

Iowa City Community School District

Return

TO LEARN



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The Iowa City Community School District is actively evaluating the necessary measures to safely welcome students and staff back into our buildings. We are currently developing our Return-to-Learn Plan that will put us in a position to be prepared for multiple scenarios for the start of the 2020-21 school year. We will be ready to help our students succeed academically while ensuring their health and safety are not compromised.

The work has been divided into the following seven targeted areas. Teams have been built for each area to create comprehensive plans based on three potential learning models for the fall: **Continuous Learning** (remote/at-home instruction), **On-Site Delivery**, or a **Hybrid** approach.

- > **Leadership**
District Leadership Team
Continuous Improvement Process
Communications Plan
- > **Infrastructure**
Organizational Needs
Professional Development
- > **Health and Safety**
Workplace Safety
Mitigation Strategies
- > **Academic Standards**
Assess learning needs
Match instruction
Implement Early Warning System
- > **Social-Emotional-Behavioral Health (SEBH)**
Support for teachers, staff, students, and families
- > **Equity**
Access and support for students with IEPs,
English learners, advanced learners,
students living in poverty,
at-risk students
- > **Data**



IOWA CITY
COMMUNITY
SCHOOL DISTRICT
Child-Centered : Future-Focused

www.IowaCitySchools.org/ReturnToLearn
www.IowaCitySchools.org/COVID19

Iowa City Community School District

Return TO LEARN



> Leadership Team

TEAM LEADS

Steve Murley	Superintendent
Matt Degner	Asst. Superintendent
Amy Kortemeyer	Asst. Superintendent
Chace Ramey	Chief Operating Officer
Kristin Pedersen	Director of Community Relations

SUPPORT TEAM MEMBERS

Kate Callahan	Director of Student Services
Lora Daily	Director of Learning Supports
Alison Demory	Director of Nutrition Services
Leslie Finger	Director of Budget & Finance
Lisa Glenn	Director of Special Education
Laura Gray	Director of Diversity & Cultural Responsiveness
Scott Kibby	Exec. Director of Teaching & Learning
Adam Kurth	Director of Technology & Innovation
Nick Proud	Int. Director of Human Resources & Business Services
Diane Schumacher	Exec. Director of Teaching & Learning
Jeremy Tabor	Director of Equity & Employee Relations
Duane VanHemert	Director of Facilities

> Infrastructure Team

TEAM LEADS

Adam Kurth	Director of Technology & Innovation
Nick Proud	Int. Director of Human Resources & Business Services

SUPPORT TEAM MEMBERS

District Administrators	8
Principals	1
Teachers	6
Special Education Teachers	1
TLC/IDS Teachers	3
School Nurses	1
Equity Team Representatives	6
ICEA Representatives	1
Central Office Staff	3

> Health & Safety Team

TEAM LEADS

Kate Callahan	Director of Student Services
Duane VanHemert	Director of Facilities

SUPPORT TEAM MEMBERS

District Administrators	1
Principals	6
Teachers	8
Special Education Teachers	1
School Nurses	2
Equity Team Representatives	1
Central Office Staff	1
Pediatrician	1
Johnson Co. Public Health	1
Johnson Co. Emergency Management	1
Community Preschool Partners	2

> Academic Standards Team

TEAM LEADS

Scott Kibby	Exec. Director of Teaching & Learning
Diane Schumacher	Exec. Director of Teaching & Learning

SUPPORT TEAM MEMBERS

District Administrators	1
Principals	7
Teachers	45
Special Education Teachers	6
ELL Teachers	1
TLC/IDS Teachers	8
Curriculum Coordinators	9
Equity Team Representatives	2
Central Office Staff	4

> SEBH Team [Social-Emotional-Behavioral Health]

TEAM LEADS

Lora Daily	Director of Learning Supports
Jeremy Tabor	Director of Equity & Employee Relations

SUPPORT TEAM MEMBERS

District Administrators	3
Principals	4
Teachers	2
ELL Teachers	1
Behavior Strategists	1
School Counselors	1
Student & Family Advocates	1
Curriculum Coordinators	2
School Nurses	1
Equity Team Representatives	5
Central Office Staff	5

> Equity Team

TEAM LEADS

Lisa Glenn	Director of Special Education
Laura Gray	Director of Diversity & Cultural Responsiveness

SUPPORT TEAM MEMBERS

District Administrators	3
Principals	8
Teachers	4
Special Education Teachers	8
ELL Teachers	1
TLC/IDS Teachers	1
Student & Family Advocate	1
Curriculum Coordinators	2
Central Office Staff	3

> Data Team

TEAM LEADS

Adam Kurth	Director of Technology & Innovation
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SUPPORT TEAM MEMBERS

Teachers	2
Central Office Staff	3



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Survey Delivery

- Information and link sent via email to all families, including incoming Kindergarten families, and staff (translated in Arabic, French, Spanish, and Swahili)
- Link sent via text message to all families and staff
- Information and link distributed through the District's mobile app (increased language options for app users)
- Information and link posted on the District website and each school website (increased language options when viewed on the website)
- Information and link posted on District social media accounts
- Flyers with the link and QR code to access the survey were distributed at meal pick-up locations (translated in Arabic, French, Spanish, and Swahili)
- Follow-up phone call from principals to families
- Follow-up communication from teachers to their families

Survey Window:
6/9/20 through 6/21/20

Survey Translations:
Arabic, French, Spanish,
and Swahili

Survey Audience:
Parents and Staff



Survey Participation

1,810

Employees

Administrators:	60
Grant:	46
Off-Schedule:	54
Nutrition Services:	47
Paraeducators:	335
Physical Plant - Crafts/Trades:	21
Physical Plant – Custodian:	44
School-Year Secretaries:	81
Teachers:	1,097
Tech Supervisory:	25

