

## ELP Screening and Academic Services

The Extended Learning Program seeks to provide high ability students with learning opportunities appropriate to their intellectual strengths and needs in compliance with Iowa Code *Chapter 59 Gifted and Talented Programs*.

### Overview of ELP Services

**Elementary Level**

- Three levels of services including universal, targeted, and/or intensive
- Acceleration is addressed in the *Iowa City Community School District Academic Acceleration Guidelines and Procedures*

**Junior High Level**

- Literacy 7E, an advanced strand in Literacy 7
- Seminar class for eighth graders involving trimester based units of study

**Senior High Level**

- Counseling focus on post secondary planning, career exploration, and social/emotional development

### Elementary Services

Based on Iowa Code TAG & Dept of Ed Multi-Tiered System of Supports (MTSS)

<u>Universal: Tier I (gr K-6)</u>	<u>Targeted: Tier II (gr K-6)</u>	<u>Intensive: Tier III (gr 3-6)</u>
<ul style="list-style-type: none"> <li>• Services provided by regular classroom teachers through differentiation</li> <li>• Students’ learning needs monitored by classroom and/or district assessments in combination with teacher observations</li> <li>• Collaboration with ELP teachers as needed</li> </ul>	<ul style="list-style-type: none"> <li>• Services provided by ELP teachers</li> <li>• Address specific ability aptitude</li> <li>• Language arts, math–analytical thinking, or visual–spatial–creative</li> <li>• Grades K-2: ongoing universal screening &amp; talent development, semester enrichment</li> <li>• Grades 3-6 (in schools where fewer than 3% receive Tier III): based on nationally standardized tests, district tests, teacher &amp; parent information, student work</li> <li>• Reviewed annually</li> </ul>	<ul style="list-style-type: none"> <li>• Services provided by ELP teachers</li> <li>• Address general ability aptitude</li> <li>• Curriculum correlated to Iowa or Common Core Standards</li> <li>• Challenging multi-disciplinary units of study involving higher order thinking skills.</li> <li>• Reviewed annually</li> </ul>

### K-6 Screening Procedures

Grades K-2	Grades 3-6
<ul style="list-style-type: none"><li>• ELP staff present in-class lessons each semester based on gifted traits</li><li>• Students' work evaluated on rubric system in collaboration with classroom teachers</li><li>• Top 5-7% of students participate in enrichment lessons with ELP teacher</li><li>• Parents notified if child participates in pull-out lessons</li><li>• Re-identified each semester</li><li>• Formal identification at end of 2<sup>nd</sup> grade</li></ul>	<ul style="list-style-type: none"><li>• Evaluate Cognitive Abilities Test &amp; Iowa Assessments subtest scores for Targeted services or composite scores for Intensive services</li><li>• Blended point system considered for Intensive services (17 points minimum)</li><li>• Also considered<ul style="list-style-type: none"><li>• District assessments</li><li>• Information from teachers and parents</li><li>• Student work</li></ul></li><li>• Evaluated annually near end of year</li></ul>

### ELP Eligibility Criteria for Intensive: Tier III Services

Students may enter the ELP screening process through parent, teacher or score nomination. Eligibility is based on a blended assessment process to identify students on a point system. Students in grades 3 through 5 who earn  $\geq 17$  points, based on CogAT Age Percentile Composite and Iowa Assessments NPR Core Composite or Complete Composite scores, will be eligible for intensive level services. Students at the beginning of third grade who earn  $\geq 12$  points, based on CogAT Age Percentile Composite will be eligible for intensive level services on a provisional basis; they will be re-evaluated when they have taken Iowa Assessments. Additional considerations include district assessments, teacher and parent information, and student work.

Students in grades 4-6 who are currently in ELP may remain at that status unless their needs change. Any student may be re-evaluated for ELP services if his/her demonstrated needs change. Students may be nominated for screening on successive years if they have not qualified.

CogAT		IA Assessments	
Age Percentile	Point Value	NPR	Point Value
75	1	75	0
76	1	76	0
77	1	77	0
78	1	78	0
79	1	79	0
80	2	80	1
81	2	81	1
82	2	82	1
83	3	83	1
84	3	84	1
85	4	85	2
86	4	86	2
87	4	87	2
88	4	88	2
89	4	89	2
90	5	90	3
91	6	91	4
92	7	92	5
93	8	93	6
94	9	94	7
95	10	95	8
96	11	96	9
97	12	97	10
98	13	98	11
99	14	99	12

#### Non-Discrimination Statement

It is the policy of the Iowa City Community School District not to discriminate on the basis of race, creed, color, religion, national origin, gender, age, marital status, sexual orientation, gender identity, veteran status, disability, or socioeconomic status in its educational programs, activities, or employment practices. If you believe you have (or your child has) been discriminated against or treated unjustly at school, please contact the District's Director of Equity at 1725 N. Dodge St., Iowa City, IA 52245, 319-688-1000.