Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
1	5/11/2013	6	1	3

Strengths

1 - additions to elem. No elem closures. 3 JH - 3 HS
2 - 3 JH - 3 High School
3 - 4 JH - 2 HS. New Elem. No Elem closures. 2 Large HS = Strength of high schools statewide in all aspects.
4 - 3 JH - 3 HS. No Elem school closures.
5 - 3 JH - 3 HS. 3 new elementary. Close older elem.
6 - 4 JH - 2 HS. 2 New elem. No elem. closures = neighborhood schools decreases enrollment disparity in high sch.
7 - retire old facilities.

Changes

Which scenarios lend themselves to the ICCSD Diversity Policy in the most logical and cost effective way.

Additional Comments

New facility @ each comp. hs to accom influx. Hoover goes.

Size Standard	Grade Alignment
	7-9

Criteria for useful life

When the cost to upgrade + upkeep over 10 years outweighs the cost of new facility.
Enrollment projections + cost of upkeep both need consideration

Additional Comments

Consider a "soft" minimum and max threshold
concerns
-High schools should be similar in size, not exact size due to competition

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		6	1	3

Strengths

1 - additions to elem. No elem closures. 3 JH - 3 HS
2 - 3 JH - 3 High School

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		3	6	
2	5/11/2013	**Strengths** #3 - Keep all neighborhood schools, keep resources in HS in tack, JRs are still good sizes, not as big as HS now we find out Hoover is closing, what are the other changes where are they going to put those students #6 - Same as above only JR high population changes **Changes** on #6 additions don't need to be at new schools, keep access to programming to 9th graders for all abilities, socio-economic, etc. Our philosophy: small elem. Schools are okay, bigger secondary schools are okay We question 21st century capacity numbers **Additional Comments** **Size Standard** **Grade Alignment** No **Criteria for useful life** No set criteria Case by case basis? **Additional Comments** We believe in small elem. Schools		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		4	1	

Strengths

4 -
1 - additional HS a plus +
2 - provision for growth at jr hi
3 - maintaining community elems schools
1 -
1 - keeps all schools operating as per RPS vote
2 - new elem schools to help disperse disparity

Changes

4 -
1 - lessen jr hi expansions
consider 4 jr highs
2 - examine elem. Bldgs with high renovation cost - instead rebuild on current sites
1 -
Concern - total capacity less than other scenarios
ignores jr high level growth
more expansion needed

Additional Comments

Take off - Status Quo, 2, 3, 5, 6
Scen 1 was presented to voters
Take off big HS
3 HS - a must
not closing Hills - imp to all of us
Mann - tear down - replace - combine with Lincoln
not closing any of the elem schools - 2 votes
potential growth
Scenario 1 - keep all schools operating as per RPS
total capacity less than other scenarios
ignores growth at Jr High level - more expansion needed
Scen IV - new HS
preserves all schools additions to Jr. Hi
higher cost
3 lg jr highs
level Mann - build new instead of upgrading

Size Standard	Grade Alignment
Yes	7-8

Criteria for useful life

Unsafe
Falling apart - the _____
No children in neighborhood
Adaptable for the future

Additional Comments

ok for new schools
i - optimal benefits for students; more economically feasible
ii - for new schools - socioeconomic needs to be addressed too, do not close old schools
ii - make decisions by neighborhood ok for new construction
I - keep schools who are doing well in place (Lincoln)
keep nuclear focus of neighborhood in place (Mann)
How will this impact the district financially? What's the larger context?
(3-4)
several members have strong feelings to maintain neighborhood schools. Through our discussion, we understand the feasibility of a standard size for bldgs. Still, flexibility is needed, the members need to know more how those decision would impact existing neighborhood schools. Our discussion focused on elementary schools.

(Table row: 3 | 5/11/2013)

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		Strengths		
3	5/11/2013	**Changes**		
		Additional Comments		
		Size Standard	**Grade Alignment**	
		No		
		Criteria for useful life		
		Additional Comments		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
4	5/11/2013	3	1	

Strengths

Scen. 3 - grades 6-8 schools, min. closing(s), neighborhood schools, no more shrinkage at City (see amend). New elem. Should be on east side and new jr. high in SW area.

Scen. 1 - RPS vote (no bait + switch), no closings, neighborhood schools, no more shrinkage at City (see amend)

Changes

3 - w/ amend - later build new high school that starts small, has room to expand, + is good on EA & CBR.

