



Title I Parent Compact 2018-2019

Iowa City Community School District

1725 North Dodge Street • Iowa City, IA 52245 • (319) 688-1000 • Fax (319) 688-1009
www.iowacityschools.org

Students who attend school at Alexander, Central, Hills, Horn, Kirkwood, Lucas, Mann, Twain, Weber and Wood are eligible to receive services from the Title I program. Title I is designed to provide instructional support in reading (and possibly math,) by highly qualified teachers during the school day. Please review this compact and call your child's school with any questions.

Goals for students in the programs:

Reading Goals may include:

- Increase phonemic awareness and phonics skills
- Increase sight word recognition in reading and writing
- Increase fluency when reading and writing familiar text/words
- Increase use of multiple strategies when reading and writing unfamiliar text/words
- Increase comprehension of and ability to retell stories orally and in writing

Math Goals may include:

- Increase understanding of whole number place value
- Increase proficiency with basic addition, subtraction, multiplication and division facts
- Increase use of appropriate strategies to solve problems
- Increase ability to communicate mathematical thinking to peers, teachers, and others

How is instruction delivered in a Title I Program?

Students participate in one-on-one or small group instruction with a Title I teacher or classroom teacher. Title I teachers and classroom teachers work together to coordinate the literacy or math instruction provided in the classroom and in the group setting.

Why is parent involvement necessary?

According to research, parent involvement is a key factor in a child's academic success. Therefore, parent involvement plays an important role in the development of the guidelines for the reading programs. Teachers plan meetings to:

- Share reading and writing ideas and strategies that can be helpful at home
- Provide materials for parents to use at home
- Answer questions parents have regarding the reading or math programs

The Role of Parent/Guardian

I, _____, want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child attends school regularly and on time.
- Establish a habit of reading with my child every day for 10-30 minutes
- Let my child see me reading and writing (modeling).
- Participate in conferences and activities.
- Read through newsletters and discuss the activities with my child.

The mission of the Iowa City Community School District is to ensure all students will become responsible, independent learners capable of making informed decisions in a democratic society as well as in the dynamic global community; this is accomplished by challenging each student with a rigorous and creative curriculum taught by a diverse, professional, caring staff and enriched through the resources and the efforts of families and the entire community.



Parent Involvement Practices

Policy Statement 2018-2019

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Public Law 103-382 affirms the principle that parental involvement is a vital part of the Title I reading program. At the district level, it is the practice of the Iowa City Community School District that parents of all participating children have the opportunity to be involved in the joint development of the district plan and in the district's review process for the purpose of school improvement. The district provides coordination, technical assistance and other necessary support in the planning and implementation of parent involvement activities. The district encourages parent involvement and supports the partnership between home/school/community by providing understandable information about standards and assessment; providing training and materials for parents to help their children and to involve other parents; educating school personnel about involving parents and the value of parent contributions; and developing meaningful roles for community organizations and businesses to work with parents and schools.

It is the practice of the Iowa City Community School District that:

1. Annually, this policy statement will be distributed to parents of children in Title I or other reading and/or math support programs. This will be distributed to parents at the start of the child's program.
2. A parent compact outlining the shared responsibility between the school and family will be signed at the start of the child's program. A copy of the compact will be available in the Title I Teacher handbook.
3. An annual meeting is held the first semester, for all parents of participating children. Parents will be notified by mailings, phone calls or school newsletters. Additional parent meetings with flexible meeting times may be held during the year.
4. Parents are given assistance in understanding the requirements of the Title I support guidelines, and descriptors of behaviors associated in the assessment of language arts instruction. This will be shared in the fall parent/teacher conferences, back-to-school nights, curriculum nights or other meetings scheduled at the building. Additional information may be given at parent meetings or through school mailings.
5. Parents are informed of the reasons and methods for their child's participation in the Title I and reading support programs. The methods for participation are further explained at parent meetings, parent/teacher conferences, as well as letters, phone calls or email.
6. Parents are given written reports of their child's assessment results through parent/teacher conference forms in the fall and spring and on the end-of-year pupil progress report. In addition, Title 1 teachers attend parent/teacher conferences in the fall and the spring.
7. Written and verbal communication will occur throughout the year with all parents concerning recommendations for students.
8. The Title I program provides opportunities for parents to become partners with the school in promoting the education of their children at home and at school. Parents are given help monitoring their child's progress. The school provides assistance to parents on how they can participate in decisions related to their child's education. The school provides support for parental involvement activities as requested by parents. This involvement may be provided to parents through meetings/training sessions/workshops, and to staff through in-service meetings, materials, conferences, phone calls, and school newsletters. Child care may be provided if necessary.

9. The school coordinates and integrates parent involvement programs and activities with other programs as appropriate. An example would be a parent conference with the Title 1 teacher during the fall and spring parent/teacher conferences.
10. An annual survey of the Title I program shall be conducted in the spring of each year. Findings shall be used in designing strategies for school improvement and for providing input on changes to this parent involvement policy. A summary of the findings will be available to building staff and parents, at their request.