

**ANTICIPATED ELEMENTARY SCHEDULE
USED FOR CONTINUOUS ONLINE LEARNING
and ONLINE LEARNING PROGRAM**

Approximate Times	KINDERGARTEN	FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH
7:40-8:00	Teacher Preparation						
8:00-8:30	Class Meeting	Class Meeting	Class Meeting	Class Meeting	Class Meeting	Class Meeting	Specials
8:30-9:00	Core Language Arts	Core Language Arts	Core Language Arts	Core Language Arts	Core Language Arts	Core Language Arts	Class Meeting
9:00-9:30	Small Group Reading	Small Group Reading	Small Group Reading	Small Group Reading	Small Group Reading	Specials	Core Language Arts
9:30-10:00	Small Group Reading	Small Group Reading	Small Group Reading	Small Group Reading	Specials	Small Group Reading	Small Group Reading
10:00-10:30	Core Math	Core Math	Core Math	Specials	Small Group Reading	Small Group Reading	Small Group Reading
10:30-11:00	Small Group Math	Small Group Math	Specials	Core Math	Core Math	Core Math	Core Math
11:00-11:30	Small Group Math	Specials	Small Group Math	Small Group Math	Small Group Math	Small Group Math	Small Group Math
11:30-12:00	Specials	Small Group Math	Small Group Math	Small Group Math	Small Group Math	Small Group Math	Small Group Math
12:00-12:30	Lunch						
12:30-1:00	Student Recess and Teacher Preparation						
1:00-2:00	Small Group and Individualized Learning Opportunities Tier II and Tier III Interventions (Academic and SEBH) Dreambox and Lexia (All students should have access to Dreambox and Lexia; Some students may have interventions and/or be utilizing Dreambox and Lexia during this time while others may have those scheduled during other times of the day, such as Small Group times.)						
2:00-3:00	Student Asynchronous Learning Activities for Science/Health/Social Studies and other classes Staff PD and Collaborative Teams						
3:00-3:40	Teacher Preparation and Staff Meetings						

Class Meetings and **Specials** are planned synchronous meetings of the entire class.

Core Language Arts and **Core Math** are planned to be primarily video based lessons that can be viewed at any time.

Small Group Reading and **Small Group Math** are planned to be times when small groups of students would work with their teacher for 15-20 minute periods while other students can work on asynchronous learning activities. All students will be meeting with their teacher multiple times during the week, and possibly every day.

Small Group and Individualized Learning Opportunities are planned to be times when small groups of students or individual students meet with teachers for interventions. Not all students will be meeting with teachers during this time.

**ANTICIPATED JUNIOR HIGH SCHOOL SCHEDULE
USED FOR CONTINUOUS ONLINE LEARNING
and ONLINE LEARNING PROGRAM**

Period	MONDAY (Per. 1-4 synchronous learning)	TUESDAY (Per. 5-8 synchronous learning)	WEDNESDAY (early Dismissal) (Per. 1-4 synchronous learning)	THURSDAY (Per. 5-8 synchronous learning)	FRIDAY (*see note below)
Homeroom	8:50-9:10	ASYNCHRONOUS LEARNING TIME	none	ASYNCHRONOUS LEARNING TIME	8:50-9:10
Period 1	9:14-9:57		8:50-9:32		9:14-9:57
Period 2	10:01-10:44		9:36-10:14		10:01-10:44
Period 3	10:48-11:31		10:18-10:56		10:48-11:31
Period 4	11:35-12:18		11:00-11:38		11:35-12:18
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
Period 5	ASYNCHRONOUS LEARNING TIME	12:56-1:39	ASYNCHRONOUS LEARNING TIME	12:56-1:39	12:56-1:39
Period 6		1:43-2:26		1:43-2:26	1:43-2:26
Period 7		2:30-3:13		2:30-3:13	2:30-3:13
Period 8		3:17-4:00		3:17-4:00	3:17-4:00

The **Periods** scheduled are times when classes may meet synchronously.

Teachers will schedule **Asynchronous Learning Activities** for students to complete on days when synchronous classes are not in session. For example, on Mondays students may be meeting with their Periods 1, 2, 3, and 4 teachers, but will have work assigned to complete from their Period 5, 6, 7 and 8 classes.

Homeroom times are planned instructional times for social-emotional learning, special programming like the MVP program and times where students can work on their assignments.

