Dear Parent or Guardian,

Welcome to Penn Elementary School! Penn was the first ICCSD school in North Liberty and has been an integral part of the North Liberty community since 1961!

Penn teachers work in collaborative teams to meet the needs of all learners. The staff is committed to establishing a positive, supportive school climate for all students. Our students are grouped in traditional single grade homerooms for core instruction, with flexible grouping also used to facilitate extended learning. All students participate in PE, General Music, Library and Art. The specials and classroom teachers work together to provide cross-curricular connections. Beginning in fifth grade, students may also begin orchestra or band lessons. There are also opportunities for interactions with students across the grade levels. Throughout the school year, buddy classes participate in a variety of activities, including literacy activities, art projects, service projects, and assemblies.

We believe family involvement is a key component to the success of children at school. We welcome and value parents as active partners and supporters in our learning community. Many parents volunteer during the school day to help in classrooms, read to students, shelve books in the library, supervise the mileage club at recess, help with clubs or to just eat lunch with their child.

The Penn Parent-Teacher Organization (PTO) is an active, strong organization and offers many and varied opportunities for involvement.

Kristy Heffner
Penn Principal
### Student Performance

<table>
<thead>
<tr>
<th></th>
<th>Percentage of Students Proficient in Reading</th>
<th>Percentage of Students Proficient in Math</th>
<th>Percent of Students Reaching Projected Academic Growth in Reading</th>
<th>Percent of Students Reaching Projected Academic Growth in Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>76.8%</td>
<td>80.2%</td>
<td>58.2%</td>
<td>49.0%</td>
</tr>
<tr>
<td>District</td>
<td>74.9%</td>
<td>70.9%</td>
<td>52.5%</td>
<td>54.6%</td>
</tr>
<tr>
<td>State</td>
<td>77.1%</td>
<td>78.9%</td>
<td>48.4%</td>
<td>54.0%</td>
</tr>
</tbody>
</table>

Data based on Iowa Assessments of 3rd through 6th grade students

### Quality Teachers

<table>
<thead>
<tr>
<th></th>
<th>Total Number of Classroom Teachers</th>
<th>Iowa Licensed Teachers</th>
<th>Classes Taught by Highly Qualified Teachers</th>
<th>Teachers with Advanced Degrees</th>
<th>Teachers in Leadership Positions</th>
<th>Staff Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>43</td>
<td>100%</td>
<td>100%</td>
<td>21</td>
<td>12</td>
<td>89.5%</td>
</tr>
<tr>
<td>District</td>
<td>1111</td>
<td>100%</td>
<td>100%</td>
<td>681</td>
<td>307</td>
<td>100%</td>
</tr>
</tbody>
</table>

### PENN BY THE NUMBERS

638 Students

- 2.6% English Language Learners
- 11.2% Students receiving special education services
- 23.0% Low socioeconomic status students

### Student Diversity

- Asian (6.1%)
- Black (19.2%)
- Hispanic (11.5%)
- Multi-racial (3.2%)
- Native American/Alaskan (<1%)
- Pacific Islander/Other (<1%)
- White (57.6%)

### Iowa Assessment 4th Grade National Percentile Rank of National Standard Score

<table>
<thead>
<tr>
<th>Subject</th>
<th>School</th>
<th>District</th>
<th>Nation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>70%</td>
<td>72%</td>
<td>50%</td>
</tr>
<tr>
<td>Math</td>
<td>56%</td>
<td>58%</td>
<td>50%</td>
</tr>
<tr>
<td>Science</td>
<td>69%</td>
<td>71%</td>
<td>50%</td>
</tr>
</tbody>
</table>

### Average Daily Attendance

96.36% Mobility Rate

95.0% Stabilty Rate
### Our Students

- **14,198 Students**
  - 8.9% English Language Learners
  - 10.4% Students receiving special education services
  - 37.4% Low socioeconomic status students

### Student Diversity

- **Asian (6.1%)**
- **Black (19.2%)**
- **Hispanic (11.5%)**
- **Multi-racial (5.2%)**
- **Native American/Alaskan (<1%)**
- **Pacific Islander/Other (<1%)**
- **White (57.6%)**

### Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>14,198</td>
</tr>
<tr>
<td>2016</td>
<td>13,671</td>
</tr>
<tr>
<td>2015</td>
<td>13,328</td>
</tr>
<tr>
<td>2014</td>
<td>13,160</td>
</tr>
<tr>
<td>2013</td>
<td>12,774</td>
</tr>
</tbody>
</table>

### Our Schools & Staff

- **17 Preschool Sites**
- **20 Elementary Schools**
- **3 Junior High Schools**
- **3 High Schools**
- **1 Alternative High School**

### Classroom-Focused Priorities

- 84% of annual district budget is spent on personnel costs.

### Salary/Benefit Costs

- Teachers (74.9%)
- Support Staff (19.5%)
- Administrators (5.6%)

### Staff Diversity

- Non-Minority (87%)
- Minority (13%)

### Average Class Size

- K-6: 20:1
- Junior High: 29:1
- High School: 29:1

### Graduation Rates:

- 89.0%
- 90.4%
- 93.0%
- 93.6%

### Class Size:

- More than 80 languages spoken

### Raising the Bar

- **84% of District graduates intend to pursue post-secondary education**

### 2016-17 ACT Average Scores

- Nation: 21.0
- State: 21.9
- District: 25.0

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Non-Discrimination Statement: It is the policy of the Iowa City Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, marital status, sexual orientation, gender identity and socioeconomic status in its educational programs, activities, or employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Kingsley Botchway II, Director of Equity, 1725 N. Dodge St., Iowa City, IA 52245, 319-688-1000, Botchway.Kingsley@iowacityschools.org.