

### Reading Intervention Course Guide (for Literacy 8 and Reading Strategies) (updated 2017)

All students will understand that...	All students will know...	All students will be able to...
<ol style="list-style-type: none"> <li>1. The reader is as important as the writer in making meaning from a text.</li> <li>2. All readers work hard to understand difficult texts. Hard work includes knowledge of how text works as well as knowledge about how readers work (procedural knowledge of the reading process).</li> <li>3. Reading texts (of all kinds—fiction, nonfiction, media, and so on) builds a greater understanding of the world around us.</li> <li>4. Authors help readers understand their purposes with signposts, supporting details, and other techniques.</li> <li>5. Structure helps us find the main idea of the reading.</li> <li>6. Knowledge of words and how they work empower us to express ourselves and understand others.</li> <li>7. Fluency influences comprehension in reading.</li> </ol>	<ul style="list-style-type: none"> <li>● Text Structures</li> <li>● Fix-Up Strategies</li> <li>● Academic Vocabulary and/or Morphemes</li> <li>● Fiction and Nonfiction Signposts</li> <li>● Nonfiction Questioning Stance</li> <li>● Components of Fluency</li> </ul>	<ol style="list-style-type: none"> <li>1. Read, comprehend, and respond to text at their independent and instructional levels.</li> <li>2. Apply various reading strategies and knowledge of author’s techniques as appropriate to create meaning and to repair comprehension throughout the reading process.</li> <li>3. Use vocabulary skills in various courses.</li> <li>4. Increase the volume and stamina of independent reading over the year.</li> <li>5. Recognize signposts in literary texts and use them to go beyond the literal level of comprehension.</li> <li>6. Student can clarify their understanding of a complex text: recognize when comprehension is breaking down, choose and use an appropriate fix-up strategy, and evaluate the strategy’s effectiveness.</li> <li>7. Student can question a text while reading.</li> <li>8. Student can read aloud fluently.</li> <li>9. Student can use structure to deepen their understanding of a text.</li> </ol>