***Fridays** should be used for office hours, assessments, and short synchronous times for community building and mini-lessons that should not take the entire period.

**ANTICIPATED JUNIOR HIGH SCHOOL SCHEDULE
USED FOR ON-SITE CLASSES**

Period	MONDAY (Group A students)	TUESDAY (Group A students)	WEDNESDAY (<i>early Dismissal</i>) (Alternating weeks for A and B students)	THURSDAY (Group B students)	FRIDAY (Group B students)
Homeroom	8:50-9:10	8:50-9:10	none	8:50-9:10	8:50-9:10
Period 1	9:14-9:57	9:14-9:57	8:50-9:32	9:14-9:57	9:14-9:57
Period 2	10:01-10:44	10:01-10:44	9:36-10:14	10:01-10:44	10:01-10:44
Period 3-1	10:48-11:31	10:48-11:31	10:18-10:56	10:48-11:31	10:48-11:31
Period 3-2	11:22-12:05	11:22-12:05	10:52-11:30	11:22-12:05	11:22-12:05
Period 4-1	11:35-12:18	11:35-12:18	11:00-11:38	11:35-12:18	11:35-12:18
Period 4-2	12:09-12:52	12:09-12:52	11:34-12:12	12:09-12:52	12:09-12:52
Period 5	12:56-1:39	12:56-1:39	12:16-12:54	12:56-1:39	12:56-1:39
Period 6	1:43-2:26	1:43-2:26	12:58-1:36	1:43-2:26	1:43-2:26
Period 7	2:30-3:13	2:30-3:13	1:40-2:18	2:30-3:13	2:30-3:13
Period 8	3:17-4:00	3:17-4:00	2:22-3:00	3:17-4:00	3:17-4:00
Lunch 1	10:48-11:18	10:48-11:18	10:18-10:48	10:48-11:18h	10:48-11:18
Lunch 2	11:35-12:05	11:35-12:05	11:00-11:30	11:35-12:05	11:35-12:05
Lunch 3	12:22-12:52	12:22-12:52	11:42-12:12	12:22-12:52	12:22-12:52

The **Periods** will remain the same if we go to a fully on-site model.

Teachers will schedule **Asynchronous Learning Activities** for students to complete for B students when A students are on-site as well as **Asynchronous Learning Activities** for students to complete for A students when B students are on-site.

Homeroom times are planned instructional times for social-emotional learning, special programming like the MVP program and times where students can work on their assignments.

**ANTICIPATED HIGH SCHOOL SCHEDULE
USED FOR CONTINUOUS ONLINE LEARNING
and ONLINE LEARNING PROGRAM**

Period	MONDAY (Per. 1-4 synchronous learning)	TUESDAY (Per. 5-8 synchronous learning)	WEDNESDAY (early Dismissal) (Per. 1-4 synchronous learning)	THURSDAY (Per. 5-8 synchronous learning)	FRIDAY (*see note below)
Early Bird	none	ASYNCHRONOUS LEARNING TIME	none	ASYNCHRONOUS LEARNING TIME	none
Period 1	8:50-9:40		8:50-9:35		8:50-9:40
Period 2	9:45-10:35		9:40-10:25		9:45-10:35
Period 3	10:40-11:30		10:30-11:14		10:40-11:30
Period 4	11:35-12:22		11:19-12:06		11:35-12:22
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
Period 5	ASYNCHRONOUS LEARNING TIME	12:54-1:44	ASYNCHRONOUS LEARNING TIME	12:54-1:44	12:54-1:44
Period 6		1:49-2:39		1:49-2:39	1:49-2:39
Homeroom		2:39-3:05		2:39-3:05	2:39-3:05
Period 7		3:10-4:00		3:10-4:00	3:10-4:00

The **Periods** scheduled are times when classes may meet synchronously.

Teachers will schedule **Asynchronous Learning Activities** for students to complete on days when synchronous classes are not in session. For example, on Mondays students may be meeting with their Periods 1, 2, 3, and 4 teachers, but will have work assigned to complete from their Period 5, 6, 7 and 8 classes.

Homeroom times are planned instructional times for social-emotional learning, special programming like the MVP program and times where students can work on their assignments.

***Fridays** should be used for office hours, assessments, and short synchronous times for community building and mini-lessons that should not take the entire period.

