

Overall

Subscale 1. Key Practices									
TPOT Item	TPOT 1 (17) Teachers			TPOT 2 (18) Teachers			TPOT 3 (0) Teachers		
	Date: Spring 2018			Date: Fall 2018			Date:		
	# yes	# no	%	# yes	# no	%	# yes	# no	%
1 Schedules, Routines, and Activities	114	47	71%	147	25	85%	0	0	
2 Transitions Between Activities are Appropriate	109	28	80%	125	18	87%	0	0	
3 Teachers Engage in Supportive Conversations with Children	150	18	89%	170	8	96%	0	0	
4 Promoting Children's Engagement	125	20	86%	146	11	93%	0	0	
5 Providing Directions	85	32	73%	117	9	93%	0	0	
6 Collaborative Teaming	113	35	76%	129	30	81%	0	0	
7 Teaching Behavior Expectations	53	66	45%	99	26	79%	0	0	
8 Teaching Social Skills and Emotional Competencies	68	68	50%	109	34	76%	0	0	
9 Teaching Friendship Skills	92	60	61%	122	38	76%	0	0	
10 Teaching Children to Express Emotions	97	38	72%	128	15	90%	0	0	
11 Teaching Problem Solving	63	89	41%	108	53	67%	0	0	
12 Interventions for Children with Persistent Challenging Behavior	84	1	99%	90	0	100%	0	0	
13 Connecting with Families	112	24	82%	119	25	83%	0	0	
14 Supporting Family Use of the Pyramid Model Practices	70	49	59%	85	41	67%	0	0	
Key Practices Subscale Totals:	1335	575	70%	1694	333	84%	0	0	
Subscale 2. Red Flags									
15-31 Red flags	# yes	# no	%	# yes	# no	%	# yes	# no	%
	15	274	5%	3	303	1%	0	0	
Subscale 3. Responses to Challenging Behavior									
32 Strategies for responding to challenging behavior	Yes	No	No Incidents	Yes	No	No Incidents	Yes	No	No Incidents
	17	7	27	14	10	28	0	0	0
Overall:	33%	14%	53%	27%	19%	54%			

Enter the date

This table is a summary of all previous worksheets. No other data can be entered.

Overall

