Agreements:
- Start and end on time
- Respectful of everyone’s experiences and background
- No side-bar conversations
- Parking lot
2016-2017 Review Committee
  • What does the time-out space look like?
  • How are these rooms used?

Jun 13, 2017:
  • Presentation to ICCSD Board
  • Released recommendations
Review Framework

- Given specific conditions (training, effective communication, clear reporting forms, oversight etc.), are TO rooms a necessary intervention within our continuum of crisis management?
Concerns & considerations regarding seclusion

- Misuse
- Training
- Alternatives
- Communication
- Last resort only
Name change to “Seclusion Rooms”

Removal of rooms if not needed

Action plan to address:
  • Specific procedures for use of seclusion rooms
  • Training
  • Alternatives
  • Communication
  • Data
Removal of Seclusion Rooms

- Previous: 23 active
- Current: 16 active
Develop seclusion room procedures with regular reviews

- Being addressed as part of the corrective action plan from the state complaint regarding seclusion and restraint.
Training
- Nonviolent Crisis Intervention, Enhanced
- Verbal De-escalation Training
- Special Education Behavior Trainings
Action Plan Updates

Continue researching evidence-based alternatives

• UI partnership
Action Plan Updates

- Improved communication
  - Forms automatically generated
Action Plan Updates

- Revised Form
- Electronic Reporting

Review and revise the incident report form
Systematic Review of BIP’s

- Quality & Implementation
- Peer Review = Access to expertise
Action Plan Updates

District Wide Equity Trainings

- Implicit Bias
- Culturally-Responsive Instruction
2017-2018

Committee

Convene 4 times per year to review progress on the action plan

Sharing from members
Next Steps

- Next Meeting: