

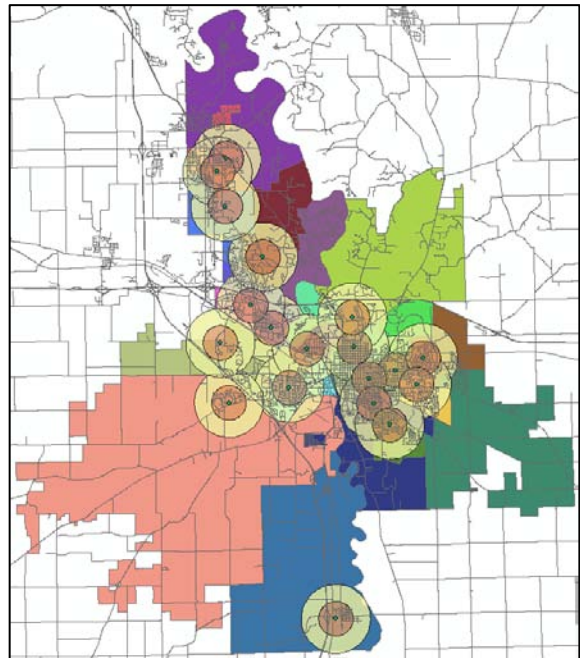


The following data were compiled in response to multiple questions from community members over the course of the facilities master planning process. These data were pulled from several sources and reflect the information in each system at the time of retrieval. Student enrollment and busing changes on a daily basis, so the data will likely not exactly match similar data that may have been provided in the past. These differences are not errors, they are due to changes over time.

Table 1 presents the official K-12 enrollment headcount for the 2012-13 school year, counts of students eligible for free and reduced price lunch, and information on the number of buses and number of students assigned to buses for each elementary school.

Table 2 shows the count of K-6 students living within the current boundaries of each elementary school.

Tables 3 and 4 show the count of K-6 students living within ½ mile and 1 mile, respectively, of each elementary school. As shown in the map above, circles with radii of ½ mile and 1 mile may overlap, resulting in students being counted multiple times.



Map of ½ mile and 1 mile radii circles centered at each elementary school.

Data	Source
K-12 Enrollment	2012-13 Official K-12 Enrollment Headcount (October, 2012)
FRL Eligibility Counts	Iowa Department of Education, official 2012-13 counts
Busing Information	ICCS student transportation system as of the end of the school year
Counts within current boundaries, 0.5 mile radius and 1.0 mile radius	PowerSchool data as of 6/17/13 as geocoded by GuideK12 (97.1% matched; 88.7% to the parcel, 8.3% to the center line)

Table 1.

School	2012-13 Official K-12 Enrollment Headcount	2012-13 FRL Eligibility		2012-13 Regular Education Bus Count	2012-13 Bus Students on Regular Education Busses	
Borlaug ES	326	81	23.5%	6	301	92.3%
C. Central ES	429	127	29.1%	5	291	67.8%
Garner ES	491	89	17.8%	5	242	49.3%
Hills ES	108	75	59.5%	1	62	57.4%
Hoover ES	361	78	21.3%	1	25	6.9%
Horn ES	461	124	27.4%	2	44	9.5%
Kirkwood ES	331	231	67.7%	0	0	0.0%
Lemme ES	372	82	22.8%	3	132	35.5%
Lincoln ES	246	9	3.8%	2	126	51.2%
Longfellow ES	334	54	16.5%	2	82	24.6%
Lucas ES	436	202	47.3%	2	100	22.9%
Mann ES	247	124	48.2%	3	116	47.0%
Penn ES	516	101	20.0%	4	258	50.0%
Shimek ES	199	28	12.3%	2	92	46.2%
Twain ES	268	197	66.8%	4	213	79.5%
Van Allen ES	467	94	18.8%	4	229	49.0%
Weber ES	477	158	33.7%	6	211	44.2%
Wickham ES	481	30	6.3%	1	67	13.9%
Wood ES	530	398	70.6%	1	75	14.2%
ES Total	7,080	2,282	31.6%	54	2,666	37.7%

About this table:

Table 1 provides a break down, by elementary school, of the student population of each school on official count day for the 2012-13 school year, the percentage of students eligible for free or reduced price lunch attending the school, and the number of buses (and number of students assigned to those buses) for the school.

How to interpret this table:

At Borlaug Elementary School, there were 326 students attending Borlaug on the official count day in October of the 2012-13 school year. Of those students, 81 (23.5%) were eligible for free or reduced price lunch. At the end of the 2012-13 school year, Borlaug was served by 6 buses, carrying a total of 301 (92.3%) students.

Table 2.