**ANTICIPATED HIGH SCHOOL SCHEDULE
USED FOR ON-SITE CLASSES**

Period	MONDAY (Group A students)	TUESDAY (Group A students)	WEDNESDAY (<i>early Dismissal</i>) (Alternating weeks for A and B students)	THURSDAY (Group B students)	FRIDAY (Group B students)
Early Bird	7:45-8:35	7:45-8:35	7:45-8:35	7:45-8:35	7:45-8:35
Period 1	8:50-9:40	8:50-9:40	8:50-9:35	8:50-9:40	8:50-9:40
Period 2	9:45-10:35	9:45-10:35	9:40-10:25	9:45-10:35	9:45-10:35
Period 3	10:40-11:30	10:40-11:30	10:30-11:14	10:40-11:30	10:40-11:30
Period 4 (eat A lunch)	12:02-12:49	12:02-12:49	11:46-12:33	12:02-12:49	12:02-12:49
Period 4 (eat B lunch)	11:35-11:57 and 12:28-12:49	11:35-11:57 and 12:28-12:49	11:19-11:41 and 12:12-12:33	11:35-11:57 and 12:28-12:49	11:35-11:57 and 12:28-12:49
Period 4 (eat C lunch)	11:35-12:23	11:35-12:23	11:19-12:06	11:35-12:23	11:35-12:23
Period 5	12:54-1:44	12:54-1:44	12:38-1:22	12:54-1:44	12:54-1:44
Period 6	1:49-2:39	1:49-2:39	1:27-2:11	1:49-2:39	1:49-2:39
Homeroom	2:39-3:05	2:39-3:05	none	2:39-3:05	2:39-3:05
Period 7	3:10-4:00	3:10-4:00	2:16-3:00	3:10-4:00	3:10-4:00
A Lunch	11:30-12:02	11:30-12:02	11:14-11:46	11:30-12:02	11:30-12:02
B Lunch	11:57-12:28	11:57-12:28	11:41-12:12	11:57-12:28	11:57-12:28
C Lunch	12:23-12:54	12:23-12:54	12:06-12:38	12:23-12:54	12:23-12:54

The **Periods** will remain the same if we go to a fully on-site model

Teachers will schedule **Asynchronous Learning Activities** for students to complete for B students when A students are on-site as well as **Asynchronous Learning Activities** for students to complete for A students when B students are on-site.

Homeroom times are planned instructional times for social-emotional learning, special programming like the MVP program and times where students can work on their assignments.

**ANTICIPATED PRESCHOOL SCHEDULE
ONLY USED FOR CONTINUOUS ONLINE LEARNING**

	ACTIVITY	GROUP	NOTES
7:40-8:00	Teacher Planning/SDI		
8:00-8:30	Individual Specially Designed Instruction (SDI) or Meetings with Families	AM/PM	*Virtual Instruction for Students with IEPs or Virtual Visits with Families
8:30-8:50	Class Meeting: Social Emotional Learning	AM	Attendance Check-In, Class Meeting
8:50-10:00	Small Group & Center Time/SDI	AM	*Literacy, Social Skills, Science, Math, Music & Movement Rotations
10:00-11:30	Individual Specially Designed Instruction (SDI) or Meetings with Families	AM/PM	*Virtual Instruction for Students with IEPs or Virtual Visits with Families
11:30-12:00	Teacher Planning and Collaboration with Paras/AEA support		
12:00-12:30	Lunch		
12:30-12:50	Class Meeting: Social Emotional Learning	PM	Attendance Check-In, Class Meeting
12:50-2:00	Small Group & Center Time/SDI	PM	*Literacy, Social Skills, Science, Math, Music & Movement Rotations
2:00-3:00	Teacher Collaboration		
3:00-3:40	Teacher Planning and Staff Meeting		

Individual Specially Designed Instruction or Meetings with Families are planned to be opportunities for teachers to provide instruction to students with IEPs or time for teachers to meet with families to discuss learning activities. These meeting times will be individually scheduled with families.

Class Meeting: Social Emotional Learning are planned synchronous meetings of the entire class.

Small Group and Center Time are planned to be times when small groups of students would work with their teacher for 15-20 minute periods while other students can work on asynchronous learning activities. All students will be meeting with their teacher multiple times during the week, and possibly every day.

AM/PM - Students are assigned either an AM or a PM class.

**Specially Designed Instruction (SDI) may be flexibly scheduled with families.*