Timeout Room Committee Meeting Questions

April 17, 2017

1. Great things happening – is the goal to identify specific methods/strategies for all school? E.g. All ICCSD need to implement PBIS, AVID, Restorative Justice, or will school administrators/staff get to choose what they “like”?
2. Is PBIS implemented in special education classrooms as well as general education classrooms?
3. PBIS – Tier 3 kids are not going to respond to Tier 1 supports. What is (or should be) in their BIPs or FBAs that will change their behaviors so that the end result is not seclusion?
4. AVID – I have heard this word/acronym kicked around. I’m still unclear as to what exactly it stands for and what it encompasses. Is it a framework? Is it a curriculum? Is it elementary only or is there a secondary component?
5. How can the district support so many different initiatives at once? I wonder if it would be more sustainable to focus on one at a time so it is done well.
6. I have questions about the research about Restorative Justice. What exists?
7. Are PBIS interventions used consistently across subgroups? Are they effective?
8. Is there a relationship between PBIS effectiveness and Tier level? For example, is PBIS more effective at Tier 1 (where the students with less challenging behaviors are) than at Tier 3?
10. Having the relationship is key.
11. Parenting from the inside out by Don Siegel is great for self-reflection.
12. PBIS – how are strategy changes tracked with child behavior and correlated to timeout room use?
13. PBIS Tiers – How does the tier relate to the kiddos that are in the timeout rooms?
14. PBIS – How does this help reduce timeout room usage? Don’t feel this was addressed.
15. Iowa MTSS – need more transparency – feel like decisions are made without parents’ input.
16. Equity-worthy measures, good measures.
17. Eclectic approaches are rarely effective; Doing everything usually accomplishes nothing. Therefore; without clear treatment integrity, what does this do? It can be no different than waving a magic want. Each on their own could work. Together, there is no evidence.
18. Does PBIS cover the entire pyramid (all kids) or just part of it?
19. When does Tier 3 refer to the CBS team? In Iowa City; to GWAEA? Specifically, how does PBIS convert from their Tier 3 to CBS?
20. Is 4-6 weeks OK? What if a student has 40 ODR’s in that time frame? Do you still wait until 6 weeks elapses?
21. How effective has PBIS been in Iowa City in 2007 (2017)? Let’s see that data – restraints – seclusion- ODRs. Let’s see these data in school with and without PBIS. And with integrity?

22. Can we see integrity data year by year, by building, with respect to the data on problem behaviors and other important measures?

23. How are kids tracked on effectiveness? For example 80%/15%/5% is the MTSS model. This means, of the 15% it is 67%-75% effective if only 5% need Tier 3. Thus, how do we know how effective each Tier 2, Tier 3 intervention is by building?