

Potential High School Boundaries—Summary of Rounds to Date

The process of developing high school boundaries for the opening of Liberty High School has thus far been an iterative process over many weeks.

- Round 1: February 10, 2015, Board Work Session
- Round 2: March 10, 2015, Board Work Session
- Round 3: March 24, 2015, Board Work Session
- Round 4: April 14, 2015, Board Meeting

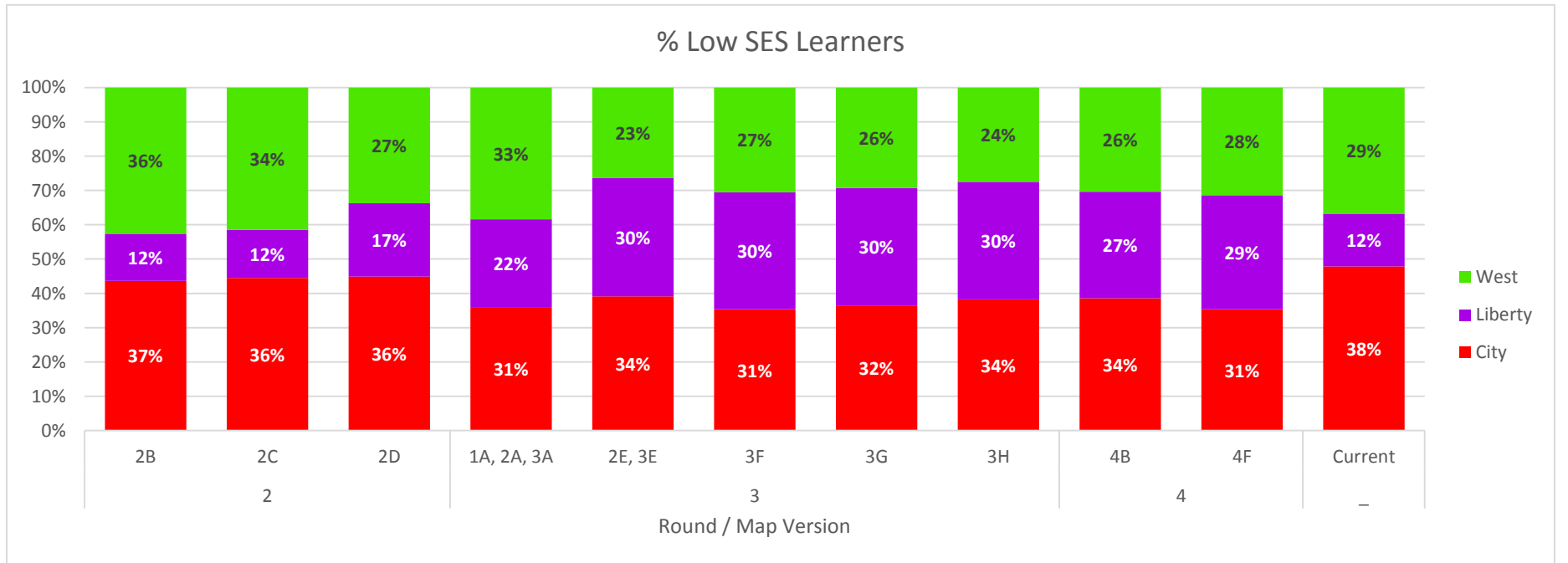
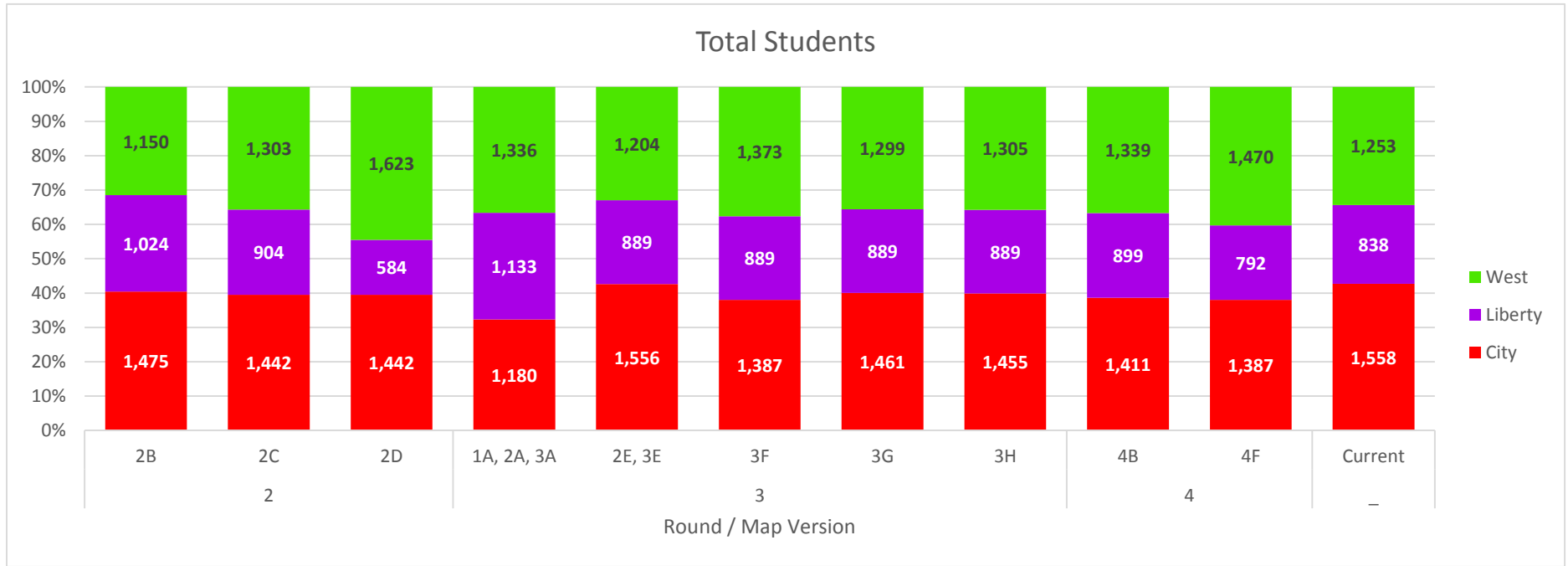
Each map version is labeled with a number and a letter. The number represents which “round” of scenarios the map was presented in and the letter represents the various maps in each round. Maps with the same letter in different rounds are based on similar criteria, but will only be presented together if they are identical. For instance, maps with the letter A are all identical, so they are presented together as “1A, 2A, 3A;” however, maps with the letter F are not identical—but have similar parameters—so they are presented separately as “3F” and “4F.”

In order to aid the reader in considering high school enrollment and capacity factors—where there are four grades—into the future, counts of junior high and elementary students are provided as “4-Grade Equivalents,” where the “Total Students” have been adjusted by a factor of 2 or $\frac{4}{7}$, respectively.

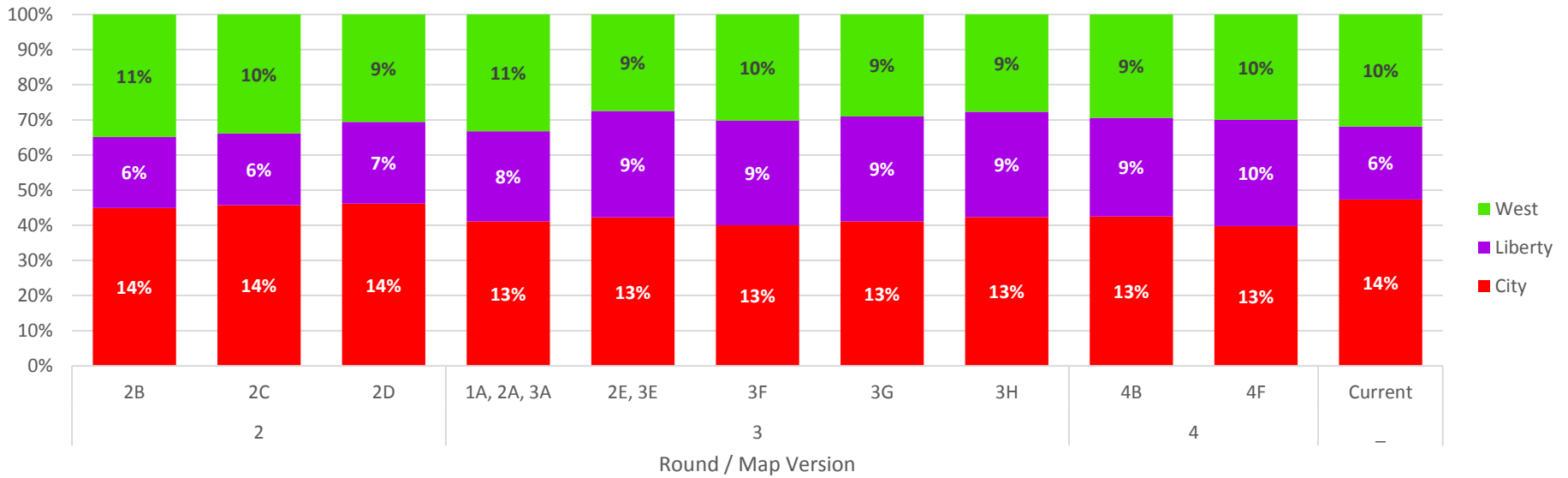
More detailed information about the maps provided in each round can be found in the documentation provided for that round.



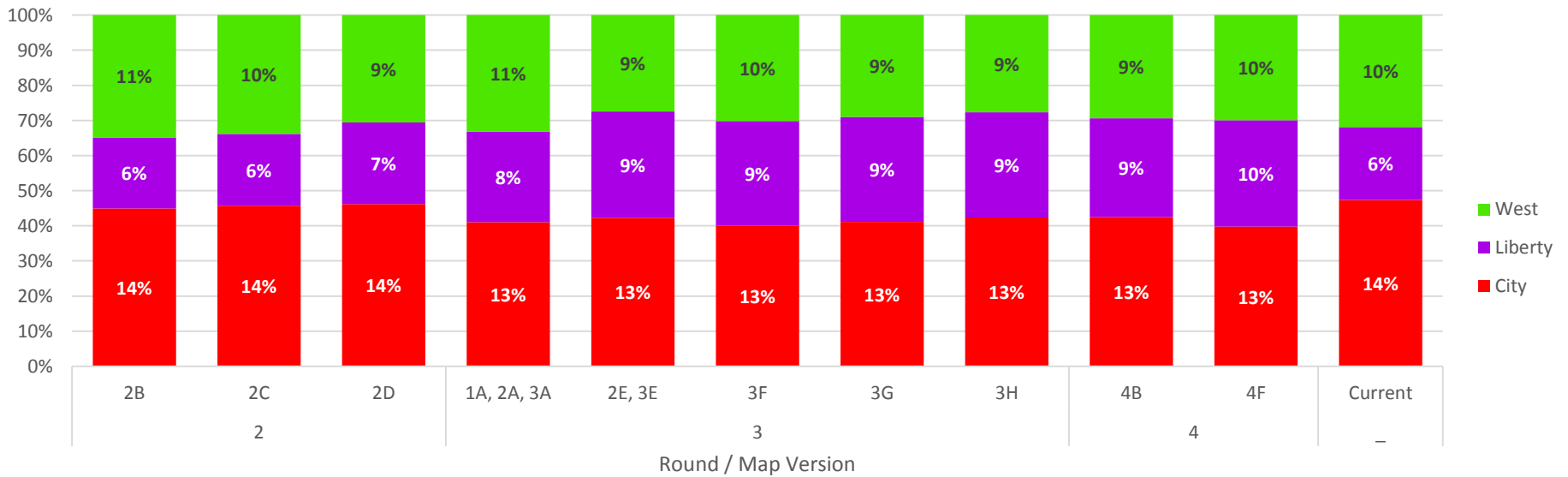
High School Students



% Special Needs Learners

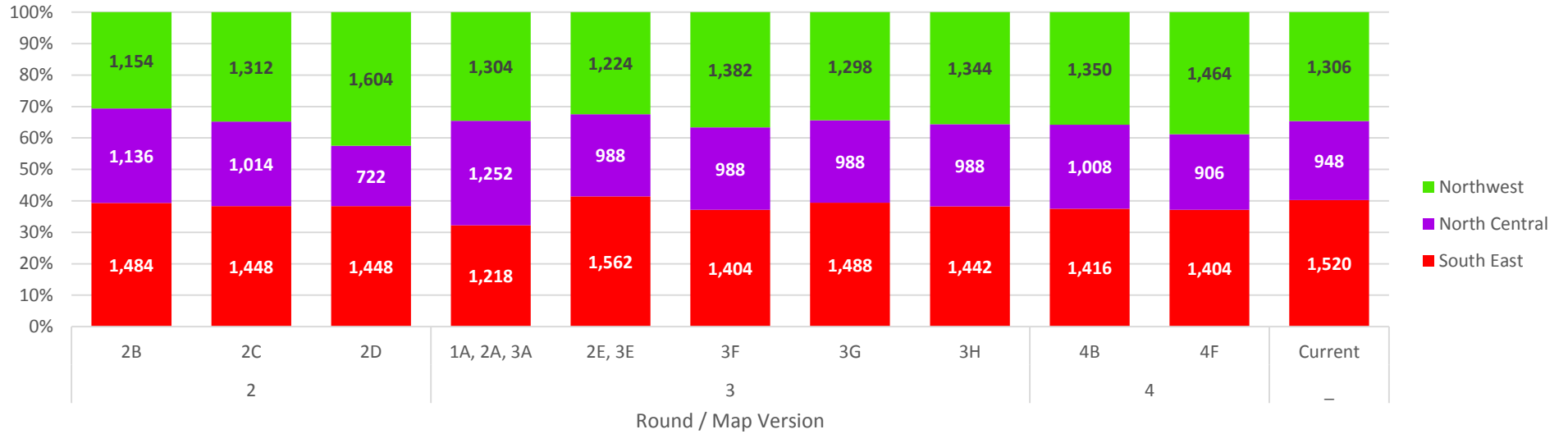


