



The following emails were sent to the OneVision@IowaCitySchools.org email address prior to 8:30 am on 4/17/13. Emails are published in their entirety with the following exceptions:

- Names of those submitting are redacted.
- Phone numbers are redacted.
- Email addresses are redacted.
- Home street addresses are redacted.

Community members are encouraged to share feedback by attending community meetings, completing surveys, or emailing their thoughts and ideas to the Steering Committee. Send emails to OneVision@IowaCitySchools.org and that feedback will be shared with the Steering Committee.

All documents shared with the Steering Committee are posted on the District's website. Visit www.IowaCitySchools.org for more information.

OneVision

From: [REDACTED]
Sent: Monday, April 15, 2013 3:10 PM
To: [REDACTED]
Subject: Things to think about in ICCSD Facilities Planning

Dear Members of the One Vision Facilities Committee and Members of the ICCSD Central Administration,

Thank you so much for taking the time to serve on the One Vision Facilities Committee. Your service to our children and our community is much appreciated.

As the district moves forward on a number of exciting initiatives, several things come to mind for me. These points likely are not new to you, but I think it is worth remembering them.

1. We must assure equity in resources, facilities, curriculum for all children in the district. This means that before new schools are built, or at least concurrent with that construction, we must upgrade and remodel existing facilities.
2. We must also use all current facilities completely before contemplating building new facilities. This means that the capacity numbers of our schools must be rigorously examined in order to assure they are correct before money is spent on new buildings. BLDD's new capacity numbers, based on 21st century learning, show that both City and West are over capacity. What is 21st learning? Why does it take up more space than earlier styles of learning which were used to calculate capacity and showed that City High was under capacity? How does this claim of over capacity for both high schools fit with BLDD's other claim that by 2019 at least 50% of high school classes will be online? Would high school students have to physically be in the high schools to take these online classes? How does the Kirkwood Regional Center (KRC) fit with the high school capacity and enrollment numbers? I have heard that City and West have pledged 150 to 200 students each to the KRC which opens in 2015. When looking at plans for the third high school, has BLDD's capacity formula, using a 21st learning model, been applied to the size and scope of the third high school? What impact do all these questions and their various possible answers have on the size and timing of a third high school as well as the capacity and utilization of the other two high schools?

3.How certain are people of the enrollment growth numbers? We may have a growing district, but will the growth be as explosive as some think?

Again, thank you so much for all you are doing for our district.

Sincerely,

A solid black rectangular box used to redact the signature of the sender.

OneVision

From: [REDACTED]
Sent: Monday, April 08, 2013 10:30 PM
To: OneVision
Subject: 3rd high school

Please consider our family in support of a third high school in North Liberty. Being a new family to the discussion & unable to attend tomorrow's meeting, I wanted to be sure to send an email in support of this issue. If my kids can't go to school in North Liberty, myself, & all the parents I know in the Cedar Springs area of North Liberty, plan to open enroll to Solon. Either way, thank you for hearing our concerns.

Sincerely,

[REDACTED]
& neighbors... total children count #17 children between ages 0 to 5

OneVision

From: [REDACTED] >
Sent: Monday, April 08, 2013 2:06 PM
To: OneVision

I was at the Visioning Meeting today (Monday am) and briefly saw the overhead of the 'Educational Adequacies' (I think is the title) of our current schools in a chart form. I cannot find it on-line and am hoping you could send me the link and/or email the document.

Thank you.

[REDACTED]

OneVision

From: [REDACTED]
Sent: Saturday, March 30, 2013 8:42 AM
To: OneVision
Subject: facilities planning

Hello!

First, I appreciate the opportunity to conveniently provide input to the district.

As a taxpayer, I have two concerns that influence my suggestion for facilities planning for our district: cost effectiveness and student benefit.

Both of those concerns are met by consideration of moving to a structure of grades 10-12 in our two excellent comprehensive high schools and creating 9th grade only facilities to serve as transition schools for moving from junior high school to high school. These 9th grade buildings could be located in proximity to our high schools (for example, perhaps the Hoover Elementary site and on the grounds of West High School) so that students could participate in extracurricular activities as appropriate at the high schools. Perhaps, high school teachers could go to the 9th grade buildings to provide advanced courses that some 9th graders may be ready for. Ankeny Community Schools is one district that uses this configuration and seems to have found it workable.

I am a long-time Iowa City resident who recalls the opening of West High and the many years of playing football at Bates Field, having no proper auditorium, etc. Construction of a new high school promises similar frustrations and expectations over time---even if we were to say that a third (really fourth) high school might not necessarily be a comprehensive high school, people's memories are short and we already see that concern about equality (not just equity) can become a popular mantra.

I have not seen this configuration considered publicly, so please forgive me if I have missed discussion of it. I think it merits discussion. Such buildings would be far less costly to build, would provide a sound transition for our students, and would reduce the size of our two comprehensive high schools, yet retain students' sense of connection to them.

Again, thank you for the opportunity to provide input. While my children are long graduated from this excellent school district, I continue to be interested in the opportunities that our community provides for our young people.

[REDACTED]
Iowa City, IA

OneVision

From: David Dude
Sent: Tuesday, March 26, 2013 10:00 AM
To: [REDACTED]
Cc: OneVision
Subject: RE: questions

Hi, [REDACTED] Thank you for your questions. I checked with BLDD and found out the following. Mann (and Longfellow) do have two stairs that are located remotely. In this question, they also graded the building on the fire safety aspects of those stairs and the two buildings received a "D" since the stairs are not enclosed. A "D" gave the schools 6 of the possible 15 points for that question. Regarding the single-story buildings, they would not penalize a single-story building that doesn't need stairs by giving it an "X" which would result in 0 points of the possible 15.

