Dear Parent or Guardian,

Welcome to Hills Elementary, where town and country meet! Home of the Lightning Bolts, our small school environment allows for individual attention and support for our lifelong learners. We strive to know all students and their families to work together and ensure student learning. We are a warm, safe and caring school community, and we are Struck with Pride! Hills community’s educational program is committed to serving the whole child; our goal is for each student to reach their full potential in academic skills and social skills; thus, celebrating the uniqueness of each individual. Our program is dedicated to the task of meeting the needs of all students at a level appropriate for them; all students deserve the best instruction based on their needs for success. It is our belief that setting high learning expectations and building a positive self-esteem are priorities for all students for present and future successes.

Our community uses many resources to enhance student achievement and engagement in learning.

Because Hills Elementary serves a diverse and widespread population, we make building the school community and strong relationships a priority. Hills offers many opportunities for families to get involved with school programs and projects including the annual Fun Night and Grandparent’s Day Celebration. Several family nights spotlight our students learning and celebrate the successes of our school. Through the dedication of all in the community, Hills students are BOLT B.R.A.V.E. (Brilliant, Respectful, Accepting, Valiant, and Electric) #BoltBrave.

Lisa TeBockhorst
Hills Principal
## Student Performance

<table>
<thead>
<tr>
<th></th>
<th>Percentage of Students Proficient in Reading</th>
<th>Percentage of Students Proficient in Math</th>
<th>Percent of Students Reaching Projected Academic Growth in Reading</th>
<th>Percent of Students Reaching Projected Academic Growth in Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>56.4%</td>
<td>51.1%</td>
<td>45.5%</td>
<td>40.3%</td>
</tr>
<tr>
<td>District</td>
<td>74.0%</td>
<td>70.9%</td>
<td>52.5%</td>
<td>54.6%</td>
</tr>
<tr>
<td>State</td>
<td>77.1%</td>
<td>78.9%</td>
<td>48.4%</td>
<td>54.0%</td>
</tr>
</tbody>
</table>

Data based on Iowa Assessments of 3rd through 6th grade students

## Quality Teachers

<table>
<thead>
<tr>
<th></th>
<th>Total Number of Classroom Teachers</th>
<th>Iowa Licensed Teachers</th>
<th>Classes Taught by Highly Qualified Teachers</th>
<th>Teachers with Advanced Degrees</th>
<th>Teachers in Leadership Positions</th>
<th>Staff Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>26</td>
<td>100%</td>
<td>100%</td>
<td>13</td>
<td>8</td>
<td>90.5%</td>
</tr>
<tr>
<td>District</td>
<td>1111</td>
<td>100%</td>
<td>100%</td>
<td>681</td>
<td>307</td>
<td>100%</td>
</tr>
</tbody>
</table>

## Hills by the Numbers

- **203 Students**
- **20th Largest Elementary School in the District**
- **19.1% English Language Learners**
- **19.1% Students receiving special education services**
- **74.9% Low socioeconomic status students**

## Student Diversity

- **Asian**
- **Black**
- **Hispanic**
- **Multi-racial**
- **Native American/Alaskan**
- **Pacific Islander/Other**
- **White**

## School Personnel

- **Average Class Size: 15.6 K-6**

## IOWA Assessment 4th Grade National Percentile Rank of National Standard Score

- **Reading**: 55% School, 72% District, 50% Nation
- **Math**: 40% School, 58% District, 50% Nation
- **Science**: 59% School, 71% District, 50% Nation

## 21.1% Mobility Rate

- **Average Daily Attendance**: 94.75%

## Staff Diversity

- Information based on voluntary data provided by employees.
**2017-2018 District Snapshot**

### OUR STUDENTS

- **14,198 Students**
- 8.9% English Language Learners
- 10.4% Students receiving special education services
- 37.4% Low socioeconomic status students

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>12,774</td>
</tr>
<tr>
<td>2014</td>
<td>13,160</td>
</tr>
<tr>
<td>2015</td>
<td>13,328</td>
</tr>
<tr>
<td>2016</td>
<td>13,671</td>
</tr>
<tr>
<td>2017</td>
<td>14,198</td>
</tr>
</tbody>
</table>

### Student Diversity

- Asian (6.1%)
- Black (19.2%)
- Hispanic (11.5%)
- Multi-racial (5.2%)
- Native American/Alaskan (<1%)
- Pacific Islander/Other (<1%)
- White (57.6%)

### NEARLY 80 LANGUAGES SPOKEN

### OUR SCHOOLS & STAFF

- **17** Preschool Sites
- **20** Elementary Schools
- **3** Junior High Schools
- **3** High Schools
- **1** Alternative High School

- **133** Sq. Miles
- **5th Largest School District in Iowa**

### Classroom-Focused Priorities

84% of annual district budget is spent on personnel costs.

### Salary/Benefit Costs

- Teachers (74.9%)
- Support Staff (19.5%)
- Administrators (5.6%)

### Staff Diversity

- Non-Minority (87%)
- Minority (13%)

Information based on voluntary data provided by employees.

### Raising the Bar

**Graduation Rates:**

- 89.0% 2012
- 87.9% 2013
- 90.4% 2014
- 93.0% 2015
- 93.6% 2016

**Dropout Rate:** 16%

**District Graduates Intent to Pursue Post Secondary Education:**

- 84%

**2016-17 ACT Avg. Composite Scores**

- Nation: 21.0
- State: 21.9
- District: 25.0

Non-Discrimination Statement: It is the policy of the Iowa City Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, marital status, sexual orientation, gender identity and socioeconomic status in its educational programs, activities, or employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Kingsley Botchway II, Director of Equity, 1725 N. Dodge St., Iowa City, IA 52245, 319-688-1000, Botchway.Kingsley@iowacityschools.org.