

Seclusion & Restraint Review Committee

Meeting Date: 10/23/17 from 6:00-7:00

In attendance:

Lisa Glenn

Mary Roberts

Lisa-Ann Johnson

Denise Yoder

Gerry Coleman

Jessie Witherell

Beth Burnett

Chris Pisarek

Tracy Liebermann

Terri McGraw

Emily Dvorak

Brenda Bassingthwaite

Brandi Moon

Courtney Micheel

Brian Kirschling

Kirsta Scranton

Co-Facilitators: Lisa Glenn, Director of Special Education

Lisa-Ann Johnson, Lead Support Special Education

See PowerPoint for review of committee recommendations from 2016-2017

Redefining and clear understanding of what we are reporting and doing.

- Seclusion; redefining this term to be clear regarding protocol vs “a place.”
- Will we have discussion regarding the construction of the seclusion rooms, Can this group make recommendations regarding the construction and manner of the rooms? Yes

On-going conversation regarding behavioral programming and some of these themes would be appropriate to discuss in relation to our review of the action plan

Policy level, procedures and formal guidance on “Developing seclusion room procedures with regular reviews”

- Lisa Glenn explained the process of having the administrative procedures approved by the DE first and then can be taken to next steps, do not have to be approved by board

Train staff providing direct services to students in de-escalation strategies with regular reviews

- Enhanced 2 day Nonviolent Crisis Intervention Training- Are we monitoring the reduction or lack thereof to ensure that this is working? - Parent asked. Goal for implementation of this programming has been to monitor this but we have not yet compared the previous year’s data to the current years.
- Are implicit bias components added to the behavior trainings that are being presented across the district? Continued to look for ways to strengthen trainings.

Continue to research evidence-based alternatives to seclusion and physical restraint

- Partnering with the University of Iowa Hospital and Clinics to support this recommendation.
- Recognize the importance of using gold standard practices/evidence based practices
- Developing a partnership so that we can work on having these practices available to the students with needs in these areas

Improved communication with parents, staff, and the community & Review and revise the incident report form to simplify the data collected and to include the name of the individual who initiated the move to a more restricted setting

- Created a new recording form that is google based
- Lisa Glenn explained process of completing these forms and the accumulation of data, review processes, and automatically generated communications to parents
- During IEP meetings, teachers should be talking with parents about the new form and how the parents would like to receive the forms - forwarded through email, sent home, mailed, etc.
- Continue to communicate and clarify process with families at IEP meetings if restrictive practices will be utilized as part of their behavior plan