

## **Appendix 5**

### **PARAMETERS FOR SCHOOL FACILITIES PLANNING**

The parameters listed below have been found helpful to the board and to the administration when setting school boundaries and developing comprehensive short- and long-term facilities plans. The first eight items are found in board policy. No attempt has been made to prioritize the remaining parameters and it is recognized that in some cases accomplishment of one objective might prohibit the accomplishment of another.

1. Base decisions on available data
2. Ensure decisions are fiscally and environmentally responsible
3. Support safety
4. Provide opportunity for stakeholder input
5. Optimize the relationship between facilities and enhanced student learning.
6. Ensure equity in educational opportunities for all students
7. Address immediate, short-term and long-term needs
8. Design for physical accessibility
9. Utilize current capacity
10. Keep communities of students together – schools serving neighborhoods
11. Minimize student disruptions
12. Balance socio-economic demographics
13. Balance ethnicity demographics
14. Minimize busing
15. Consider projections of future enrollment and residential growth potential
16. Consider natural boundaries
17. Plan for locations of special education programs
18. Do not allow schools to become too large or too small.
19. Plan and design for partnerships and community use of facilities
20. Plan and design for flexibility to accommodate changes in mission, programs and instructional strategies
21. Plan and design to accommodate changes in technology

Approved: 11/27/07