% Special Needs Learners

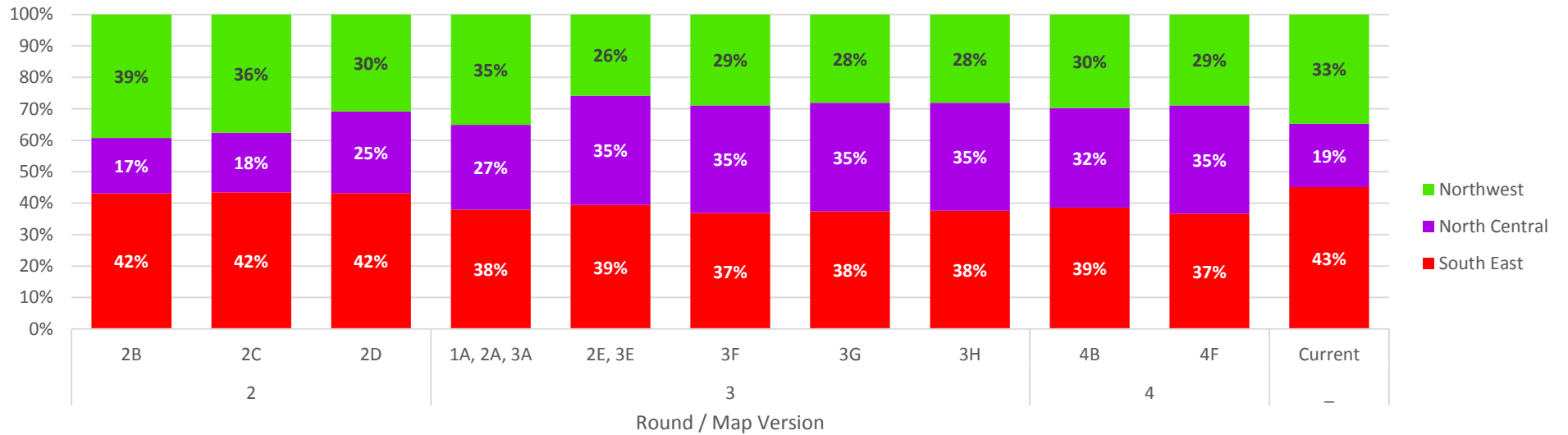


Junior High School Students

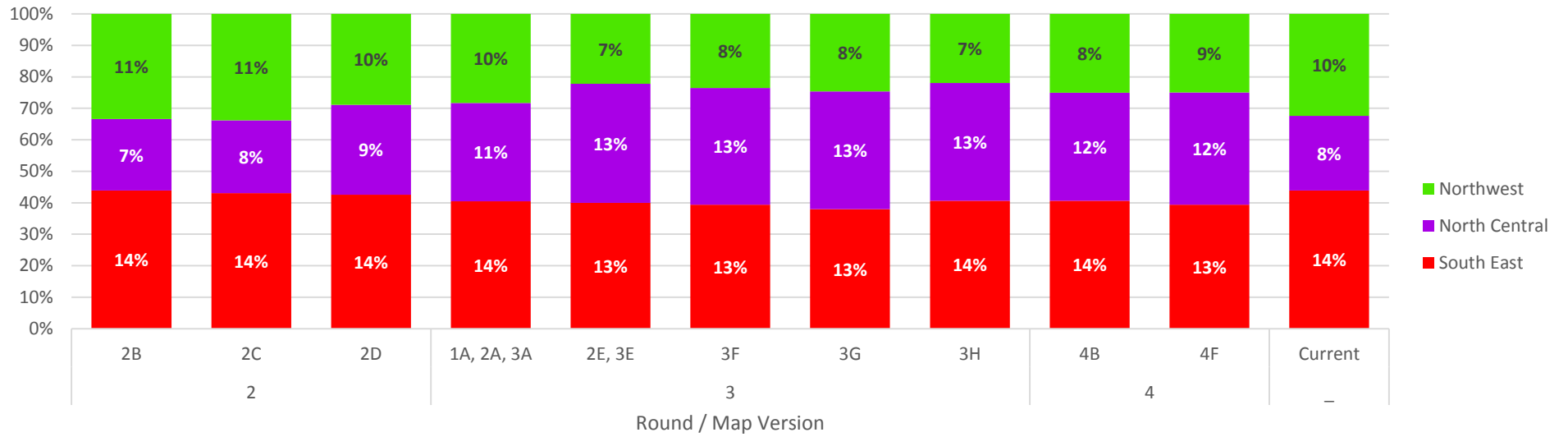
