Iowa City Community School District
Checklist for K-6 Whole Grade Acceleration Requests

If a parent requests whole grade acceleration, the principal should give a copy of the Acceleration Guidelines to the parent(s). The following procedure MUST be completed. All requests must be received prior to October 1 for the current year, and between April 1 and May 1 for the following year. Math acceleration requests should be directed to the math coordinator. Whole grade acceleration requests directed to the ELP coordinator.

Name of student______________________________________________
School_____________________________________
Current Grade Level__________________

Step 1: Classroom teacher(s) collects and documents student performance data.

**Iowa Assessments Data**
For students in Grades K-2, go to classroom data section.
For students in Grades 3-6: complete Iowa Assessments NPR scores for current grade level (or previous year if early in fall)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Reading</th>
<th>ELA Total</th>
<th>Mathematics</th>
<th>Math Total</th>
<th>Core Composite</th>
<th>Complete Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
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<tr>
<td>4</td>
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<td>5</td>
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<td>6</td>
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</tr>
</tbody>
</table>

Are the most recent NPR scores > 95? If yes, continue with classroom data collection and documentation below. If no, discontinue process and sign Teacher Recommendation.

**Classroom Data**
Most recent aReading score _____________________________
Most recent DWA scores _________________________________
Most recent aMath score _________________________________
Previous end-of-year assessment scores, if possible ___________________

*enVisionmath 2.0 2016*
Previous end-of-year assessment score, if applicable ______
Benchmark/Cumulative Assessment scores if applicable ______
enVisionmath Topics Assessment scores including the student’s score and the class average
Topic_____ Score_____ Class average______
Topic_____ Score_____ Class average______
Topic_____ Score_____ Class average______
Topic_____ Score_____ Class average______

enVisionmath Performance Assessment Task scores, if available.

Add enrichment/differentiation opportunities/activities that have been provided (attach copies, if applicable):
Observations regarding student’s

<table>
<thead>
<tr>
<th>Work and study habits</th>
<th>Excellent</th>
<th>Average</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motivation</td>
<td>Excellent</td>
<td>Average</td>
<td>Poor</td>
</tr>
<tr>
<td>Persistence</td>
<td>Excellent</td>
<td>Average</td>
<td>Poor</td>
</tr>
<tr>
<td>Organizational skills</td>
<td>Excellent</td>
<td>Average</td>
<td>Poor</td>
</tr>
<tr>
<td>Social maturity</td>
<td>Excellent</td>
<td>Average</td>
<td>Poor</td>
</tr>
<tr>
<td>Other observations</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Add any other data the teacher has collected (attach copies, if applicable)

**Cognitive Abilities Test** (CogAT) Standard Age percentile scores, if available (from ELP teacher)

Verbal _____ Quantitative _____ Nonverbal _____ Composite _____

(A CogAT Composite of > 97 is recommended for acceleration candidates.)

**Teacher’s recommendation**

______ Recommend continuing acceleration process

______ Do not recommend continuing acceleration process

Reason(s) for recommendation:

Teacher’s signature__________________________________ Date____________

**Step 2: Principal reviews data collected by classroom teacher and other discrete data. Principal’s recommendation:**

______ Recommend continuing acceleration process

______ Do not recommend continuing acceleration process

Reason(s) for recommendation:

Principal’s signature__________________________________ Date____________

**Step 3: District assessments are performed.**

If the principal recommends continuing the acceleration process, s/he will forward this checklist to the ELP coordinator to request that district assessments be conducted. The ELP coordinator will then notify the parent(s) and contact the appropriate staff to schedule assessments.