

Appendix 4

Academic Ends Policies Data Reports

Student academic performance will be reported annually to the Iowa City Community School District Board of Directors. The report will include the following data which will be disaggregated by subgroups whenever possible.

1. ICCSD National Percentile Ranks – School Norms

In order to allow the Board of Directors to compare ICCSD student achievement to national achievement data, national percentile ranks for schools will be provided reflecting all students who took the test. Data will be provided for reading, mathematics, and science.

2. ICCSD Student Performance Same Grade Comparisons (total group - all students tested) with Data Compared to National Averages

Data reports will depict student academic performance for four years in the areas of reading, mathematics, and science for all students who took the test. The data will reflect achievement as recorded by the state mandated assessment for grades three through eleven through the reporting of national standard scores. The performance of ICCSD students will be compared to average performance of students in the nation.

Reporting in this section will reflect the following academic ends policy requirement:

- On average, achievement will be as high as or higher than previous years for the same grade groups.

3. ICCSD Student Performance Cohort Group Comparisons

Data reports will depict student academic performance for four years in the areas of reading, mathematics and science for students in a cohort group (a graduating class). The data will reflect achievement as recorded by the state mandated assessment for grades three through eleven through the reporting of national standard scores. The performance of ICCSD students will be compared to average performance of students in the nation.

Reporting in this section will reflect the following academic ends policy requirement:

- On average, achievement will increase at a rate equal to or greater than the national average for cohort groups.

4. ESSA Reporting for Total and Sub Group Performance

Federal legislation, Every Student Succeeds Act (ESSA), and state legislation require local school districts to report academic achievement data in terms of the percent of students proficient on an approved standardized test. Data will be reported for the state mandated assessment for four years and will include:

Percent proficient grades 3 - 11 – reading

Percent proficient grades 3 - 11 – mathematics

Percent proficient grades 8 and 11 – science

Reporting in this section will reflect the following academic ends policy requirement:

- Achievement gaps between subgroups will decrease from previous years.

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