1 - w/ amend 0 but increase/maintain City High enrollment

High School pops suggested

City - 1400-1500

West - 1600-1700

New - 800-900

Additional Comments

Size Standard	Grade Alignment
No	6-8

Criteria for useful life

Beyond financially feasibility to meet equitable standards.

Additional Comments

Cap on upper limit, not a minimum.

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		2		

Strengths

It could maximize current land use but provide for expansion

Changes

9th in HS
6th in ES
4 JH - 2 HS or 3 JH - 3 HS
We would like a scenario that shows the location of new elementary schools if some elementary schools are eliminated

Additional Comments

Table	Date
5	5/11/2013

Scenario 2 - some want 2 HS some like 3
Would like info on new elementary locations.

Size Standard	Grade Alignment
Yes	7-8

Criteria for useful life

Didn't' reach

Additional Comments

issues:
- impact on overall facilities plan
- standards can't be uniform, must reflect periphery vs. urban (guidelines instead?)
(Grade alignment:)
(Slight preference)

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		Strengths		
		Changes		
5	5/11/2013			
		Additional Comments		
		Size Standard	**Grade Alignment**	
		No		
		Criteria for useful life		
		Additional Comments		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		8		

Strengths

1. They do not close neighborhood schools
2. The K-5, 6-8, 9-12 model alleviates pressure from elementary schools and improves the junior high experience by adding a 3rd year.
3. Moves away from feeder schools which creates division in the community and will not lend itself toward flexibility for the district in the future.

Changes

Hybrid of #3 & #7
-Elementary model of #3 with the junior high & high school model of #7.
- More time @ junior high allows for greater development of growth/stability
- 2 new facilities: jr. high & high school, allows for greater flexibility in programming.
- not closing elementary schools is integral to our community identity

Additional Comments

Our hybrid model - * We endorse a hybrid model and cannot endorse any of the single options

| 6 | 5/11/2013 | **Size Standard** | **Grade Alignment** | |
| | | Yes | 7-8 | |

Criteria for useful life

- _____ _ what we have but if torn down - rebuild on site to maintain neighborhood + community.
- additions + improvements can extend the life
- value - neighborhood + site are compatible = but not close + then build bigger

Additional Comments

(Size Standard:)
Yes, But
No, But
(Grade alignment:)
3 years at Jr. high level but not necessarily these configurations
(7-8:) Not enough time to integrate
(6-8) opens up space at elementary schools
(7-9:) Jr. high opens up room in HS - Gives time to have a more valuable experience in 3 year than 2.

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		Strengths		
6	5/11/2013	**Changes**		
		Additional Comments		
		Size Standard	**Grade Alignment**	
		No	7-9	
		Criteria for useful life		
		Additional Comments		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		3	1	6

Strengths

No time to discuss strengths

Changes

Modified Scenario 3 -
- close Hoover
- New Eastside elementary
- 6-8th grade junior highs
- ? 2nd elementary on the East side

Modified Scenario 1 -
- Close Hoover neighborhood
- 3 elementaries
- 7th - 8th grade junior highs
- 3 yr hi
- Third high school begin @ 600-800 students
- add 300 - 500 students at City High

Additional Comments

Size Standard	Grade Alignment
	6-8

Criteria for useful life

No time to discuss

Additional Comments

High School X Majority (5-7)
1600-2000 students grades 9-12
2-7 people wanted 1600-1800 1 wanted 9th grade center
Jr. High X Yes (range of 600 to 700 students)
Elementary X No X

(Table row: 7 | 5/11/2013)

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
8	5/11/2013	4	7	

Strengths

- no closures
- middle schools with separate grade centers Iowa in minority
- clean feeder system
- new elementary
- marketability
- 9th grade stage w/ high school
- smaller schools

Changes

- smaller middle schools (6?)
- locations of new elementary school a concern
- smaller

Additional Comments

Scenario 7 - (but not close Hills)

Size Standard	Grade Alignment
Yes	6-8

Criteria for useful life

Can it be updated?
Safety

Additional Comments

(Size Standard:)
Yes III (new)
No III (equitable
It depends
sweet spot 400
-achievement & cost effectiveness
ideal size for new blds
max size more impt than min size
(Grade alignment:)
It depends

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
8	5/11/2013	**Strengths** **Changes** **Additional Comments** **Size Standard** No **Criteria for useful life** **Additional Comments**	**Grade Alignment**	

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		6	6	3

Strengths

- no elementary school closures - keep neighborhoods intact
- looks at big picture for district

Changes

- Scenario should take into account cost of busing to new schools as a real cost of closing established schools.
Modified Scenario 6 -
-keep junior highs at 7th and 8th grades
- additions at City and West with 9th grade annex
Scenario 3 -
although we do not want school closures, City High taking over Hoover would not alter neighborhood

9   5/11/2013   Additional Comments

NO ELEMENTARY CLOSURES!

