Dear Parent or Guardian,

Coralville Central Elementary is a diverse and growing community of inspired learners, working together to achieve academic, physical, and social success. Set on a seven-acre campus that includes a sprawling playground and an Iowa tree arbor, our caring staff is dedicated to providing quality instruction to each of our students.

Coralville Central is comprised of single grade levels, and includes students in preschool through 6th grade. The curriculum lays a strong foundation for building responsible learners who independently and creatively strive to problem solve through risk-taking and critical evaluation. Students are taught building expectations and acknowledged for positive behaviors and social skills through Positive Behavior Interventions and Supports. The Guidance curriculum focuses on friendship, empathy, and anti-bullying lessons.

The Coralville Central Parent Teacher Organization hosts interactive family events such as the Ice Cream Social, Fall Supper, author visits, book fairs, and a school-wide carnival. Volunteers assist with Mileage Club, Reading Buddies, and Classroom Helpers.

Children learn best when provided with opportunities. Safety Patrol, Student Council, foreign language, Chess Club, Art Club, and CASH Homework Club are just a few of the student programs offered at Coralville Central. Our Student and Family Advocate hosts Family Nights throughout the year, and our Before and After School Program, Central Cares, provides extended hours for family support.

Welcome to Coralville Central. This is where you shine!

Andy Gahan
Coralville Central Principal

The mission of the Iowa City Community School District and Coralville Central is to ensure all students become responsible, independent learners capable of making informed decisions in a democratic society as well as in the dynamic global community. This is accomplished by challenging each student with a rigorous and creative curriculum taught by a diverse, professional, caring staff and enriched through the resources and efforts of families and the entire community.

Course Offerings
- Language Arts
- Math
- Science
- Social Studies
- Gifted & Talented (ELP)
- Orchestra Instruction (grades 5-6)
- Band Instruction (grades 5-6)
- Art
- Music
- PE
- Library/Technology
- Guidance
- Level I (Resource) Special Education
- Reading Recovery

Grade Level Organization
- Straight Grades

Additional Programs
- Student and Family Advocate
- Preschool
- Hot lunch and Breakfast
- Family Nights
- Rock and Reader
- Before and After School Program
- PEP Grant
- PTO

Co-Curricular/Extracurricular
- Clubs: Student Council, Chess Club, Foreign Language, Safety Patrol, Cougar Chorale, Art Club, CASH Homework Club, Hawkeye Pride

Students Progress To:
- Northwest Junior High School
- West High School

Coralville Central Highlights

The Coralville Central Chess Club was formed in October 2012 and has had up to 51 students at club meetings in the library. Students can be found at local, state-wide, and regional tournaments, with some planning on attending the National Elementary School Championship in Nashville, TN this May. Thanks to all parent volunteers who make Chess Club successful.
### Student Performance

<table>
<thead>
<tr>
<th></th>
<th>Percentage of Students Proficient in Reading</th>
<th>Percentage of Students Proficient in Math</th>
<th>Percent of Students Reaching Projected Academic Growth in Reading</th>
<th>Percent of Students Reaching Projected Academic Growth in Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>77.2%</td>
<td>72.6%</td>
<td>57.6%</td>
<td>61.8%</td>
</tr>
<tr>
<td>District</td>
<td>74.0%</td>
<td>70.9%</td>
<td>52.5%</td>
<td>54.6%</td>
</tr>
<tr>
<td>State</td>
<td>77.1%</td>
<td>78.9%</td>
<td>48.4%</td>
<td>54.0%</td>
</tr>
</tbody>
</table>

Data based on Iowa Assessments of 3rd through 6th grade students

### Quality Teachers

<table>
<thead>
<tr>
<th></th>
<th>Total Number of Classroom Teachers</th>
<th>Iowa Licensed Teachers</th>
<th>Classes Taught by Highly Qualified Teachers</th>
<th>Teachers with Advanced Degrees</th>
<th>Teachers in Leadership Positions</th>
<th>Staff Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>35</td>
<td>100%</td>
<td>100%</td>
<td>19</td>
<td>11</td>
<td>80.6%</td>
</tr>
<tr>
<td>District</td>
<td>1111</td>
<td>100%</td>
<td>100%</td>
<td>681</td>
<td>307</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Student Diversity

- 9.6% English Language Learners
- 9.4% Students receiving special education services
- 52.0% Low socioeconomic status students

### School Personnel

- **Avg. Class Size:** 21.6
- **8th Largest Elementary School in the District**
- **Garner, Penn, Van Allen, Wickham, Weber, Lucas, Borlaug, C. Central, Alexander, Horn**

### Iowa Assessment 4th Grade National Percentile Rank of National Standard Score

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>Nation</th>
<th>Reading</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>70%</td>
<td>72%</td>
<td>50%</td>
<td>70%</td>
<td>58%</td>
<td>70%</td>
</tr>
</tbody>
</table>

### Student Diversity

- 94.99% Average Daily Attendance
- 87.9% Mobility Rate
- 35.2% Stability Rate
## Our Students

**14,198** students

- **8.9%** English Language Learners
- **10.4%** Students receiving special education services
- **37.4%** Low socioeconomic status students

### Certified Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>12,774</td>
</tr>
<tr>
<td>2014</td>
<td>13,160</td>
</tr>
<tr>
<td>2015</td>
<td>13,328</td>
</tr>
<tr>
<td>2016</td>
<td>13,671</td>
</tr>
<tr>
<td>2017</td>
<td>14,198</td>
</tr>
</tbody>
</table>

### Student Diversity

- Asian (6.1%)
- Black (19.2%)
- Hispanic (11.5%)
- Multi-racial (5.2%)
- Native American/Alaskan (<1%)
- Pacific Islander/Other (<1%)
- White (57.6%)

**NEARLY 80 LANGUAGES SPOKEN**

## Our Schools & Staff

- **17** Preschool Sites
- **20** Elementary Schools
- **3** Junior High Schools
- **3** High Schools
- **1** Alternative High School

### Largest School District in Iowa

- **5th rank**
- **133 sq. miles**

### Classroom-Focused Priorities

- **84%** of annual district budget is spent on personnel costs.

### Salary/Benefit Costs

- Teachers (74.9%)
- Support Staff (19.5%)
- Administrators (5.6%)

### Avg. Class Size:

- **20:1** K-6
- **29:1** Junior High
- **29:1** High School

### Staff Diversity

- Non-Minority (87%)
- Minority (13%)

Information based on voluntary data provided by employees.

### Raising the Bar

#### Graduation Rates:

- **89.0%** (2012)
- **87.9%** (2013)
- **90.4%** (2014)
- **93.0%** (2015)
- **93.6%** (2016)

**Dropout Rate: 16%**

#### ACT Composite Scores

- **Nation**: 21.0
- **State**: 21.9
- **District**: 25.0

Non-Discrimination Statement: It is the policy of the Iowa City Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, marital status, sexual orientation, gender identity and socioeconomic status in its educational programs, activities, or employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Kingsley Botchway II, Director of Equity, 1725 N. Dodge St., Iowa City, IA 52245, 319-688-1000, Botchway.Kingsley@iowacityschools.org.