Welcome & Introductions

• Ground Rules:
• Start and End on Time
• Respectful of everyone’s experiences and background
• No side-bar conversations
• Parking lot
Goals & Timeline

• Directive From ICCSD Board of Education
• Results to be shared with Board By June 2017
  • What does the time-out space look like? Make recommendations regarding physical space – construction, physical space, materials.
  • How are these rooms used? Be able to inform the community regarding: what is the continuum, what does this look like?
Given specific conditions (training, effective communication, clear reporting forms, oversight etc.), are TO rooms a necessary intervention within our continuum of crisis management?
FBA’s & BIP’s

• Define FBA and BIP
• Who has an FBA/BIP?
• What is the purpose?
FBA’s Functional Behavioral Assessments (FBA) identify the function(s) of an individual student’s behaviors and provide information leading to effective interventions and needed supports.

See Yellow Handout
A Behavior Intervention Plan is defined as a written, specific, purposeful, and organized plan which describes positive behavioral interventions and supports and other strategies that will be implemented to address goals for a student’s social, emotional, and behavioral development.

For students whose behavior prompts disciplinary action, the behavioral intervention plan addresses the behavior of concern.

Summary FBA results, relevant information, and parent, student, and school personnel input are used to develop an appropriate BIP.

See Green Handout
Review a sample FBA and BIP

• Copies on table to review
  • Write on them, add post its, will collect at the end

• What additional questions do you have as you review these documents?
Our Continuum

1. System
2. Building & Classroom
3. Individual

School Wide Systems in place to support behavior needs

Preventative
- PBIS - School wide expectations, common language for expectations and defined behaviors, posted expectations of common areas and classroom procedures, teams analyze data
- Implicit Bias Training for Staff
- Crisis Development & Verbal Deescalation Strategies
- Mental Health First Aid

Instructional
- PBIS - explicit teaching of common areas and classroom procedures
- Guidance lessons in Step Up to Respect
- Guidance Counselor Groups

Response
- PBIS - reinforcement of positive behaviors, hierarchy of responding to problem behavior, school wide celebrations, individual rewards, office referrals
- Restorative Justice
- Crisis Development & Deescalation Strategies
1. System
2. Building & Classroom
3. Individual

What needs to be in place to address behavior?

Preventative
Instructional
Response

Crisis Management
1. System
2. Building & Classroom
3. Individual

• Share Out
Wrap-Up

• Do we need more time to answer the question?

• Given specific conditions (training, effective communication, clear reporting forms, oversight etc.), are TO rooms a necessary intervention within our continuum of crisis management?
Next Steps

• Additional Information?
• Next Meeting: May 22\textsuperscript{nd}