Total Students



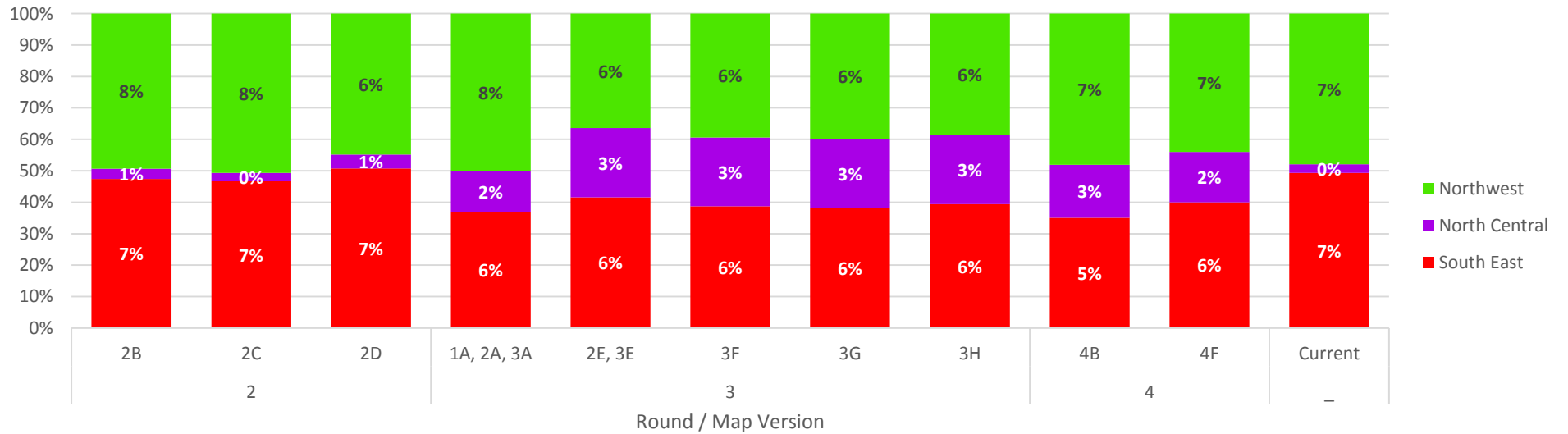
% Low SES Learners



% Special Needs Learners

