



Iowa City Community School District  
Kick-Off Meeting  
March 12, 2014

# Welcome



- Please introduce yourself to others at your table
- Please sit at the table that coincides with the number on your name tag
- Complete the information on the sign-in sheet



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# Agenda



6:00 – 7:00

## Presentation: Why, How, When and What

- *Why* is it necessary to develop new attendance areas?
- *How* will the process work (format of the sessions)?
- *When* will the process occur (the schedule)?
- *What* are the parameters for developing the areas?

7:00 – 7:30

## Table Activity: Reviewing the Parameters

7:30 – 8:00

## Table Reporting and Next Steps



# Why is it necessary to develop new attendance areas at this time?



Implementation of Board Approved:

- Diversity Policy
- Facilities Master Plan
- Aspirational Class Size Goals



# Diversity Policy



*“It shall be the policy of the Board to provide equitable learning environments for the students attending ICCSD. It is the Board’s policy that greater diversity and enhanced learning will be the result of establishing the following diversity goals.”*



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# Policy definition of 'Diversity': Minority Students



*Minority Students* is defined to mean that category of *students who are receiving free or reduced price lunches* offered under the District's nutrition program.



# Diversity Policy: Goals



- **High Schools:** *No more than 10 percentage points of difference* between the comprehensive high schools with the lowest and highest percentages of minority students
- **Junior Highs:** *No more than 15 percentage points of difference* between the junior high schools with the lowest and highest percentages of minority students at such schools in the District
- **Each Elementary School:** *No more than 15 percentage points above the mean percentage of the district-wide percentage of minority students* for all students in grades K-6



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# Diversity Policy: Resources



- Resources will be allocated as appropriate in order to assure the Diversity Policy goals are achieved and to pursue equity throughout the District.





# Diversity Policy: Capacity Utilization (Goals)



- at least 95% of the capacity of every permanent comprehensive 7-8 school building should be utilized;
- at least 95% of the capacity of every permanent comprehensive 9-12 school building should be utilized;
- the degrees to which schools' enrollment capacities are utilized shall not be allowed to differ by more than 15 percentage points between the most filled and least filled junior high school; and, 10 percentage points for the high schools.



# Diversity Policy: Transfers



To further assure diversity within the District:

- Open intra-district transfer approvals for students seeking to enroll out of their respective neighborhood school and into a different school within the District shall not cause either school's percentage of minority students or percentage of utilization to exceed the limitations set forth in the Policy.
- The Policy shall not affect open enrollment into or out of the District.



# Diversity Policy: Implementation Timeline



## Completion/Compliance Goals

- 20% by Fall 2014 (13 of 19 elementary schools)
  - Elementary Clusters 1 and 2 allow District to meet this goal
- 40% by Fall 2015 (18 of 19 elementary schools)
- 60% by Fall 2016
- 80% by Fall 2017
- 100% by Fall 2018 (No more than 15% difference between each elementary school and the District elementary school mean FRL population)
- 100% by Fall 2019 (19 of 19 elementary schools in compliance)



# Facilities Master Plan



- Closing of one school
- Opening of newly constructed classroom additions to schools
- Opening of new schools



# Developing Attendance Areas



## Definition

- An area that is different from other areas in a particular way
- One of the sections in a city or town that is used for a particular purpose
- An area distinguished for some purpose
- An area that has distinctive circumstances or characteristics



# How? Process for Community Engagement - Cluster Meetings



- A series of open meetings will be held to present draft attendance area scenarios and receive community feedback.
- The sessions will be called “Cluster” meetings because each series will involve a specific cluster of schools
- The sessions are designed to provide the Superintendent feedback and input as he develops a recommendation to the Board of Directors



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# *How?* Attendance Area Clusters for Spring 2014