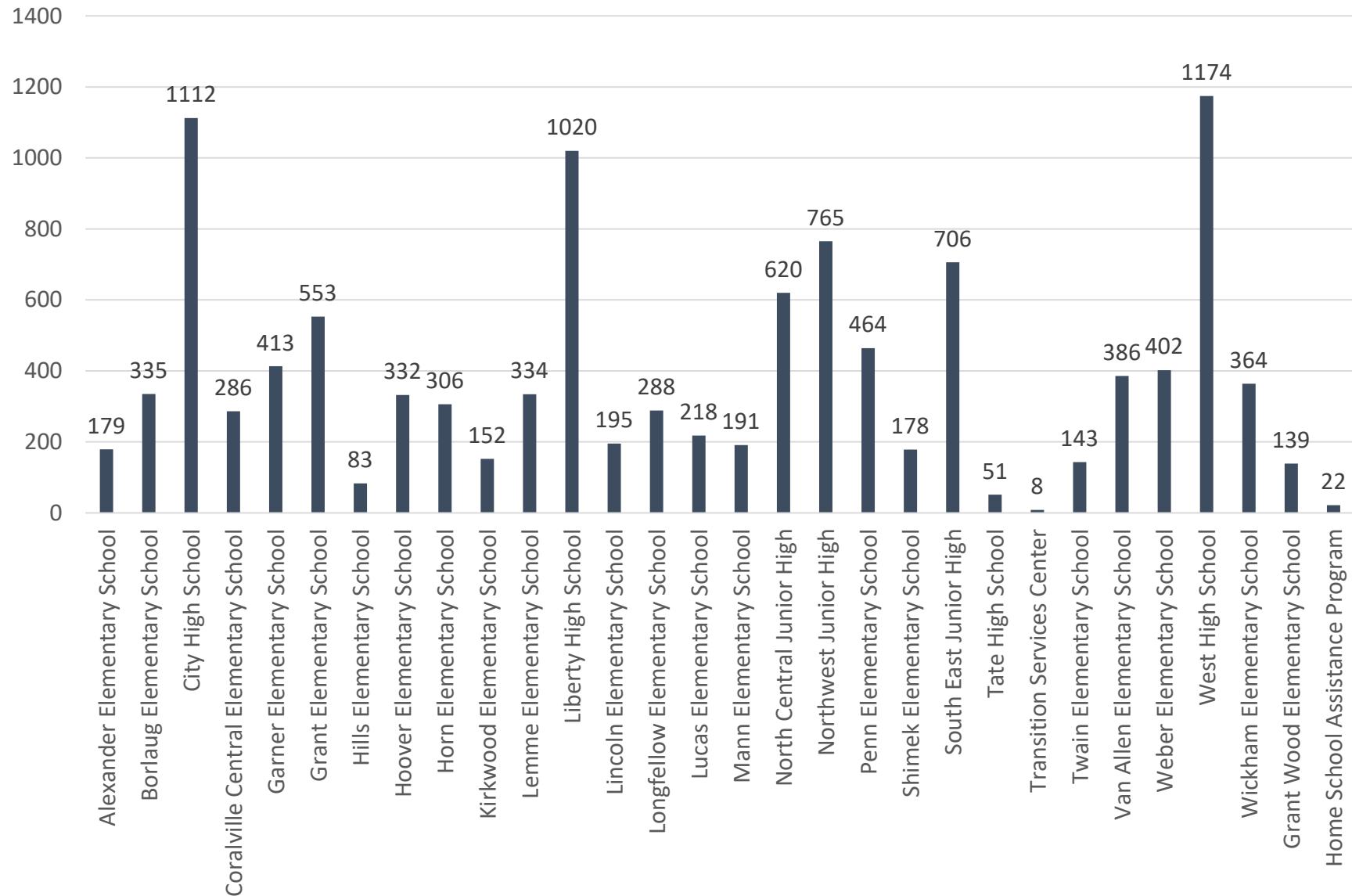
9,758

Parents

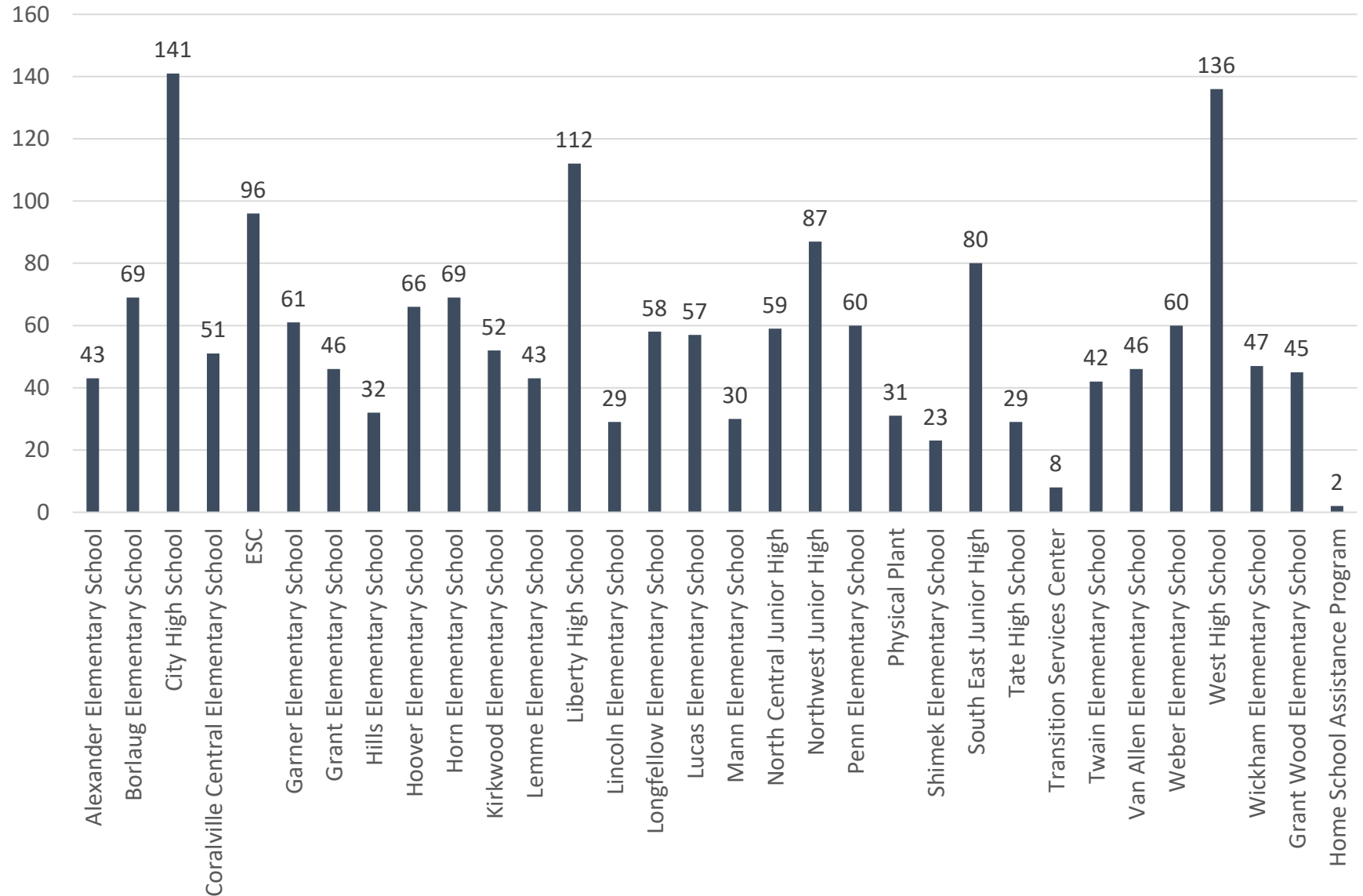
Parents of students in ELL:	533
Parents of students in ELP:	1,589
Parents of students in Special Education:	721