School	Within Current Boundaries										
	Total	White		Minority		FRL		Attend This School		Attend Other School	
Borlaug ES	334	161	48.2%	173	51.8%	81	24.3%	296	88.6%	38	11.4%
C. Central ES	444	286	64.4%	158	35.6%	158	35.6%	368	82.9%	76	17.1%
Garner ES	534	427	80.0%	107	20.0%	113	21.2%	470	88.0%	64	12.0%
Hills ES	98	73	74.5%	25	25.5%	59	60.2%	80	81.6%	18	18.4%
Hoover ES	254	215	84.6%	39	15.4%	37	14.6%	232	91.3%	22	8.7%
Horn ES	431	267	61.9%	164	38.1%	129	29.9%	370	85.8%	61	14.2%
Kirkwood ES	378	165	43.7%	213	56.3%	234	61.9%	272	72.0%	106	28.0%
Lemme ES	344	259	75.3%	85	24.7%	86	25.0%	313	91.0%	31	9.0%
Lincoln ES	214	160	74.8%	54	25.2%	*	*	201	93.9%	13	6.1%
Longfellow ES	313	270	86.3%	43	13.7%	40	12.8%	279	89.1%	34	10.9%
Lucas ES	417	244	58.5%	173	41.5%	210	50.4%	350	83.9%	67	16.1%
Mann ES	210	113	53.8%	97	46.2%	105	50.0%	190	90.5%	20	9.5%
Penn ES	476	394	82.8%	82	17.2%	87	18.3%	450	94.5%	26	5.5%
Shimek ES	155	135	87.1%	20	12.9%	*	*	147	94.8%	8	5.2%
Twain ES	337	140	41.5%	197	58.5%	239	70.9%	230	68.2%	107	31.8%
Van Allen ES	434	369	85.0%	65	15.0%	86	19.8%	410	94.5%	24	5.5%
Weber ES	405	261	64.4%	144	35.6%	123	30.4%	377	93.1%	28	6.9%
Wickham ES	439	368	83.8%	71	16.2%	21	4.8%	426	97.0%	13	3.0%
Wood ES	618	224	36.2%	394	63.8%	437	70.7%	471	76.2%	147	23.8%
ES Total	6,835	4,531	66.3%	2,304	33.7%	2,259	33.1%	5,932	86.8%	903	13.2%

*Cell value suppressed due to low count

About this table:

Table 2 identifies the number of students who live within the boundaries of each elementary school. It presents the distribution of students within the school boundary by race/ethnicity and by free and reduced price lunch status. The table also identifies the count and percent of students living within one school’s boundary but attending a different school.

How to interpret this table:

Within the current attendance boundaries for Borlaug Elementary School, as of the end of the 2012-13 school year, there were 334 students in kindergarten through sixth grade attending a school in the Iowa City Community School District; some at Borlaug and some at other schools. Of those students, 161 (48.2%) were white, 173 (51.8%) were minorities, and 81 (24.3%) were eligible for free or reduced price lunch. 296 (88.6%) of those 334 students living within the Borlaug boundary attended Borlaug, and 38 (11.4%) attended a different school in the district. Students sometimes attend schools outside the attendance boundary where they live. The reasons for this include in-district transfers, locations of special education programs, locations of an ELL programs, etc.

Table 3.

School	Within 0.5 Miles										
	Total	White		Minority		FRL		Attend This School		Attend Other School	
Borlaug ES	23	20	87.0%	3	13.0%	*	*	19	82.6%	4	17.4%
C. Central ES	153	77	50.3%	76	49.7%	99	64.7%	123	80.4%	30	19.6%
Garner ES	233	178	76.4%	55	23.6%	79	33.9%	165	70.8%	68	29.2%
Hills ES	31	28	90.3%	3	9.7%	10	32.3%	28	90.3%	3	9.7%
Hoover ES	192	160	83.3%	32	16.7%	33	17.2%	155	80.7%	37	19.3%
Horn ES	238	172	72.3%	66	27.7%	49	20.6%	218	91.6%	20	8.4%
Kirkwood ES	221	140	63.3%	81	36.7%	101	45.7%	124	56.1%	97	43.9%
Lemme ES	220	175	79.5%	45	20.5%	47	21.4%	181	82.3%	39	17.7%
Lincoln ES	68	57	83.8%	11	16.2%	*	*	65	95.6%	3	4.4%
Longfellow ES	208	180	86.5%	28	13.5%	33	15.9%	182	87.5%	26	12.5%
Lucas ES	259	197	76.1%	62	23.9%	87	33.6%	154	59.5%	105	40.5%
Mann ES	89	69	77.5%	20	22.5%	25	28.1%	76	85.4%	13	14.6%
Penn ES	181	154	85.1%	27	14.9%	36	19.9%	146	80.7%	35	19.3%
Shimek ES	48	34	70.8%	14	29.2%	11	22.9%	40	83.3%	8	16.7%
Twain ES	287	120	41.8%	167	58.2%	205	71.4%	121	42.2%	166	57.8%
Van Allen ES	163	142	87.1%	21	12.9%	28	17.2%	139	85.3%	24	14.7%
Weber ES	239	201	84.1%	38	15.9%	*	*	233	97.5%	6	2.5%
Wickham ES	162	135	83.3%	27	16.7%	*	*	159	98.1%	3	1.9%
Wood ES	385	138	35.8%	247	64.2%	261	67.8%	298	77.4%	87	22.6%
ES Total	3,400	2,377	69.9%	1,023	30.1%	1,116	32.8%	2,626	77.2%	774	22.8%

