

Understand	Know	Do (K-2) These need to be I Can statements	Do (3-6)	Do (7-8)	Do (9-12)	<a href="#">AASL Standards</a>	<a href="#">ISTE Standards</a>	Iowa Core Standards
<b>Reading is the core of personal and academic growth</b>	<b>There are many types of literature, genres, and literary elements.</b>	I can recognize different types of literature including fiction and nonfiction.	I can recognize different types of literature, including specific genres.	I can recognize and choose different types of literature, including specific genres and themes.	I can recognize and choose different types of literature and information, including specific genres and peer-reviewed journal sources.	A.V.1		CCSS.ELA-LITERACY.RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
	<b>Materials exist in a variety of formats to meet diverse needs of students.</b>	I can choose materials in print or digital formats.	I can select materials in print or digital formats	I can choose materials in print or digital formats based on need.	I can choose materials in print or digital formats based on need.	A.V.1	3d	
		I can access databases, websites, and other electronic sources to fit interests or information need.	I can access databases, websites, and other electronic sources to fit interests or information need.	I can access databases, websites, and other electronic sources to fit interests or information need.	I can access databases, websites, and other electronic sources to fit interests or information need.	A.IV.1 A.IV.2 A.IV.3	1a 1b	
	<b>Reading is the core of personal and academic competency for life.</b>	I can curate a collection of materials for independent reading based on personal interests.	I can curate a collection of materials for independent reading based on personal interests.	I can curate a collection of materials for independent reading based on personal interests.	I can curate a collection of materials for independent reading based on personal interests.	A.IV.3 C.V.1 D.VI.1	3c	
		I can read for pleasure and to solve information needs.	I can read for pleasure and to solve information needs.	I can read for pleasure and to solve information needs.	I can read for pleasure and to solve information needs.	V.A.1	1b	
		I can choose a book or topic based on personal interests regardless of reading level.	I can choose a book or topic based on personal interests regardless of reading level.	I can select a book or topic based on personal interests regardless of reading levels.	I can choose a book or topic based on my own interests regardless of reading levels.	V.A.1 .C.1		
	<b>Responding to reading can be a social activity.</b>	I can recommend books to others based on interest.	I can recommend books to others based on interest.	I can discuss and recommend reading opportunities with others.	I can respond to literature and other creative expressions of information in varied formats.	I.B.3 I.C.4 III. B.1	6c	
<b>Reading can be both a window to broaden empathy and understanding and a mirror to personal growth.</b>	<b>The library is a source of high quality and high interest literature in formats that reflect the diverse developmental, cultural, social, and linguistic needs of all learners and their communities.</b>	I can listen to and choose books with a wide variety of characters, settings, and themes.	I can locate books that provide exposure to characters and settings that are unlike a student's own experiences.	I can locate and use materials representative of tmy own community as well as those less familiar to me.	I can locate and use materials representative of tmy own community as well as those less familiar to me.	II.C.2		

	<b>Readers make connections between new reading and personal experiences, prior reading, and knowledge of the world around them.</b>	I can respond to books in a variety of ways.	I can respond to books in a variety of ways.	I can respond to books in a variety of ways.	I can respond to literature and other creative expressions of information in varied formats.	I.D.3 VI.C.2	6d	
		I can connect stories and information to myself, to other texts, and to the world.	I can connect stories and information to myself, to other texts, and to the world.	I can connect stories and information to myself, to other texts, and to the world.	I can connect stories and information to myself, to other texts, and to the world.	I.D.3		CCSS.ELA-LITERACY.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
	<b>Library collections represent the understanding of and commitment to inclusiveness and respect for diversity in the learning community.</b>	I can talk about reading material and learn from other students with different opinions.	I can talk about reading material and learn from other students with different opinions.	I can talk about reading material and learn from other students with different opinions.	I can talk about reading material and learn from other students with different opinions.	II.C.2 II.B.1	7b	
	<b>Intellectual freedom is every learner's right, and a foundation of democracy.</b>	I can create personal opinions about things that are read.	I can express and defend opinions about things that are read.	I can read to inform and adjust my own opinions.	I can understand the importance of having access to diverse perspectives.	II.A1 II.B.3 II.D.2	7b	
<b>Libraries are places that support readers and learners.</b>	<b>Libraries provide trained personnel and professionally curated materials which assist learners in pursuit of needs and interests.</b>	I can ask a librarian for help finding information and materials.	I can ask a librarian for help finding information and materials.	I can ask a librarian for help finding information and materials.	I can ask a librarian for help finding information and materials.	IV.A.1		