Size Standard   **Grade Alignment**

Criteria for useful life

When the building has ceased being integral to the neighborhood!

Additional Comments

(Size Standard:)
Should be considered on case by case basis - different considerations for elementary schools, junior highs and high schools
(Grade Alignment:)
we don't feel we have enough information to answer this questions. We want to do what would be academically best for these students.

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario	
10	5/11/2013	3	3		

Strengths

1. Preserves neighborhood schools.
2. Keeps JH smaller, prevents undesirably large JH
3. 1 (a) promotes academic + athletic equality across HS
4. 1 (B) promotes smaller HS and possibly more geographically accessible to all municipalities.

Changes

Scenario #3
suggesting Longfellow addition as described in Scenario #2 to accommodate Hoover closing and add new HS reduce current HS planned additions

Additional Comments

Size Standard   **Grade Alignment**

Yes

Criteria for useful life

If building become irrelevant (by community standards) should consider declining population and area. This process should to be done on a case by case basis, however.

Additional Comments

(Size Standard:)
As a general principle. But we would want to know more about the standards used.
(Grade Alignment:)
no preference at this point with info given. Lower priority overall.

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		4	1	

Strengths

1 - No schools closed - maintain historic schools, neighborhood stability
2 - 3rd HS will be built - favored by N Liberty, Coralville
3 - Lower initial cost $230 M instead of spending $250 M & closing some elementary schools.
4 - JR HS are where additions can be made due to spare so it does make sense to move 6th graders to Jr HS.

Changes

| 13 | 5/11/2013 | **Additional Comments** | | |

| **Size Standard** | | | **Grade Alignment** | |

No

Criteria for useful life

Never - Neighborhood schools determined by other factors such as parental involvement, SEC.

General maintenance

When student outcomes become impaired by facility & not as a result of neglect.

Additional Comments

(Size Standard:)

We like our neighborhood schools

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
1	5/13/2013	4	4	6

Strengths

#1) - 0 closing neighborhood schools (elementary)
2) Keep 3 Jr Highs
3) Adds 3rd comprehensive high school

Changes

Additional Comments

Scenario 4:
4th high school
3 junior highs
Scenario 6 elementary additions & closures
Scenario 4:
as is
Scenario 6:
4th high school
3 Jr. Highs
& keep 7-8 + 9-12
#2 could be lived _____ if we had to pick one as is
#3 adds elementary schools _____ additions. we would add a 3rd comp. HS instead of a 4th Jr. High
Keep HS 9-12

Size Standard	Grade Alignment
Yes	7-9

Criteria for useful life

* When the building is determined to have reached its end by the community it serves.
*When it is determined to be more economically responsible to "build new" vs. "maintaining + upgrading"

Additional Comments

(Size Standard:)
Yes - for future new buildings but not used as a sole factor to determine the need to keep a school open or not
No/Yes but only for future, not for current = expo facto

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		1	4	8
2	5/13/2013	**Strengths** Sc #1) Creates least disruption - most honoring of what people expect SILO etc. Sc #4) 2 N Elementary instead of 1 - close Hoover - to make up for that additional elementary add another Jr High - because capacity #'s (Best 900) = this scenario has 1250 @ Jr High level #8) strength 4th Jr. High **Changes** Add some capacity at high school + elementary for scenario 1 **Additional Comments** Scenario #8 combo 4 for elementary 7 Jr high **Size Standard** **Grade Alignment** Yes **Criteria for useful life** When it is cost prohibitive to operate the building & its safety is impaired. & when land use around the school no longer supports it's viability **Additional Comments** (Size Standard :) Yes - Definitely for new construction = _____ But not a reason to close smaller schools (Grade Alignment :) Split. No strong opinion what is the costs of each scenarios ie: 6-8 prob need to build new jr. high - also change in band and orchestra programs.		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		4	3	1
3	5/13/2013	**Strengths** Scenario # 4 - K-5 6-8 9-12 - New HS - Small schools - 400 Grade size - Feeder - Open schools Scenario #3 K-5 6-8 9-12 -No closed schools **Changes** #3 Look at parking ramp @ City or Driving Policy **Additional Comments** Scenario 1: Like 3rd HS small grade size		

