

SSAC Subcommittee Meeting 4/8/19
5:00-6:30
ESC Room 105

Discussion: Formulate recommendations for the school board. These will be presented to the full committee Monday April 15, 2019.

Areas we agreed to investigate this year:

Softening Approaches

Mental health supports

Counseling and emotional support resources

Training on identification of mental or emotional challenges or trauma

Responsiveness to bullying/harassment

Restorative justice or other restorative approaches

Relationship-building practices

Social emotional learning curriculum and/or practices

Summary of Committee Meetings/Recommendations from meetings

<p>10/22/18 Threat Assessment Presentation (Peter Berkson and Eli Hotchkin) Sandy Hook Promise- Molly Page</p>	<ul style="list-style-type: none"> • Implement threat and risk assessments • Sandy Hook promise (4 Components) <ul style="list-style-type: none"> - Say Something - Start with Hello - Safety Assessment and Intervention - SOS Signs of Suicide
<p>11/26/19 Restorative Practices – Presentation by Sarah Brush</p>	<p>Committee wanted more information: Requested Laura Cottrell, Coreen Frank and Lora Daily provide information on restorative practices, mental health supports and bullying and harassment curriculum</p>
<p>12/17/18 Restorative Practices</p>	<p>Team decided more information was needed prior to recommendations</p>
<p>3/12/19 Bullying and Harassment Current curriculum</p>	<p>Recommendations regarding topics covered at tonight’s meeting</p> <ul style="list-style-type: none"> • Say Something Campaign Curriculum • Secondary Level- Health/Personal Development • Can we integrate social emotional learning/ harassment and bullying • Is there a way to integrate lessons into high schools and junior highs • Standard lessons for all students at all grades • Use of threat assessment for founded incidents
<p>3/25/19 Mental Health</p>	<ul style="list-style-type: none"> • Support for ongoing programming in the areas of mental health supports: Student & Family Advocates, Mental health clinic school-based • Recommend student-led mentoring/resources for student mental health awareness/suicide intervention • Consistent staff training throughout the district • Student database replaced to provide consistent process • Defining tier 1 supports for social/emotional/behavioral • Increase/enhance staff support for mental health issues • Look into a more robust remediation plan/protocol for bullying/harassment and increase the follow-through from staff. • Increase the awareness of “Say Something” intervention • Provide student training to address current student concerns/barriers to reporting and what is appropriate to report, what information is needed. • Recognize that within the MTSS model there is still a shortage of mental health providers for tier 3 supports, even with the school attempting to connect students to these resources. • Check with tech to see if a pop-up can remind students brief messages regarding supports/interventions such as Say Something, How to connect to mental health supports, etc.

