

## READING

All students will understand that...	All students will know... Course specific - KNOWS	All students will be able to...	<a href="#">Iowa Core</a>
<ul style="list-style-type: none"> <li>Conventions in writing impact meaning.</li> </ul>	When sentences contain common errors in usage and how they impact clarity.	<ul style="list-style-type: none"> <li>Analyze how specific grammatical choices shape meaning</li> </ul>	<b>L.11-12.1</b> <a href="#">L.11-12.3</a>  <b>L.11-12.2</b>
<ul style="list-style-type: none"> <li>Writers make choices about following or breaking standard usage to make meaning.</li> </ul>	When writing intentionally departs from standard usage and when it does not.	<ul style="list-style-type: none"> <li>Analyze how specific grammatical choices shape meaning</li> </ul>	<b>L.11-12.1</b>  <b>L.11-12.2</b> <a href="#">L.11-12.3</a>

## WRITING

<ul style="list-style-type: none"> <li>Writers use standards in punctuation, grammar, and vocabulary to assure that they effectively convey their meaning.</li> </ul>	<p>The subject and the verb anchor the sentence.</p> <p>The functions of each of the eight parts of speech:</p> <ul style="list-style-type: none"> <li>Nouns: subject, predicate nominative, direct, indirect, and objects of prepositions</li> <li>Pronoun Types; antecedents, nominative, objective and possessive cases</li> <li>Verbs/Verb Phrases; action/linking; transitive/intransitive; active/passive; tense, mood, regular and irregular forms</li> <li>Adjectives/adverbs: regular, irregular, comparative, superlative, misplaced modifiers, when to use an adjective vs. when to use an adverb</li> <li>Prepositions: phrase, object of the</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> <li>Make corrections in writing.</li> </ul>	<b>L.11-12.1</b>  <b>L.11-12.2</b> <a href="#">L.11-12.3</a>
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	<ul style="list-style-type: none"> <li>preposition; as adjectives and adverbs</li> <li>• Conjunctions: coordinating, correlative, subordinating, conjunctive adverb, clause, when to use a comma with a conjunction</li> <li>• Interjections</li> <li>• Functions of Gerunds, participles, infinitives, appositives</li> <li>• Rules of Agreement: pronouns/antecedents, subject/verbs</li> </ul>		
<ul style="list-style-type: none"> <li>• Writers use a purposeful, recursive process of prewriting, drafting, reviewing, revising, and editing.</li> </ul>	When their own sentences contain common errors in usage and how they impact clarity.	<ul style="list-style-type: none"> <li>• Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</li> <li>• Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>• Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> <li>•</li> </ul>	<p><b>W.11-12.5</b></p> <p><b>L.11-12.1</b></p> <p><b>L.11-12.2</b></p>

## **SPEAKING/LISTENING**

<ul style="list-style-type: none"> <li>• Language is both shaped by and a technology of systems of power and social control, but it can also offer up a means of</li> </ul>	<p>The functions of each of the eight parts of speech:</p> <ul style="list-style-type: none"> <li>• Nouns: subject, predicate nominative, direct, indirect, and objects of prepositions</li> <li>• Pronoun Types; antecedents, nominative, objective and possessive cases</li> </ul>	<ul style="list-style-type: none"> <li>• Acquire and use accurately a vocabulary of grammar sufficient for reading, writing, speaking, and listening at the</li> </ul>	<p><b>L.11-12.1</b></p> <p><b>L.11-12.2</b></p> <p><b><a href="#">L.11-12.3</a></b></p>
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<p>transforming systems of power</p>	<ul style="list-style-type: none"> <li>● Verbs/Verb Phrases; action/linking; transitive/intransitive; active/passive; tense, mood, regular and irregular forms</li> <li>● Adjectives/adverbs: regular, irregular, comparative, superlative, misplaced modifiers, when to use an adjective vs. when to use an adverb</li> <li>● Prepositions: phrase, object of the preposition; as adjectives and adverbs</li> <li>● Conjunctions: coordinating, correlative, subordinating, conjunctive adverb, clause, when to use a comma with a conjunction</li> <li>● Interjections</li> <li>● Functions of Gerunds, participles, infinitives, appositives</li> <li>● Rules of Agreement: pronouns/antecedents, subject/verbs</li> </ul>	<p>college and career readiness level; demonstrate independence when considering a word or phrase important to comprehension or expression.</p> <ul style="list-style-type: none"> <li>● Apply knowledge of conventional English to understand how it functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</li> </ul>	<p>SL.11-12.6</p>
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