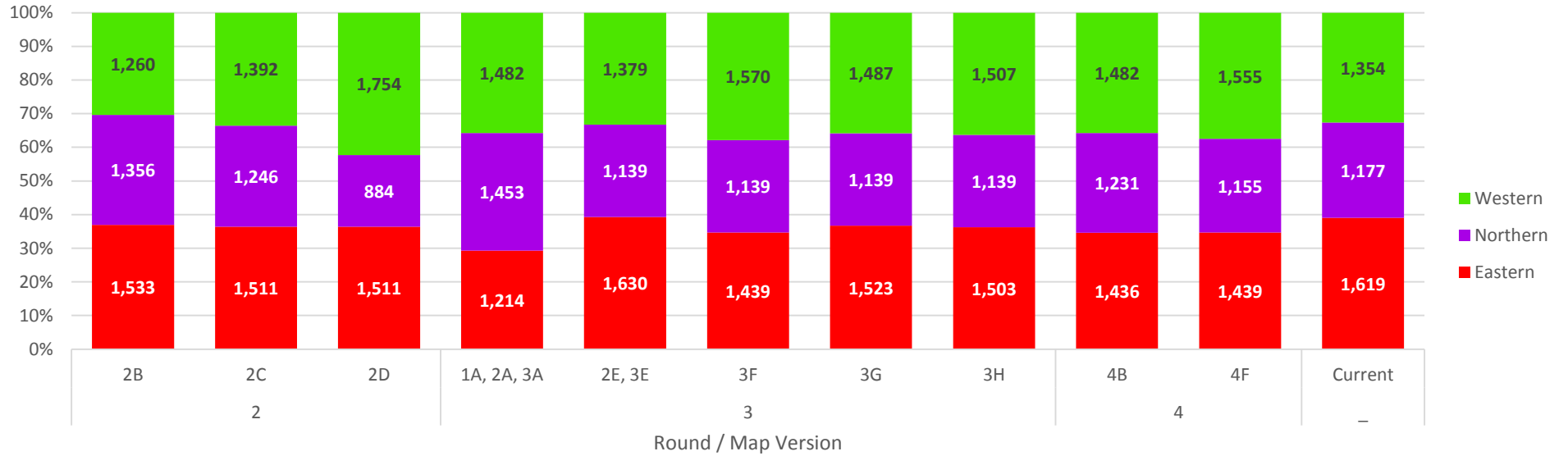


% ELL Learners

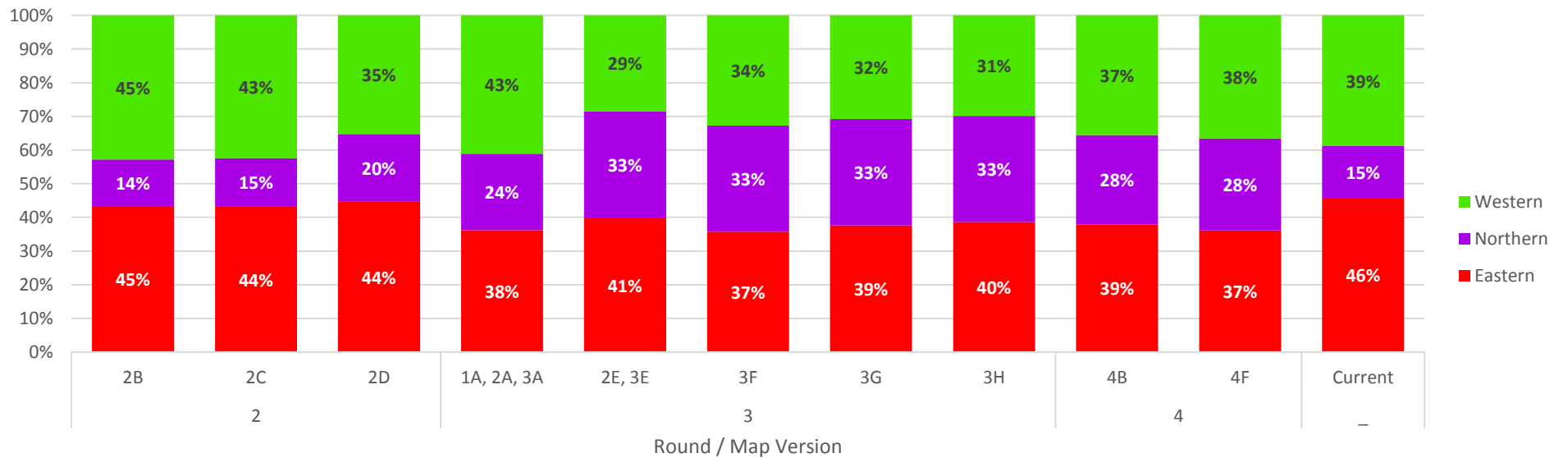


Elementary School Students