Survey Participation by School (Parents)

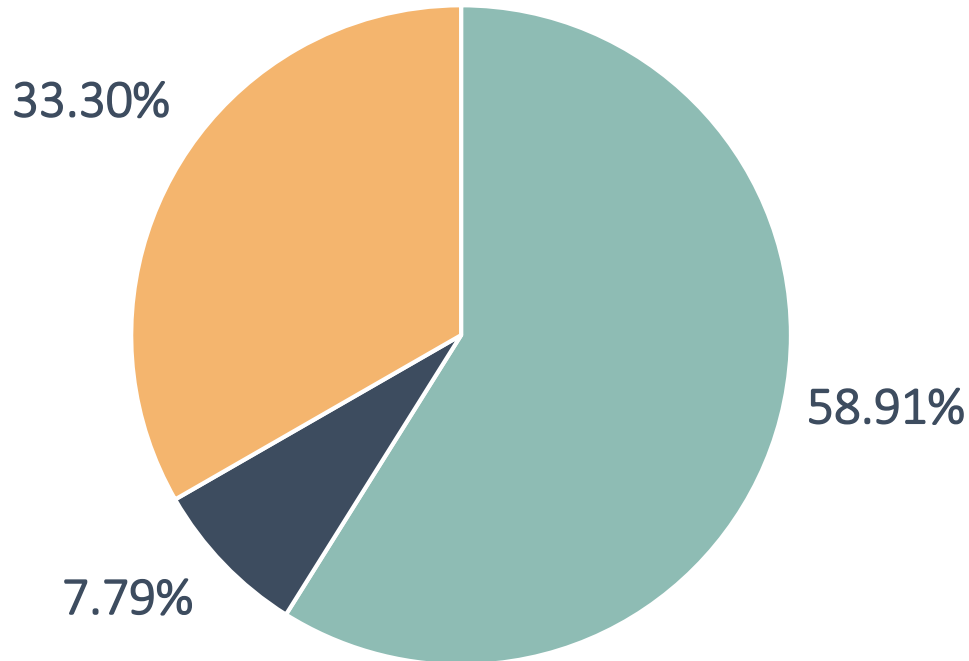


Survey Participation by Building (Staff)

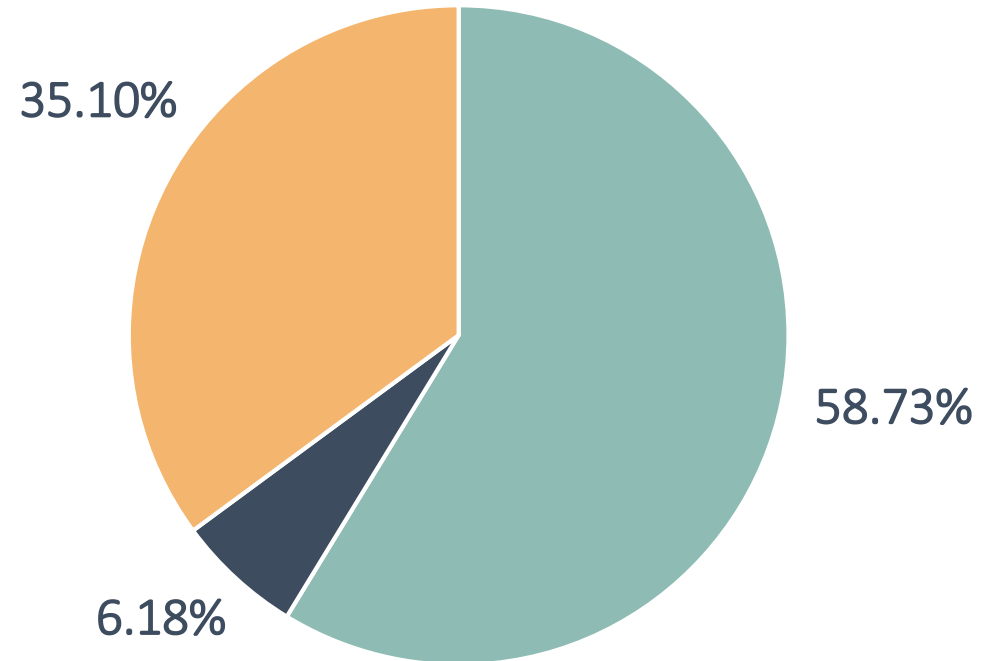


Comfort Level

Are parents comfortable sending their children back to school?