Size Standard   **Grade Alignment**

Yes   7-8

Criteria for useful life

Must have transition plan; safety

Additional Comments

(Size Standard :)
*Concerns about currently achieving schools. Standards should be adopted for new construction
Not criteria for closing schools.
(Grade Alignment :)
Either are okay

		4	3	1

Strengths
Scenario # 4
- K-5 6-8 9-12

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		Strengths		
3	5/13/2013	**Changes**		
		Additional Comments		
		Size Standard	**Grade Alignment** 6-8	
		Criteria for useful life		
		Additional Comments		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		1	2	

Strengths

Changes

- What about new high schools
- educational philosophies
- want to maintain older schools
#4 Big Junior Highs
#6 No New HS

Additional Comments

		Size Standard	Grade Alignment	

| 4 | 5/13/2013 | | | |

Size Standard   **Grade Alignment**
Yes   6-8

Criteria for useful life

(Maybe health issues - asbestos, mold, climate (a/c))
Use criteria unique to each bldg. as don't want to lose neighborhood or "area" schools

Additional Comments
(Size Standard:)
Yes - with reservations - not used to close older schools, smaller schools

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		6	4	
		Strengths		
		Changes		
4	5/13/2013			
		Additional Comments		
		Size Standard	**Grade Alignment**	
		Criteria for useful life		
		Additional Comments		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		5	4	2

Strengths

4, 7 move 6th grades, 3rd high school,
4 has a complete feeder
7 has smaller jr. high, but bad feeder
5 - keeps feeder, equity @ elementary, bigger 3rd hs, similar hs sch, bumps up cost benef.

Changes

If you spend $ to do 7, spend $ to do 5
Could you change 5 to move 6th grader? (but don't feel _____ we don't think disruption in feeder is worth the moving 6th grades.

Additional Comments

Table	Date
5	5/13/2013

Size Standard   **Grade Alignment**
                                       6-8

Criteria for useful life

If renovation/efficiency/operating cost outweighs alternatives

Additional Comments

(Size Standard:)
- ?? Depends if it forces moves
not enf info
Q - impact of preschool
(Grade Alignment:)
More of a community w/ 3 yrs, not 2 (in/out); 6th are ready, different; provides advanced coursework @ jr. high w/o busing to centers for pre-al for example

---

Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
5	4	2

Strengths

4, 7 move 6th grades, 3rd high school,

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
				7
		Strengths		
5	5/13/2013	**Changes**		
		Additional Comments		
		Size Standard	**Grade Alignment**	
		Criteria for useful life		
		Additional Comments		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		7	1	2
6	5/13/2013	**Strengths** No closing schools! (Perhaps Hoover, but only for City) Build a third HS. **Changes** #7: Keep Mann + Hills open, negotiable on Hoover. Add Junior High so these would not get too large. #1: No real changes except increasing capacity. #2: Don't close Lincoln and Hills; no Shimek addition. **Additional Comments** #2 (w/ changes) **Size Standard**　　　　　　　　　**Grade Alignment** Yes **Criteria for useful life** Neighborhood "approval" Urban + Regional Planning principles **Additional Comments** (Size Standard :) Yes, But… the standard should apply to new buildings. (Grade Alignment :) *We want more info on the impacts. We were 2 for 7-8, 1 for 6-8, and 4 needed more info.		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		Strengths		
6	5/13/2013	**Changes**		
		Additional Comments		
		Size Standard	**Grade Alignment**	
		Criteria for useful life		
		Additional Comments		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		7	4	5
7	5/13/2013	**Strengths** Scenario 7: less change to element. 3 jr high definite feeder system 6-8 model 3rd HS good school size progression Scenario 4: Keeping more neighborhood schools no closings 3 jr high, 3 HS - feeder 6-8 model 3rd HS Scenario 5: 3 jr high, 3 HS - feeder 3rd HS **Changes** Scenario 5: have choice of where the new buildings are built **Additional Comments** Scenario #7: elemen. #7 0 replace Mann (on site) w. new school jr high # 4 high #7		

Size Standard   **Grade Alignment**

Yes   6-8

Criteria for useful life

*Cost of renovation vs. cost of new
*% of capacity (high and low)
*cost of transportation should be evaluated before closing a neighborhood school.
*Note: the school district + school board have neglected many of the existing schools, not done required upgrades (ADA compliance, multi-purpose, AC) so it unfairly adds cost.