I hope this helps! ;-)

David

David Dude, Ph.D. - Chief Operating Officer/Chief Technology Officer - Iowa City Community School District - Office: 319.688.1289
- Fax: 319.688.1009 **- Email:** Dude.David@IowaCitySchools.org **- Educational Services Center:** 1725 N. Dodge St., Iowa City, IA 52245-9589

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From: [REDACTED]
Sent: Tuesday, March 26, 2013 8:11 AM
To: David Dude
Subject: questions

David-

After looking briefly at the information we got last night, I noticed that under Building Safety and Security section 4.7 was on Multi-story buildings.

The section says "Multi-story buildings have at least two stairways for student egress."

I noticed that Mann got a "D" and wondered why since we have two staircases for student egress, one at the north and one at the south end of the building.

Also I noticed that many buildings got an "A" even though they are single stories. It seems more likely that they should get an "X" since they are not multi-story buildings. So I am not sure if the question is on the number of egresses or on the number of stairs.

Just a few questions I had looking over it last night when I got home. Others have come up and I hope we get a chance to discuss this information at a future meeting.

Thanks,

[REDACTED]

OneVision

From: [REDACTED]
Sent: Monday, March 25, 2013 3:00 PM
To: OneVision
Subject: FW: Facilities Committee meeting tonight and questions on the report to be discussed

Date: Mon, 25 Mar 2013 10:45:31 -0700
Subject: Facilities Committee meeting tonight and questions on the report to be discussed
From: [REDACTED]
To: [REDACTED]

Dear [REDACTED],

Thank you so much for agreeing to serve on the ICCSD Facilities Committee during this important time. I know you are a busy parent and I appreciate you taking the time to serve. I too have had and do have students at City High like you. I understand that tonight is the first meeting of the committee after the first meeting was cancelled.

Having closely watched the work of the School Board for a number of years, I and others are heartened at the recent passage of the Revenue Purpose Statement and the Diversity Policy which will hopefully help as the district moves toward equity in facilities and resources for all students in the district.

That said, a number of us have concerns about how the district administration and some members of the school board are looking at current and future facilities. Following are some questions we have based on the recent facilities report which you will likely review tonight:

1. Does the recent facilities report really say that City High (with approx. 1425 current students) is over capacity? If so, how can this be when the quoted capacity for City High was 1600 before the most recent addition of classrooms? And, I understand that even before that recent addition, City High actually held more than 1600 students? How are students being counted now versus before? Is this just the central administration/superintendent and some board members (McGinness, Dorau, Fields at least) wanting a third high school and thus counting students at the current high schools in a way to justify the third high school?

2. Is air conditioning really considered a third level priority in this recent facilities report? As we look at schools without adequate air conditioning, I have been told that 7 of the 9 schools without sufficient AC feed into City High. It is clear that a child who is asked to learn in a 100 degree classroom will not learn as well as one in an air-conditioned classroom.

3. Similarly, quoting from a colleague's review of the report, as we look at scores of "educational adequacy" in the report, of 19 total elementary schools, supposedly 12 receive a score above 70%, only 4 of those are City High feeders (see p. 17 of the PDF file). Only 2 CHS feeders have multipurpose rooms (11 schools total have them). Seven CHS feeder elementary schools have gyms that are less than 4,000 square feet, 11 schools have gyms that are more than 8,000 sq. ft of which 2 are CHS feeders.

4. Looking at elementary capacity, it seems only Borlaug and Hills are under capacity leading to likelihood that new elementary schools will need to be built. We have not had a new one on the Eastside for 40 years and our schools are full. Similarly, I think one is called for in North Liberty.

5. At the junior high level, South East is overcapacity, but North Central and Northwest are still under capacity. If this is true, it does not make sense to build an addition to North Central, as some are saying, but rather to fill North Central up and then move some students to North West. Luckily for you, your committee is not tasked with moving students, but for capacity issues at both the junior high and high schools levels, this would make sense rather than building additions or new schools.

You may well know all of this, but I thought I would alert you to these concerns as we all would like to see funds spent to bring all schools in the district up to par so that all students receive a quality education in comfortable, equitable learning environments.

Again, thank you for your service to the ICCSD. We are very grateful.

Best Regards,



OneVision

From: [REDACTED]
Sent: Monday, March 25, 2013 2:32 PM
Subject: Input for Facilities Steering Committee

Thank you for your committee service to our community. I am writing with a few concerns of my own, regarding equity and the goal to make every school a 21st century environment, which I hope will be considered by the committee. I will also send my concerns to OneVision@iowacityschools.org.

Please note the following. Most of this comes directly from the report the committee will consider tonight.

* Only four CHS feeder elementary schools score above 70 percent in terms of “educational adequacy,” as defined on a scorecard on page 17 of the PDF file. Twelve total elementary schools (19 total) score above 70 percent.

* Two CHS feeder elementary schools have multipurpose rooms. Eleven schools total have multipurpose rooms.

* Seven CHS feeder elementary schools have gyms with less than 4,000 square feet. Eleven gyms total have more than 8,000 SF (two are CHS feeder schools).

* City High is shown as having a capacity of 1300 and West High is shown as having a capacity of 1700. I suggest that these numbers be vigorously questioned. If they are accurate, both high schools have been overcrowded for a very, very long time, looking at these numbers, and both have done amazingly well despite this.

* Seven of the 9 elementary schools without air conditioning are CHS feeders.

Again, thank you for your time.

[REDACTED]
ICCS parent