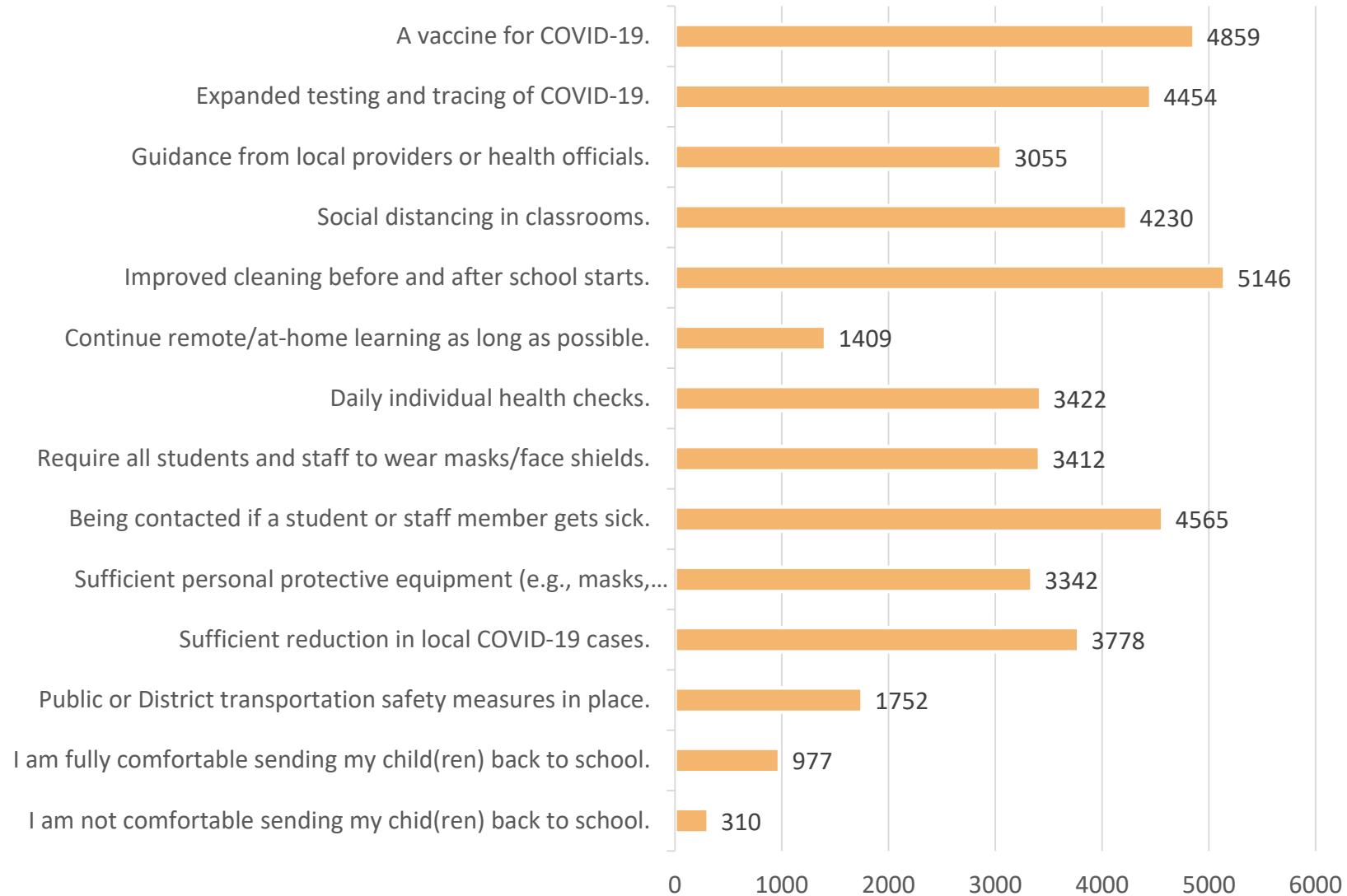
Are employees comfortable returning to work?