Additional Comments

(Size Standard (goal) :)
* maintain a balance between cost effectiveness and educational value.
*This question is predisposed toward larger schools!@ Although they may be more cost effective per student. It ignores the relative value of neighborhood schools eg Mann.
(Grade Alignment :)
*Note - Have we discussed a 7-12 "high School" w/ a 7-8 wing?
Have 4 of these in district
6-8: No sports for 6th grade (club sports only)

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		1	3	8
8	5/13/2013			

Strengths

S1 - New HS (smaller), new (add 3) elem, Preserves/Renov. Existing elems.
S3 -New Jr High - No elem - apart from Hoover for City High - new elementary school

Changes

S1 - Relative neg. doesn't move 6th
Doesn't meet proj. (enrollment), add cap. To junior highs to meet proj enroll.
S3 - new high school

Additional Comments

Scenario 1:
* with addition of New Middle School $30 M - Preserve Mann
Scenario 8:
- Additions to 7 elem schools
- 3 new elem schools
- New smaller high school (800-1000)
- New Jr. High w/ additions to current jr. Highs.
- Hoover, Hills closed similar to 1 with EXCEPTION of building new MIDDLE

Size Standard	Grade Alignment
Yes	6-8

Criteria for useful life

unsafe, financially irresponsible to continue using it
What criteria should be used to determine if new construct. Is required?

Additional Comments

(Size Standard :)
Yes - New Construct (NL)
No - when applying guidelines for new construction to existing structures.
(Grade Alignment:)
*what criteria are there for assessing the non-financial impact on children? - ie citizen of a community and neighborhood? How do you value negative impacts to comm. externalities?
A small school may lose some curricular value but if its presence sustains the vibrancy and safety of that neighborhood that is a positive educational impact for the child.
Externality - In economics, an externality is a cost or benefit which results from an activity or transaction and which affects an otherwise uninvolved party who did not choose to incur that cost or benefit. E.G., students, govt', comm., + homeowners. Also, environmental costs & health costs, public safety, air pollution,

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		Strengths		
8	5/13/2013	**Changes**		
		Additional Comments		
		Size Standard	**Grade Alignment**	
		No		
		Criteria for useful life		
		Additional Comments		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		4	1	6
9	5/13/2013			

Strengths

They don't close schools.

Third high school preferred.

Three year middle/jr. high preferred.

Changes

- I would add another round of public input - these scenarios all need further refinement (before going to the board.)

Additional Comments

#4 - add 1-2 junior highs 50-50 split feeders if necessary) for #4

#1 + #6 - virtual tie (both have budgets for additional buildings)

Size Standard	Grade Alignment
	6-8

Criteria for useful life

Hard to tell - nothing in ICCSD is to that point (or near it).

Existing schools should be kept up.

Never close schools if detrimental to neighborhood.

Additional Comments

(Size Standard :)

Yes - new construction

No - existing schools

(Grade Alignments :)

7-8: 2 year middle/jr. high

6-8: 3 year middle/jr. high

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		4	1	6

Strengths

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		Strengths		
		Changes		
		Additional Comments		
10	5/13/2013	Scenario 3: - 6th separate/ segregated w.in jr. hi? Scenario 7: Keep Mann in place of 1 New Elem. School Order of building priority: 1 - Elem school 2 - Jr High 3 High School		
		Size Standard	**Grade Alignment**	
		Criteria for useful life		
		Additional Comments		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		3	7	

Strengths

Scenario 3 - Keeps elem schools small - facilitates parent involvement community/neighborhood building
- provides good stepping stone in size
- keep 2 strong comprehensive, globally competitive is better than splitting the pot 3 ways

Changes

Additional Comments

| 11 | 5/13/2013 | **Size Standard** | **Grade Alignment** | |
| | | | 7-8 | |

Criteria for useful life

Unable to commit due to variety of buildings. Criteria vary by neighborhood & school.

Additional Comments

(Size Standard :)
Elementary - NO minimum MAX 500-600 in school 23-25 per class
Junior High - 600-800 students - Yes
High School - Yes 1500 - 200 students
(Grade Alignment :)
Developed our _____
(if separate sixth grade, at least for first semester)

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		1	4	2

Strengths

1 - keeping all schools, neighborhood schools, 3rd high school
2 - new high school, new elementary school in north?

