

## Board Equity Statement

The Iowa City Community School District believes that all students can achieve at high levels and that equitable classrooms are essential to their success. Eliminating disparities in educational opportunities is fundamental to the nature of public education. The District is committed to overcoming barriers to learning that have been identified through educational research. The District is particularly focused on student experiences and outcomes related to socioeconomic learner status (identified as low-SES students in the district's student data management system), special education learner status, English language learner status, race, creed, color, religion, national origin, gender, age, marital status, sexual orientation, gender identity, veteran status, or disability.

For additional consideration:

-Links to Sup Directions, Equity Plan, Board Appendices, etc.

Approved: 7/28/15