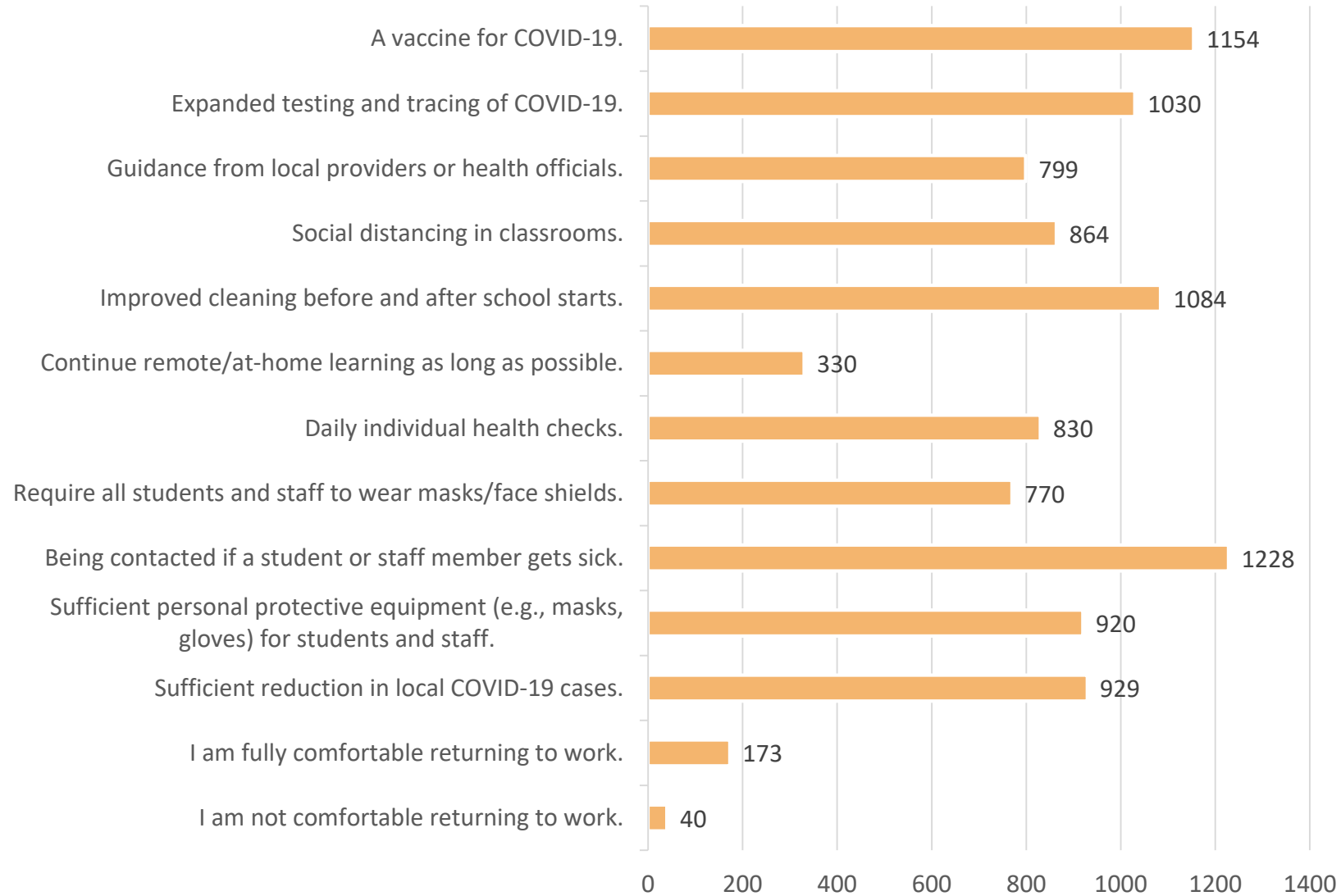
Yes No Unsure



Increasing Parent Comfort Level

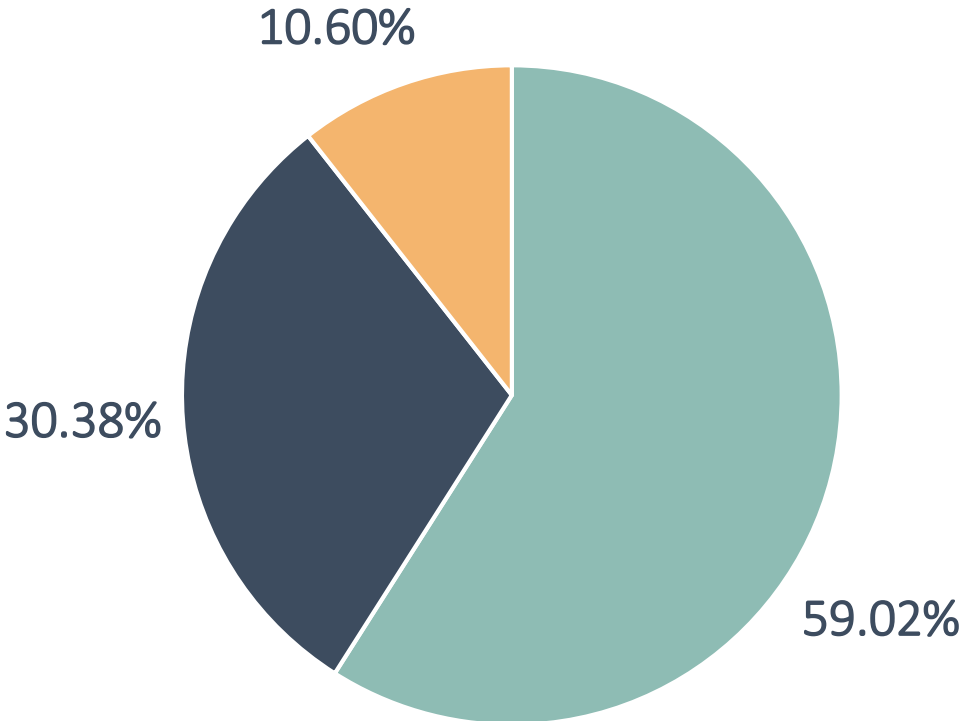


Increasing Staff Comfort Level

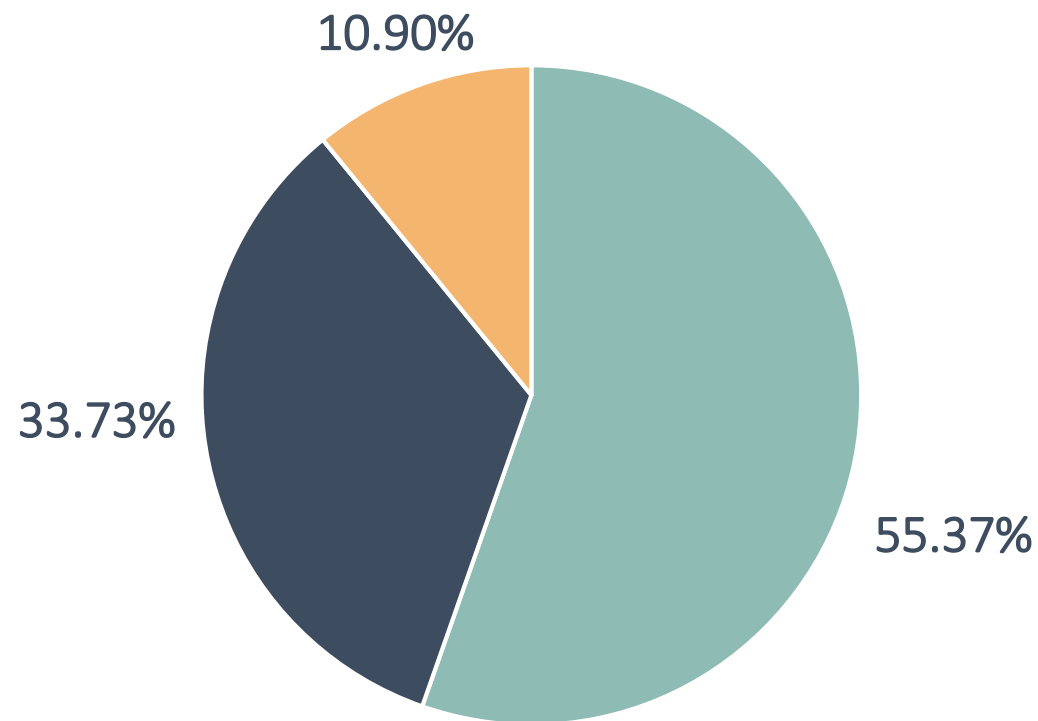