Changes

1 - need more additions to accommodate growth
2 don't like change to 6-8 but may be necessary
3 - keep Hills, + preferable Lincoln
We don't like 4 junior highs feeding into 3 high schools

Additional Comments

12 **5/13/2013**

Size Standard	**Grade Alignment**
No	7-8

Criteria for useful life

If it is not code compliant, or can not be made code compliant with reasonable costs
To keep costs per student equitable across schools?

Additional Comments

(Size Standard :)
we feel class size more important
No- too many variables left unknown for a universal standard i.e. commute for students
(Grade Alignment :)
7-8: III
6-8 II
I No opinion

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		4	1	

Strengths

keep existing schools open
Neighborhood schools important - closing 4 neighborhood - closing 4 neighborhood schools not good
3rd HS - prefer smaller new HS
Scenario 1 is what people voted for - could tweak to increase capacity - cost is lower than some other options

Changes

Additional Comments

Scenario 4:
- would 6th graders have own wing - hesitant abt this
- where would new elementary school go?
- keep feeder system Jr High - HS

Scenario 1:
put additions on existing buildings to meet projected capacity - looks like some room to increase cost

Size Standard	Grade Alignment
No	7-8

Criteria for useful life

- loaded question - depends on situation
- structurally sound, safety is impt
Cost - effectiveness is not the only factor Ex. Neighborhood schools keep community vital

Additional Comments
(Size Standard :)
Elem - Not too big
Smaller allowed on case by case school so no minimum for existing schools
Jr High, High School - High School - Depends if 3rd High School vs additions
CH size is good now
No - not for existing schools

Table 13, Date 5/13/2013

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		1	5	7
1	5/14/2013	**Strengths** -the proposal that was presented at vote -don't have closing of any schools -includes 3rd highschool -fulfills silo process for 3rd highschool **Changes** -build new elementaries in areas where could consider closure in future -know priority of projects and locations of new schools -priority on determining location of new schools **Additional Comments** **Size Standard** No **Criteria for useful life** **Additional Comments**	**Grade Alignment** 7-8	

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		1	5	7
		Strengths -the proposal that was presented at vote -don't have closing of any schools		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		4	2	5
2	5/14/2013	**Strengths** Scen. 4: -feeds middle school for each HS -keeps neighborhood schools -K-5 -uses existing buildings -near HS **Changes** Scen. 4: -update Mann (and Longfellow) to more closely meet 21st century standards -consider closing Hills and Hoover to open 2nd elem. School or large add. To other schools, but maintain neighborhoods but be sensitive to neighborhood needs **Additional Comments**		

Size Standard   **Grade Alignment**

Yes   6-8

Criteria for useful life

- cost of repair and upkeep
- building age (don't take status as a historic building into account)
- school quality
- if the closing does or does not destabilize the neighborhood

Additional Comments

(Size Standard:)

Yes - but not at elementary school level - take importance as neighborhood schools into account

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
			3	
		Strengths		
2	5/14/2013	**Changes**		
		Additional Comments		
		Size Standard	**Grade Alignment**	
		Criteria for useful life		
		Additional Comments		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		1	4	

Strengths

No neighborhood schools will be closed in either scenario
Price
Most closely aligned w/RPS vote expectations

Changes

In Scenario #1 we would expand the capacity to accommodate projected enrollment.

Additional Comments

(Scenario #1) with capacity issues addressed

Size Standard	**Grade Alignment**

Criteria for useful life

1 - Facility inhibits the quality of the education.
Multiple criteria:
- Efficiency of attendance zone, student population
- If with common building improvements (HVAC) + Quality maintenance practices the educational experience3 will still be substandard.
- adequacy of property to accommodate growth (ability to acquire new property?

Additional Comments

(Size Standard:)
What is the intent> To limit size or to provide equity? We are more concerned about educational quality and programming for facilities.
There is such a thing as too big, but must be big enough for breadth of academic opportunity
(Grade Alignment :)
Most would support either, with a leaning toward 6-8, but not enough information to make a decision

Table **3** Date **5/14/2013**

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		1	4	
4	5/14/2013	**Strengths**		

Strengths

*Least disruptive

*RPS is what was voted on, if people thought schools would be closed they wouldn't have voted for it ("Bait + Switch")

*Enhances capacity + raise cost-benefit analysis

*Least expensive

*Neighborhood + community "friendly"

Changes

Scenario #1 Build a bigger high school (1200-1400 or 1500)

Additional Comments

Size Standard	**Grade Alignment**
No	7-8

Criteria for useful life

If it impedes student safety or learning, unless they can be effectively renovated.

