1. Creation of District Rapid Response Protocol
   a. First Step: CISM protocol
   b. Second Step
      i. Limited Power of Attorney
         1. Held by partner agency
         2. Flag for parents: If you have an undocumented child that is living with one parent or neither parent, provide information on guardianship process; needs to not only be related to immigration status (J. Hathaway)
      ii. Identifying community members/agencies
         1. Administrator (point person): ICE request/meeting
         2. Point people (SFA)
            a. Students would be identified as “homeless”
            b. Emergency contact information
            c. Person you would leave your child with for an extended stay (residency form) Make sure we reach out to families and discuss

2. District Response to ICE communication in any form
   a. Resolution
      i. Policy around school directory
      ii. Policy around subpoena
   b. Any communication would go through the District Office
   c. Reasonable notice to parents
   d. Make clear about law

3. Increasing community partnerships and legal services
   a. Community education about District’s response (memo; easy to read documentation)
   b. Community education about resources (brochures, district communication protocol, student newspaper, enrollment packets, newsletter)
   c. Community education on their rights
4. Additional Pieces to Discuss
   a. Assisting kids procure a green card through the guardianship process
   b. Financial aid
   c. Post secondary access; private schools
   d. Discuss impact what the federal government is doing to students and families. Immigration enforcement policies (discretionary)

5. Public Meeting June 27th Board Presentation

6. Draft memo and send out; draft slides send out; find out more information from other districts (Tina Andino)

7. Get together to thank you for committee

8. Checklist; add within FAQ (Jack Hathaway)