Learning Model Preference

Parents



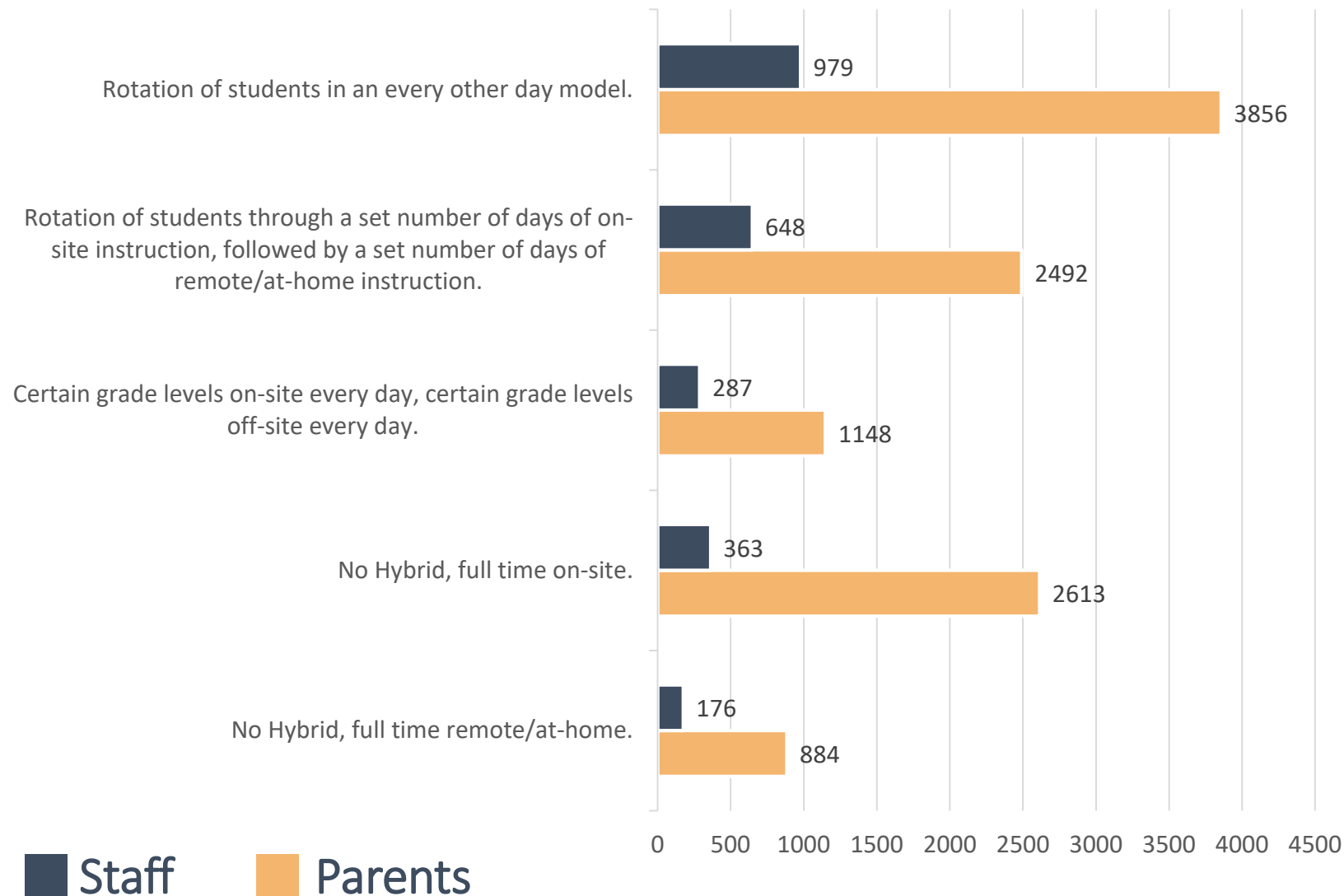
Staff



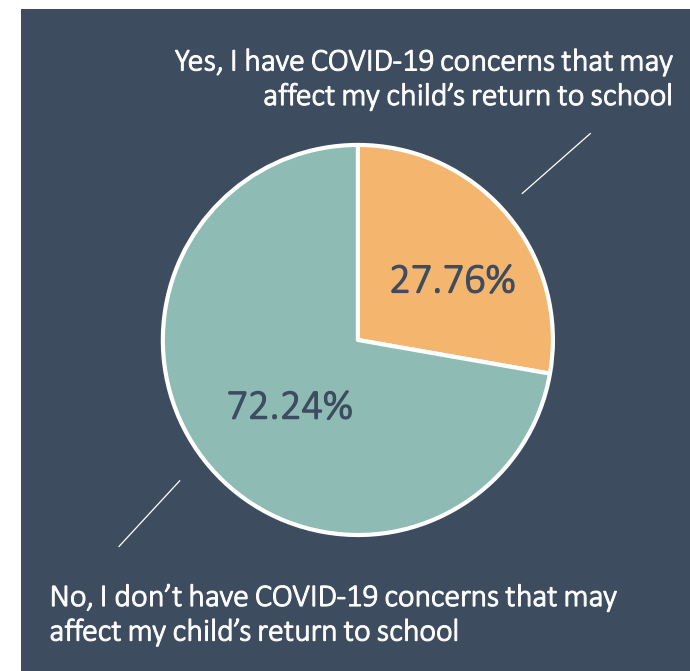
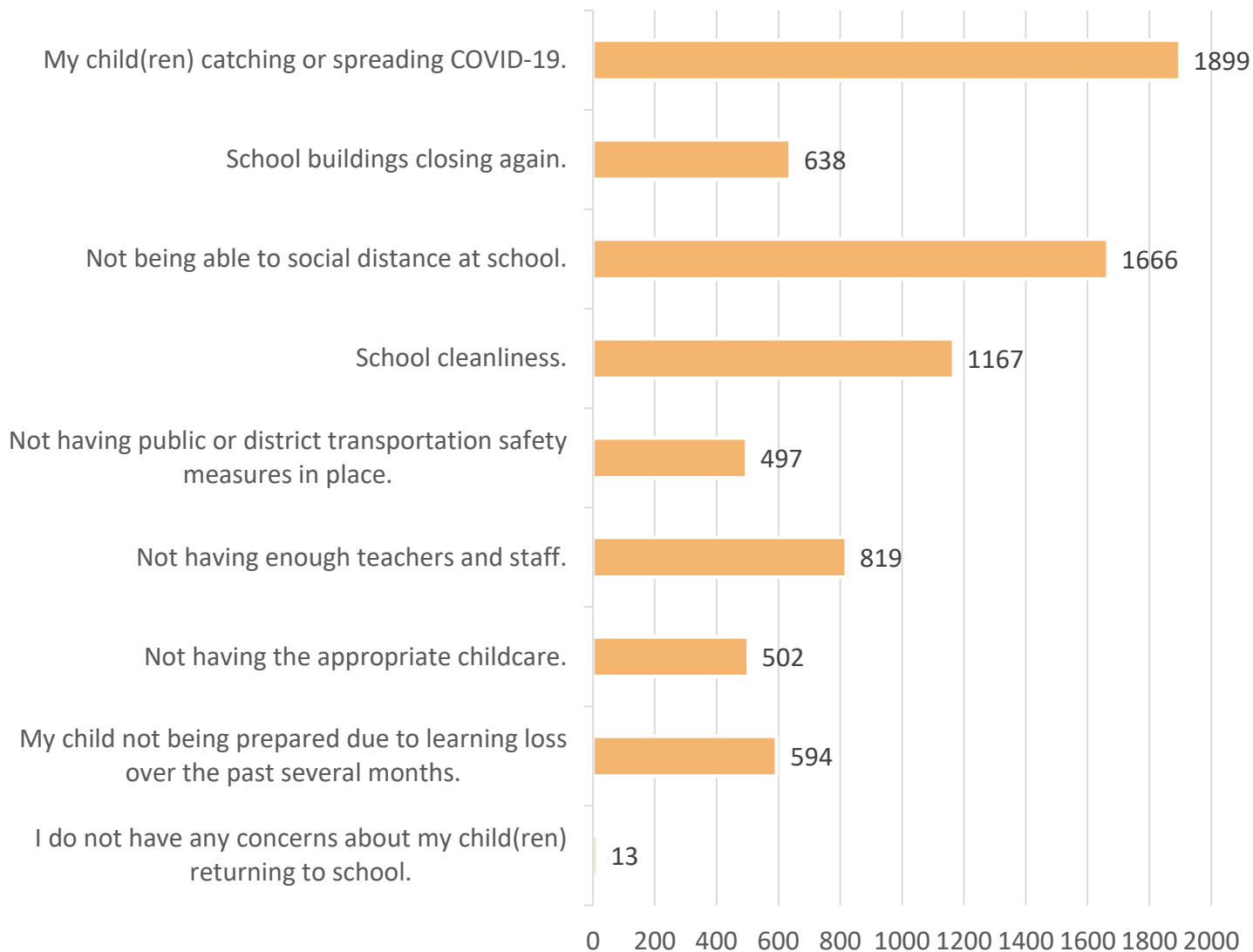
■ On-Site ■ Hybrid ■ Required Continuous



