

Iowa City Community School District
Checklist for K-6 Whole Grade Acceleration Requests

If a parent requests whole grade acceleration, the principal should give a copy of the Acceleration Guidelines to the parent(s). The following procedure **MUST** be completed. All requests must be received prior to October 1 for the current year, and between April 1 and May 1 for the following year. Math acceleration requests should be directed to the math coordinator. Whole grade acceleration requests directed to the ELP coordinator.

Name of student _____

School _____ Current Grade Level _____

Step 1: Classroom teacher(s) collects and documents student performance data.

Iowa Assessments Data

For students in Grades K-2, go to classroom data section.

For students in Grades 3-6: complete Iowa Assessments NPR scores for current grade level (or previous year if early in fall)

Grade	Reading	ELA Total	Mathematics	Math Total	Core Composite	Complete Composite
3						
4						
5						
6						

Are the most recent NPR scores ≥ 95 ? If **yes**, continue with classroom data collection and documentation below. If **no**, discontinue process and sign Teacher Recommendation.

Classroom Data

Most recent aReading score _____

Most recent DWA scores _____

Most recent aMath score _____

Previous end-of-year assessment scores, if possible _____

enVisionmath 2.0 2016

Previous end-of-year assessment score, if applicable _____

Benchmark/Cumulative Assessment scores if applicable _____

enVisionmath Topics Assessment scores including the student's score and the class average

Topic _____ Score _____ Class average _____

Topic _____ Score _____ Class average _____

Topic _____ Score _____ Class average _____

Topic _____ Score _____ Class average _____

enVisionmath Performance Assessment Task scores, if available.

Add enrichment/differentiation opportunities/activities that have been provided (attach copies, if applicable):

Observations regarding student's

Work and study habits	Excellent_____	Average_____	Poor_____
Motivation	Excellent_____	Average_____	Poor_____
Persistence	Excellent_____	Average_____	Poor_____
Organizational skills	Excellent_____	Average_____	Poor_____
Social maturity	Excellent_____	Average_____	Poor_____
Other observations			

Add any other data the teacher has collected (attach copies, if applicable)

Cognitive Abilities Test (CogAT) Standard Age percentile scores, if available (from ELP teacher)

Verbal_____ Quantitative _____ Nonverbal _____ Composite _____

(A CogAT Composite of ≥ 97 is recommended for acceleration candidates.)

Teacher's recommendation

_____ Recommend continuing acceleration process

_____ Do not recommend continuing acceleration process

Reason(s) for recommendation:

Teacher's signature _____ Date _____

Step 2: Principal reviews data collected by classroom teacher and other discrete data. Principal's recommendation:

_____ Recommend continuing acceleration process

_____ Do not recommend continuing acceleration process

Reason(s) for recommendation:

Principal's signature _____ Date _____

Step 3: District assessments are performed.

If the principal recommends continuing the acceleration process, s/he will forward this checklist to the ELP coordinator to request that district assessments be conducted. The ELP coordinator will then notify the parent(s) and contact the appropriate staff to schedule assessments.

