supports

Susie Poulton: Coordinator of Health Service

Susie brought Mom's/parent's group: Be Smart: Holly and Temple- Left information (focus on securing guns in the home and vehicles, model responsible around guns, ask about presence of unsecured guns in the homes, recognize the risks of teen suicide, Tell your peers to be SMART)

Presentation: See handouts (Positive Behavior Interventions and Support & ICCSD Safety Committee Meeting)

PBIS is evidence-based MTSS – key is implementation/fidelity of implementation; different schools are at different points of training on implementation; is there any monitoring of actual implementation? And ways of helping schools that are not implementing with fidelity? This is required to get positive results.

District has a suite of specific services and needs that are provided by local community, not district staff. Services are provided for free as part of the school day paid for through various accounts at the ICCSD. Expansion or coordination of services for mental/emotional health – currently provided by handful of community groups/social service providers and only available at certain schools. Follow-up with Coreen about how this is going in terms of when referrals are made whether this is accepted and pursued. Parent consent is required for counseling by psychiatry with one-time crisis prevention done at school.

District no longer doing assessments for mental health needs. How identify students who need services if not do a screening or assessment?

Have a lot of SEL and bullying prevention at elementary but not secondary. Curriculum might be outdated (Second Step is comprehensive and Steps to Respect is the anti-bullying part). Counselors are trained at PD day prior to school starting and are expected to provide training to all building educators. No SEL or bullying

training at secondary except what building decides to do; all buildings do something but not consistent across district.

Team approach is used at buildings once something has been reported that goes to the office/principal. Team includes counselor and SFA.

Response of schools: 2 responses – disciplinary response but also restorative approach with understanding, help/teach the student and provide services to make problematic behavior less likely to happen again.

Use behavior flow charts for individual educators to use that have behavior definitions that come from Iowa DE that classify behaviors and that provide the recommended action.

Risk assessment – not know if student is safe to come back. District not have risk assessment process so currently ask people to get it from their therapist or doctor. IC police has two officers trained to do threat/risk assessment. Intent is to provide this service to the community and ICCSD. Handled similarly to other kinds of investigations like domestic violence etc.

Following ICCSD discipline and behavior protocols. District handles all level 1 (indirect) threats and bring in IC PD for level 2 or 3. Protocols specify which behaviors have to be reported to police – not have discretion at building level for these.

Also have to think about providing services and education to other students and parents who know of instances that occur i.e. how to make them feel safe in going to school afterwards. Communication about what the district did to remedy the situation (whatever can be shared). Could say that we need to have a standard process and tell the public about the process, not have to give details of specific case. Educate and communicate about the process. And also come up with a process or protocol for when a teacher will respond to concerns of parents (for example) and when they need to have someone else respond because can amplify situation. We Can (Armeda) is being explored.

Trauma-informed training? Right now the district focuses on trauma that the students have experienced (ACES), not do anything about the trauma teachers or students experience in school. Train teachers to have certain mindset around understanding student trauma and how that impacts students by providing opportunities for teachers to do PD on that topic, not do it district-wide.

Grant Wood AEA Critical Response Team can be mobilized for certain circumstances.

First aid training only given to office staff. Some teachers inquire about availability. Iowa Public Health “stop the bleed” promoting first aid training in schools.

## Preliminary recommendations

Make sure all of our security protocols are following best practices – numbers in the windows, etc.

Make sure district has process for risk and threat assessment – both

Consistent implementation of reasonable/supported security upgrades. Secondary have multiple external buildings so have some considerations about things like locked doors so have physical plant work with each school to come up with plan. Discussion of hurdles/challenges to consistent implementation of current safety upgrades. Need to have policy in place to enforce implementation of current security upgrades with specific arrangements for buildings that have.

Develop plan w/ new state law – emergency training for staff and students, working with local emergency, written plan which is made public.

Determine appropriate amount of information to share with community regarding safety plans, security protocols, and student supports/services (continuum of supports are available/PBIS and MTSS etc.) and communicate this information (might mention that sent message at start of school). Because people don't know what the district is doing and provides.

Training for staff (specifically...) on safety/security protocols; also on how to build relationships with kids and also do school community conversations and coordination of who is not being connected with (this helps ID students). Very important to help reach out to students in proactive way.

Training for students (specifically...) emergency protocols; and something more than just having the basket with the protocols – students ... health class has included some training on these procedures (in mandatory 5 credit class once in high school). Not require ALICE training but something a little less serious with modified training for younger aged students.

Support students by having them identify safe people at school. Have every student list safe person (SE does this) - have safe person in every school.

If see something, say something. District rollout. Teach students about this rollout and how it works. There is no bullying program so maybe do this at least.

Investigate: SROs, Sandy Hook, bullying prevention at secondary level, how to get the district more mental/emotional supports i.e. limited district capacity; expand and coordinate supports across districts (especially secondary); RJ practices support (anything else?); community gun group work with schools to gun lock distribution.

Leah and Ginny volunteered to present recommendations to the school board on Tuesday, Aug. 28<sup>th</sup>.