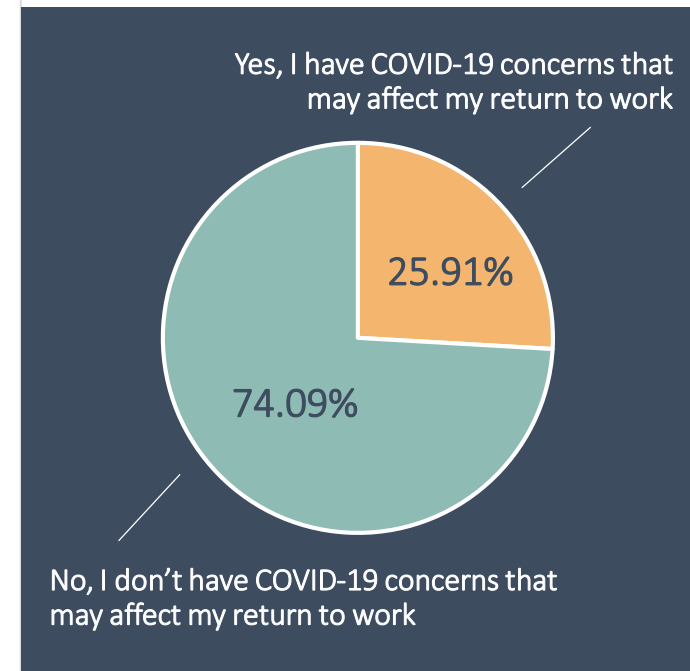
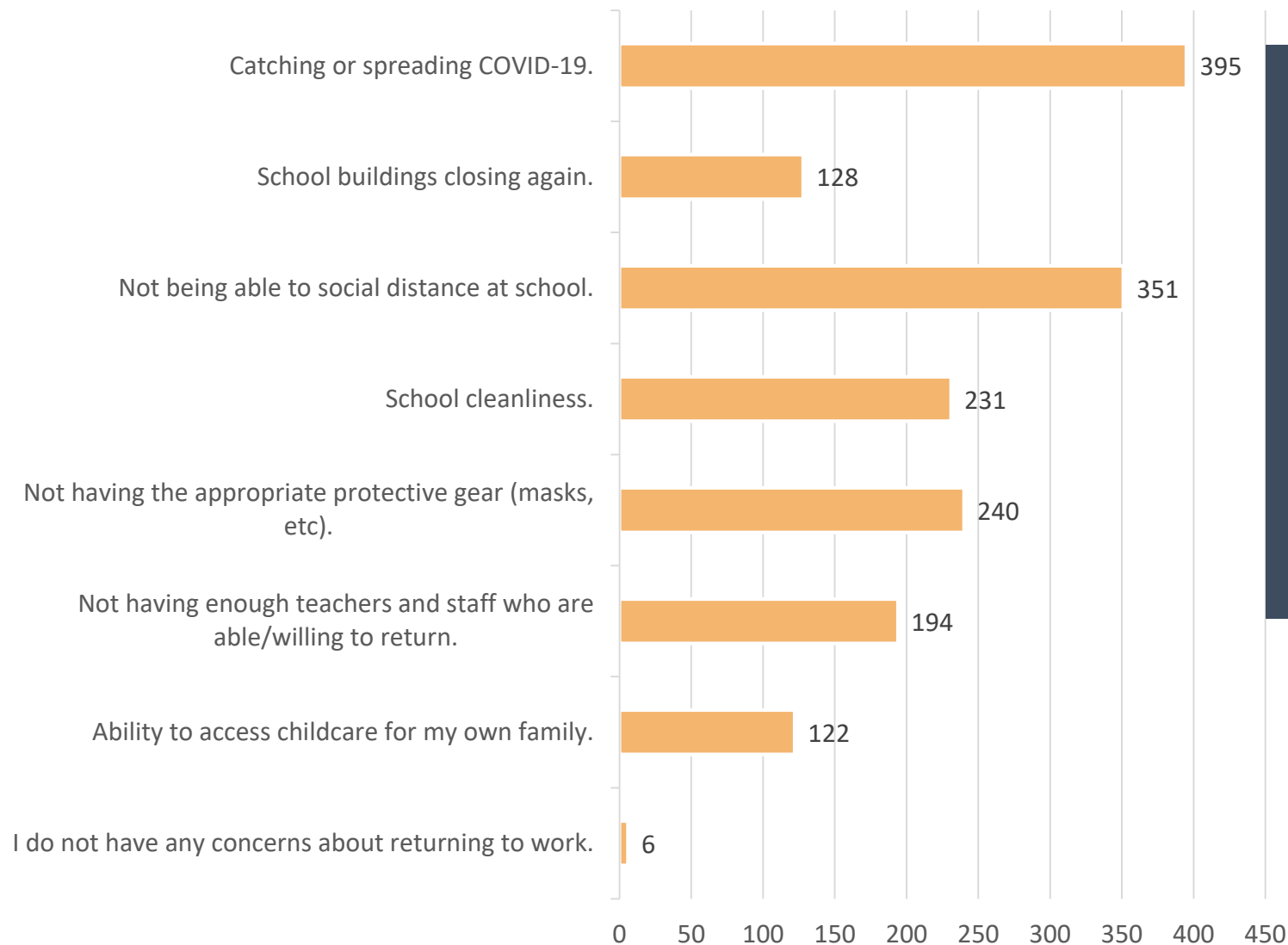
Hybrid Option Preference



Parent Concerns

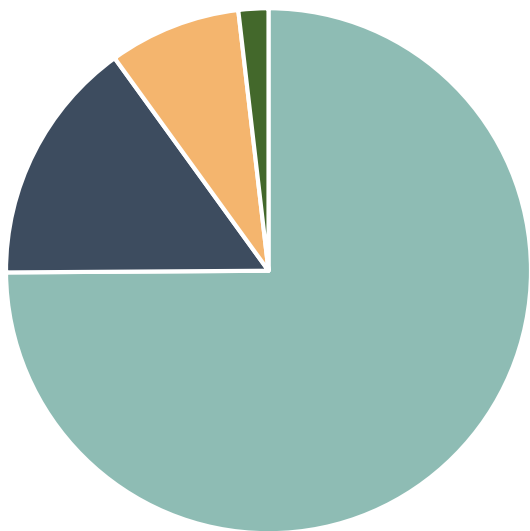


Staff Concerns



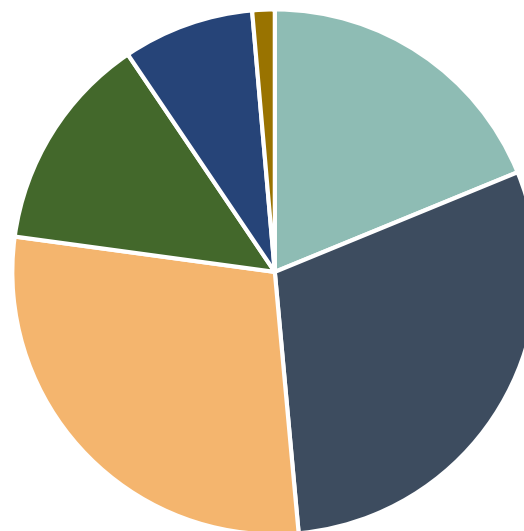
At Home Learning this Spring (Parents)

Did your child(ren) have access to a computer/tablet/Chromebook while taking part in remote/at-home learning?