Additional Comments

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario

Strengths

*Least disruptive

*RPS is what was voted on, if people thought schools would be closed they wouldn't have voted

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario	
		1			
		Strengths			
		Changes			
		we eliminated 6 - no			
		didn't want to ___ 6th grade			
		Additional Comments			
		#1 w/ one more ele			
		No closures			
		fragile neighborhoods			
		Size Standard	**Grade Alignment**		
5	5/14/2013	Yes	7-8		
		Criteria for useful life			
		Loaded question!			
		Additional Comments			
		Should have been Activity #2			
		(Size Standard:)			
		There are extras we want this to refer to			
		1 - a maximum to each school			
		2 - don't close neighborhood schools			
		(Grade Alignment:)			
		A, B, C, etc.! (Have grading 4-6 grades)			
		- 7+8 sports!			

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		Strengths		
5	5/14/2013	**Changes**		
		Additional Comments		
		Size Standard	**Grade Alignment**	
		No		
		Criteria for useful life		
		Additional Comments		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		4	1	7

Strengths

true feeder program

Changes

build buildings at old sites to preserve communities
all new high school

Additional Comments

4: size of middle school issue but love feeder system,
1: size capacity issue leaving schools open , RPS,
7: strong support 5, loved moving 6th grade out of elementary

Size Standard	Grade Alignment
No	6-8

Criteria for useful life

Neighborhood schools is more important than tearing down usable space with improvements

Additional Comments

Table 6   5/14/2013

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		4	1	7

Strengths

true feeder program

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		4	3	2

Strengths

addresses equity, technology and student-centeredness
no schools closing

Changes

east side elementary
do not diminish programming at high schools
junior high

Additional Comments

*What options will be available to all district students? (with a 3rd high school)
*Where are these new schools going to be?

Size Standard	Grade Alignment
Yes	6-8

Criteria for useful life

how much does it cost to bring it up to "Standard" (and what does that mean?)
Student- centered
technology infused
equitable

Additional Comments

(Size Standard:)
land acquisition problems
*Guidelines are important, but should be applied flexibly and based community needs

Table 7, Date 5/14/2013

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
8	5/14/2013	4	1	

Strengths

-Preserves existing buildings and community - based (neighborhood) schools, and uses well built older schools instead of new schools.
-3 junior high feeders to 3 high schools
-creates middle school model & helps elementary capacity w/o building new schools.
It does not create separate 9th grade buildings and keeps high schools from getting too large.

Changes
-Be sure new elementary is built to feed North Central & North Liberty.
-Ask individual buildings what their needs are before adding to them.
Scenario #1 needs to increase capacity from 1000 to 1500.

Additional Comments

We do not find a 3rd option to support
*We want to redefine equity - - equal does not have to mean the same. Beyond safety and accessibility, let schools have more autonomy to make decision that best suits their school.
If a school wants to prioritize something other than air-conditioning or a multi-purpose room, let them decide.

Size Standard	Grade Alignment
No	6-8

Criteria for useful life

-Safety concerns
- Accessibility
- Meeting the needs costs more than building new - - But rebuild in the same location where feasible.
Preserving schools whenever possible is our priority.

Additional Comments

(Size Standard:)
No - If it means that all elementaries + high schools need to be exactly the same size.

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
9	5/14/2013	1	4	

Strengths
Least disruptive
Preserves neighborhood schools
Addresses large high school class issues
Changes

(#1)
Close Hoover - Expand thinking
Add capacity to Expandable Elementary Schools
Build 1 less Elementary
Additional Comments

(# 4) Add junior high

Size Standard	Grade Alignment
No	7-9

Criteria for useful life

Total cost of ownership - keep investing in existing buildings
Additional Comments

(Size Standard:)
Should be some flexibility
No - But standards per student could be used.
(Grade Alignment:)
Why not 7-9 as an option?

