Timeout Committee Meeting
May 8, 2017

Attending: Jane Fry, Kirsta Scranton, Natalee Thompson, Courtney Micheel, Phil Lalla, Beth Burnett, Faith Coleman, Brandi Moon, Marge Hartman, Mary Roberts, Greg Ginapp, Lisa-Ann Johnson, Denise Yoder

Updates:

- Timeout rooms which are not currently used have been identified and will be removed.
- The number of CPI trainers will be increased from 4 to 6 trainers.
- SFA’s will be added to the Challenging Behavior Team. The referral process will be reviewed as well as the scope of work assigned to these individuals in order to expedite referrals and response times.
- Will ensure that the ICCSD School Board has access to all documents including the Hanover Research Report prior to receiving the recommendation of the Timeout Committee on June 13th.

New Information/Discussions and Group Tasks:

Reviewed the Functional Behavioral Assessment (FBA) process and documents including a sample FBA.

Reviewed the Behavior Intervention Plan (BIP) documentation and a sample BIP.

Two Groups to review the following:

A. Currently in place in the district (see Powerpoint):
   1. Preventive
   2. Instructional
   3. Response
B. What needs to be in place to address behavior?
   1. Preventative
   2. Instructional
   3. Response
   4. Crisis Management

Discussion:

Mental Health professional involvement: what is in place regarding training, terminology between these areas (behavior vs. mental health), trauma informed,
SAIG groups – practical skills, instruction, replacement behaviors

TCIT – Pride skills

Guidance lessons; SSIS

Collaboration and needed collaboration between teachers and paraeducators

Para training including modeling

Collaboration and coordination with the medical model and education, to and from therapy and medical providers and the school.

Data collection and accountability – ensure that fidelity checklists are happening

Are all preventative and instructional efforts happening district-wide with consistency?

Response strategies - collaboration with law enforcement – work with them proactively to know roles and how we can support each other.