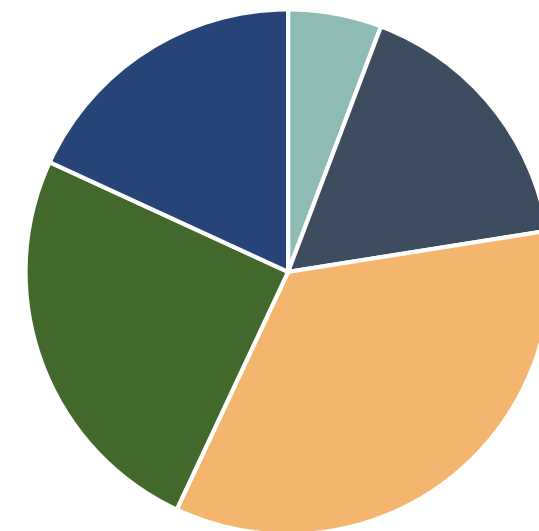
- Yes, all of the time 74.89%
- Yes, most of the time 15.13%
- Yes, some of the time 8.13%
- No, not at all 1.84%

How satisfied were you with internet connectivity while taking part in remote/at-home learning?



- Extremely satisfied 18.80%
- Very satisfied 29.75%
- Moderately satisfied 28.60%
- A little satisfied 13.39%
- Not at all satisfied 8.08%
- We did not have access at home 1.38%

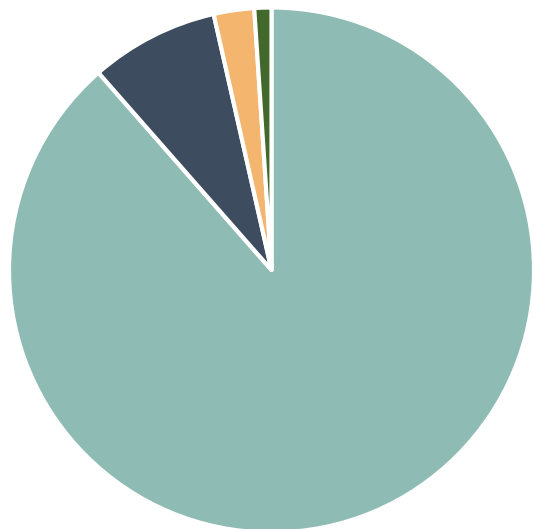
How satisfied were you with the online learning experience this spring?



- Extremely satisfied 5.76%
- Very satisfied 16.74%
- Moderately satisfied 34.48%
- A little satisfied 24.89%
- Not at all satisfied 18.14%

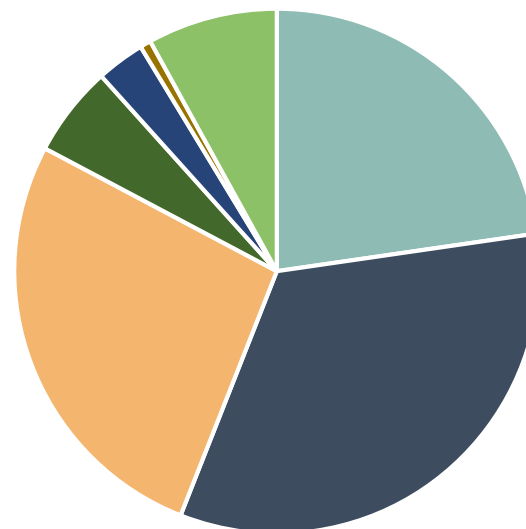
At Home Learning this Spring (Staff)

Did you have access to a computer/tablet/Chromebook while working from home over the past few months?



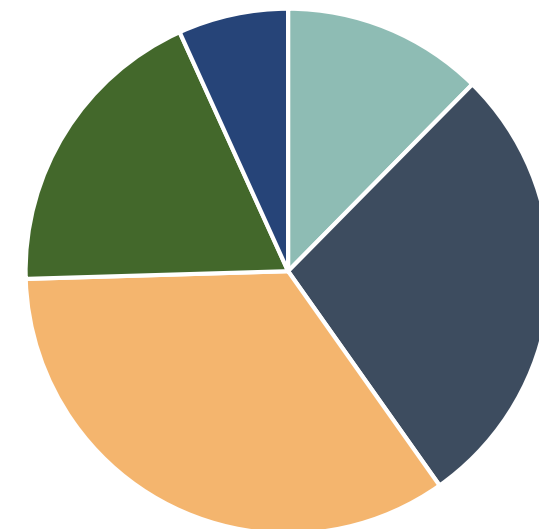
- Yes, all of the time 88.54%
- Yes, most of the time 7.92%
- Yes, some of the time 2.49%
- No, not at all 1.05%

How satisfied were you with your internet connectivity while working from home over the past few months?



- Extremely satisfied 22.71%
- Very satisfied 33.27%
- Moderately satisfied 26.78%
- A little satisfied 5.59%
- Not at all satisfied 2.98%
- We did not have access at home .67%
- Not applicable 8.01%

How satisfied were you with your work-from-home experience over the past few months?



- Extremely satisfied 12.39%
- Very satisfied 27.82%
- Moderately satisfied 34.33%
- A little satisfied 18.69%
- Not at all satisfied 6.78%

Return-to-Learn Parent Circles

In an effort to use multiple methods to capture parent feedback regarding the Return-to-Learn planning process, Return-to-Learn parent circles have been conducted.

Feedback from the circles will be compiled and shared with the Return-to-Learn teams soon.

Focus Questions:

1. What did you see or hear regarding why some students accessed the learning from home resources this spring and why some did not?
2. What did you see or hear regarding potential barriers for our "at-risk" population?
3. What do you believe is important to provide an equitable educational experience for all students in the fall given the pandemic and current global issues.

6/11/20:

Parents of Special
Education Students

6/16/20:

Parents of
Students of Color

6/18/20:

Parents of
ELL students

6/22/20:

All Parents