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		1	4	

Strengths

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		4	1	

Strengths
puts money in updating old sites
plans where all win - HS
Changes

1 #4 = size concern at Jr high - put 6th graders in a separate wing
2 #1 = build new elementary schools on current sites
#2 build HS bigger
Additional Comments

4: separate 6, size concerns, we like, 6 to jr high, no closures, 3rd HS
1: If build on current sites
elem and bigger HS
-Strong dislike of closed elem

10   5/14/2013   Big HS
split feed
liked 1

Size Standard	Grade Alignment
No	6-8

Criteria for useful life

Don't want to close viable school unless dangerous.
Additional Comments
(Size Standard:)
Some people liked the sweet spot range.
Others disagreed with setting a number.
(Grade Alignment:)
greater solidarity
greater adjustment period

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		4	1	

Strengths
puts money in updating old sites
plans where all win - HS

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario	
		1	4		

Strengths

-3rd HS, as promised in plan
- schools present _____ in-town
-people have choices about the kids of neighborhoods + schools they want to live in

Changes

1: has overall capacity issues that need to be addressed

Additional Comments

Important considerations:
-Equity does not mean identical resources, but good facilities are important.
-Large differences among high schools will pose problems of equity
-We need neighborhood anchoring schools - Lincoln, Mann, Hoover.

Size Standard	**Grade Alignment**
No	

Criteria for useful life

Consider the environmental costs of closing a school

Additional Comments

(Size Standard:)
We think the size of school needs to be tailored to the needs of the community - taking into account the goods that derive from community schools in different kinds of neighborhoods.
(Grade Alignment:)
A - There are a number of variables to consider:
1 - educational goods
2 - social goods
B - The overall configuration of schools matters more than the grade level.

Table 11, Date 5/14/2013

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		4	3	7
12	5/14/2013	**Strengths** Clean feeder alignment system Adds a new high school Does not close neighborhood schools we like the grade configuration K-5/6-8/9-12 **Changes** We worry about size of junior high, but prefer grade config. Is it future thinking enough. Adding a gym and meeting rooms and 4 classrooms to Tate. **Additional Comments** (7) Build on site. 4: Feeder alignment clean - 4 -K-5/6-8/9-12 not closing neighborhood schools new high school **Size Standard** **Grade Alignment** 6-8 **Criteria for useful life** *If it isn't financially feasable to maintain - build new in same area *When the neighborhood surrounding school is no longer served * When form doesn't fit function **Additional Comments** (Size Standard:) Yes - - what would criteria be based on> Is there a minimum? - Going forward with growth No - Not if it means closing schools (Grade Alignment:) 1 - 9th grade center		

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		7	5	1

Strengths

#7:
-Movement of 6th grade to Jr. High Note: Do not support movement without 4 Jr. Highs
-Building of a 3rd High School
Cost efficiencies by closing smaller E
-#7 - like the enrollment size of all
- Like Addition of 3 new elementaries

Changes

-#7 - new high school - flexibility to make larger (maybe 1500)
-additions to City High should only be for growth in current pipeline, no movement of other schools (3 people @ table)

Additional Comments

Size Standard	**Grade Alignment**	

Missing

Criteria for useful life

Additional Comments

13   5/14/2013

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		7	5	1

Strengths

#7:
-Movement of 6th grade to Jr. High Note: Do not support movement without 4 Jr. Highs

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
14	5/14/2013	1	6	

Strengths

Scenario 1
3 - Keeps 6th grade in elem + 9th grade in hs
1 - Neighborhood schools - preservation of in small town schools
4 - Equitable distrib. of new schools - East side, South and NC/ _____
2 - Additional HS - avoid mega h.s.
Scenario 6
Doesn't close schools
Addresses hs capacity

Changes

1 - Address actual capacity needs
6 - But don't want to move 9th grade to jr. high
Don't want to move 6th grade to jr. high

Additional Comments

(6:) (Distant 2nd choice.)
Scenario 1 -
A new high school feels inevitable - w/ tweaks to capacity.

Size Standard	Grade Alignment
No	7-8

Criteria for useful life

Additional Comments

(Size Standard:)
* neighborhood schools preferable to bus riders to bigger schools
* in terms of existing facilities, but look to certain size standards for new schools
*focus on optimal classroom size + students / classroom
- modern facilities w/ crowded schools won't work

Table	Date	Top 1 Scenario	Top 2 Scenario	Top 3 Scenario
		1	2	
15	5/14/2013	**Strengths** Variety of elementary schools (sizes, etc.) (magnet) in favor of 3rd high school & not 2 huge high schools **Changes** no huge junior highs make HS bigger not totally opposed to closing elementaries / replace on site Mann 2 eastside elementaries/1 elementary in N Liberty / Creative Solutions - Like Longfellow, Lincoln **Additional Comments** (1 and 2) tweak one or the other (1) Preference of voters **Size Standard**　　　　　　**Grade Alignment** No　　　　　　　　　　　7-8 **Criteria for useful life** - Cost of per square foot repair - location - capacity/enrollment (including projected) **Additional Comments**		