*Cell value suppressed due to low count

About this table:

Table 3 identifies the number of students living within a ½ mile radius of each elementary school, and provides the same categorical information as presented in Table 2.

How to interpret this table:

Within a ½ mile radius of Borlaug Elementary School, as of the end of the 2012-13 school year, there were 23 students in kindergarten through sixth grade attending a school in the Iowa City Community School District; some at Borlaug and some at other schools. Of those students, 20 (87.0%) were white and 3 (13.0%) were minorities. The count of students eligible for free or reduced price lunch is not shown due to a low count that could potentially allow for the identification of individual students. 19 (82.6%) of those 23 students attended Borlaug, and 4 (17.4%) attended a different school in the district. In addition to the reasons explained with Table 2, students also may have attended a different school because the circle with a ½ mile radius may overlap the attendance boundary of one or more other schools.

Table 4.

School	Within 1 Mile										
	Total	White		Minority		FRL		Attend This School		Attend Other School	
Borlaug ES	118	53	44.9%	65	55.1%	65	55.1%	34	28.8%	84	71.2%
C. Central ES	300	141	47.0%	159	53.0%	181	60.3%	139	46.3%	161	53.7%
Garner ES	855	659	77.1%	196	22.9%	245	28.7%	395	46.2%	460	53.8%
Hills ES	44	41	93.2%	3	6.8%	19	43.2%	39	88.6%	5	11.4%
Hoover ES	747	588	78.7%	159	21.3%	192	25.7%	221	29.6%	526	70.4%
Horn ES	668	331	49.6%	337	50.4%	273	40.9%	367	54.9%	301	45.1%
Kirkwood ES	755	415	55.0%	340	45.0%	350	46.4%	301	39.9%	454	60.1%
Lemme ES	579	474	81.9%	105	18.1%	119	20.6%	272	47.0%	307	53.0%
Lincoln ES	164	122	74.4%	42	25.6%	26	15.9%	93	56.7%	71	43.3%
Longfellow ES	569	422	74.2%	147	25.8%	182	32.0%	223	39.2%	346	60.8%
Lucas ES	769	542	70.5%	227	29.5%	260	33.8%	327	42.5%	442	57.5%
Mann ES	299	247	82.6%	52	17.4%	48	16.1%	105	35.1%	194	64.9%
Penn ES	690	510	73.9%	180	26.1%	221	32.0%	330	47.8%	360	52.2%
Shimek ES	259	153	59.1%	106	40.9%	103	39.8%	91	35.1%	168	64.9%
Twain ES	866	434	50.1%	432	49.9%	488	56.4%	198	22.9%	668	77.1%
Van Allen ES	493	399	80.9%	94	19.1%	118	23.9%	254	51.5%	239	48.5%
Weber ES	385	284	73.8%	101	26.2%	14	3.6%	251	65.2%	134	34.8%
Wickham ES	579	474	81.9%	105	18.1%	38	6.6%	419	72.4%	160	27.6%
Wood ES	833	317	38.1%	516	61.9%	575	69.0%	477	57.3%	356	42.7%
ES Total	9,972	6,606	66.2%	3,366	33.8%	3,517	35.3%	4,536	45.5%	5,436	54.5%

About this table:

Table 4 identifies the number of students living within a 1 mile radius of each elementary school, and provides the same categorical information as presented in Tables 2 and 3.

How to interpret this table:

Within a 1 mile radius of Borlaug Elementary School, as of the end of the 2012-13 school year, there were 118 students in kindergarten through sixth grade attending a school in the Iowa City Community School District; some at Borlaug and some at other schools. Of those students, 53 (44.9%) were white, 65 (55.1%) were minorities, and 65 (55.1%) were eligible for free or reduced price. 34 (28.8%) of those 118 students attended Borlaug, and 84 (71.2%) attended a different school in the district. In addition to the reasons explained with Table 2, students also may have attended a different school because the circle with a 1 mile radius may overlap the attendance boundary of one or more other schools.