**Elementary Cluster 1:** Coralville Central, Garner, Kirkwood, Lincoln, Penn, Van Allen, Wickham

**Elementary Cluster 2:** Hills, Lemme, Longfellow, Twain, Weber, Wood, and the new South Elementary

**Secondary Cluster:** City, West, Northwest, South East, North Central, and the new North High School





# Attendance Clusters to be Considered in the Future



**Elementary Cluster 3:** Borlaug, Hills, Horn, Weber  
(Spring 2016)

**Elementary Cluster 4:** Hoover, Lemme, Longfellow, Lucas,  
Mann, Shimek, and the new East Elementary (Spring 2018)

**Elementary Cluster 5:** Garner, Lincoln, Penn, Van Allen,  
Wickham and the new North Elementary (Spring 2018)

**Secondary Cluster** (revisited in the Spring 2018)



# How? Format of the Cluster Sessions



- All sessions open to public - anyone may attend
- Workshop format:
  - Session begins with presentation of draft scenario
  - Working in small groups, participants develop feedback
- Feedback used as input by the Superintendent as revisions are made to scenarios prior to finalizing a recommendation



# *How?* Attendance Area Development



## Cluster Session 1:

- Presentation of current draft of areas
- Presentation of Guide K12 software
- Participant Review/Feedback

*(Between Session 1 and 2 District leadership reviews Session 1 feedback and creates Draft 2)*



# *How?* Attendance Area Development (con't)



## Cluster Session 2:

- Presentation of Draft 2 of Area Scenario
- Participant Review/Feedback

*(Between Session 2 and 3 District leadership reviews Session 2 feedback and creates Draft 3)*



# *How?* Attendance Area Development (con't)



## Cluster Session 3:

- Presentation of Draft 3 of Area Scenario
- Participant Review/Feedback

*(Following Session 3 District leadership reviews Session 3 feedback and Superintendent prepares area proposal for presentation to Board)*



# When? The Schedule for the Cluster Sessions



Cluster Sessions will be 6:00 – 8:00 P.M.

- Elementary Cluster 1 (Coralville Central, Garner, Kirkwood, Lincoln, Penn, Van Allen, Wickham): North Central Junior High  
March 24 • April 7 • April 21
- Elementary Cluster 2 (Hills, Lemme, Longfellow, Twain, Weber, Wood and the new South Elementary): South East Junior High  
March 27 • April 10 • April 24
- Secondary Cluster (City, West, Northwest, South East, North Central and the new North High School): Parkview Church  
March 31 • April 14 • April 28
- Recommendation to Board: May 27



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# What are the parameters for developing the areas?



## Parameter:

A variable that must be given a specific value during the execution or procedure within a program or project.







# What are the parameters for developing the areas? (con't)



## Parameters: Expectations

- Support safety
- Ensure equity in educational opportunities for all students
- Address immediate, short-term and long-term needs
- Keep communities of students together – schools serving neighborhoods
- Minimize student disruptions



# What are the parameters for developing the areas? (con't)



## Parameters: Expectations

- Ensure decisions are fiscally and environmentally responsible
- Minimize busing
- Consider natural boundaries
- Consider projections of future enrollment and residential growth potential



# What are the parameters for developing the areas? (con't)



## Parameters: Expectations

- No grandfathering (an exception for 6<sup>th</sup>, 8<sup>th</sup>, & 12<sup>th</sup> graders)
- Move the fewest number of students
- Do not allow schools to become too large or too small





# Small Group Work Activity



# Small Group Work Activity



Select a Recorder and Facilitator

## *Recorder Responsibilities:*

- Complete the information on the group's worksheet

## *Facilitator Responsibilities:*

- Facilitate Discussion
- Keep Group Focused/On Task
- Report Group's Information



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# Small Group Worksheet



- Information on worksheet should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected





# Work Activity



## The Parameters

- Any additions to “expectations”
- Assign values to each parameter
- Suggestions for applying each parameter in developing area scenarios





# Small Group Reporting





# Thank You!

*We look forward to seeing you at  
the cluster meetings*