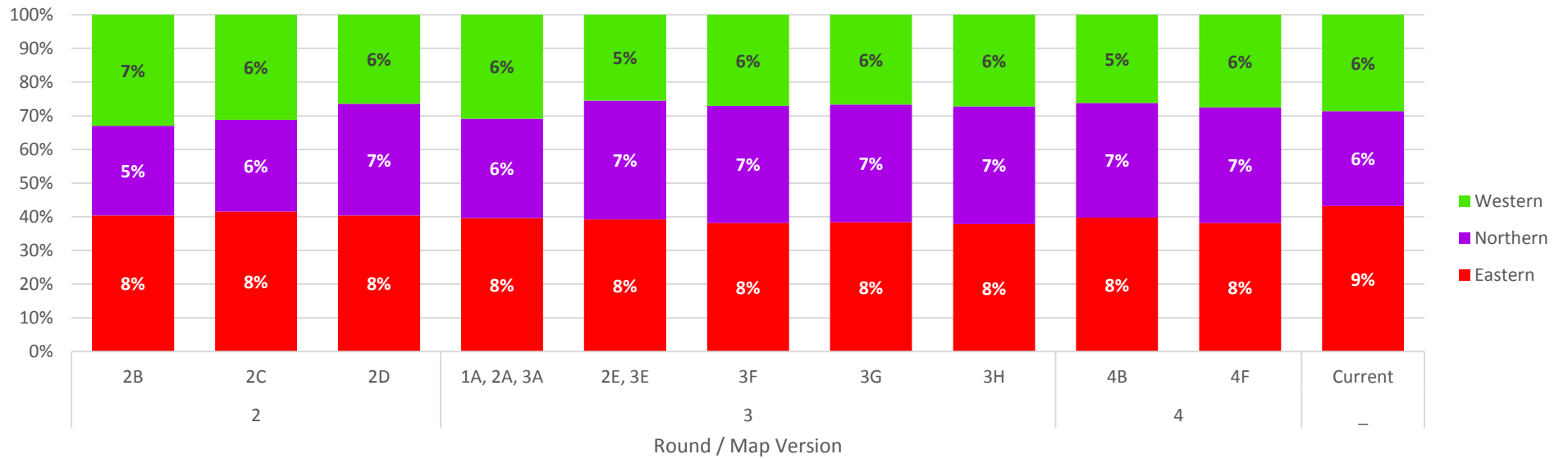
Total Students



% Low SES Learners



% Special Needs Learners



% ELL Learners

